Year 5 Writing Overview of Objectives

Y5 Assessment Framework – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Purpose and audience	• Write for a range of purposes and audiences, demonstrating selection of content and use of the appropriate form	✓					
Tense	• Use a variety of verb forms correctly and consistently (simple past and present tense, progressive and present perfect form of verbs) • Use Standard English forms for verb inflections instead of local forms (e.g. *we were* instead of *we was*) • Use modal verbs to indicate degrees of possibility				✓	✓	
Appropriate vocabulary and grammatical structures	• Extend the range of sentences with more than one clause by using a wider range of conjunctions • Use relative clauses and parenthesis appropriately e.g. bracketed information in non-narrative, commas around relative clauses when adding detail in narrative • Make appropriate choices of vocabulary and grammar to enhance meaning			✓	✓	✓	✓
Level of detail	• Use expanded noun phrases, adverbs, determiners and preposition phrases to convey complicated information concisely • Use relative clauses to add detail or description (who, which, where, when, whose, that or an omitted relative pronoun) • Use adverbs to indicate degrees of possibility • Integrate dialogue in narratives to convey character and advance the action		✓ ✓	✓ ✓			✓ ✓
Cohesive devices	• Use a wide range of devices to build cohesion within a paragraph: adverbs and adverbials (then, after that, this, firstly), tense choices, and a variety of nouns, pronouns and determiners to avoid repetition • Link across paragraphs using adverbs and adverbial phrases (time, place and number); a variety of nouns, synonyms, pronouns and determiners; and tense choices (He had seen her before)			✓	✓	✓	✓ ✓
Text structure & organisation	• Use paragraphs to organise more complex information and themes • In narrative, use paragraphs to organise and sequence more extended narrative structures (organise settings, characters, events and atmosphere)	✓					
Punctuation	• Mostly accurate use of punctuation at year 4 standard: full stops, capital letters, exclamation marks, question marks, commas in lists, commas after fronted adverbials, inverted commas and speech punctuation, apostrophes for contraction and apostrophes for singular possession • Some accurate use of Y5 punctuation: brackets, dashes and commas to indicate parenthesis and commas to clarify meaning or avoid ambiguity	✓ ✓	✓	 ✓	 ✓	 ✓	
Transcription	• Application of full range of spelling rules and patterns in Appendix 1 for years 3/4 and mostly accurate spelling of words from the year 3/4 word list • Some accurate spelling of words from the year 5/6 word list and rules/patterns from Appendix list 1						
Edit and evaluate Proof-read	• Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation, including use of tense and subject-verb agreement • Proof-read for spelling and punctuation errors						