Year 4 Writing Overview of Objectives

Y4 Assessment Framework – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Purpose and audience	• Write for a range of real purposes and audiences • Decisions should underpin the form the writing should take						
Tense	• Use a variety of verb forms correctly and consistently (past and present tense, progressive and present perfect) • Use Standard English forms for verb inflections (*we were* instead of *we was*)		✓	✓ ✓			✓
Appropriate vocabulary and grammatical structures	• Extend the range of sentences with more than one clause by using a wider range of conjunctions (when, if, because, although) • Use fronted adverbials to vary sentence structure (time, place and cause/manner)	✓	✓				✓
Level of detail	• Use of expanded noun phrases expanded by the addition of modifying adjectives, nouns and prepositions • Use of a varied and rich vocabulary • Develop settings using expanded noun phrases and fronted adverbials • Use descriptions and speech to build a character and evoke a response	✓ ✓	✓	✓	✓	✓	
Cohesive devices	• Use fronted adverbials to connect and introduce paragraphs • Some use of determiners to give more detail about nouns • Avoid repetition through choice of noun or pronoun	✓ ✓ ✓		✓	✓ ✓		
Text structure and organisation	• Create characters, settings and plot in narrative • Use paragraphs to organise information and ideas around a theme • Use paragraphs to organise and sequence more extended narratives • Use organisational devices including headings and subheadings	✓ ✓		✓		✓	✓
Punctuation	• Mostly accurate use of full stops and capital letters, exclamation and question marks, commas to separate items in a list, apostrophes for contracted forms and possession • Mostly accurate use of Y4 punctuation: commas after fronted adverbials and inverted commas for direct speech • Some accurate use of other punctuation to indicate direct speech and possessive apostrophes for plural nouns	✓	✓	✓	✓	✓	
Transcription	• Full range of spelling rules in Appendix 1 for Y3/4 are mostly accurate • Mostly accurate spelling of words from the Y3/4 word list • Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency						
Edit and Evaluate Proof-read	• Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation • Proof-read for spelling and punctuation errors					✓	