Year 2 Writing Overview of Objectives

Y2 Assessment Framework – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Purpose and audience	• After discussion with the teacher, write simple, coherent narratives about personal experiences and those of others (real and fictional)						
Tense	• Use past and present tense mostly correctly throughout writing • Use of verbs to mark action in progress			✓ ✓	✓ ✓		✓ ✓
Conjunctions	• Use co-ordination (and, or, but) to join clauses • Some use of subordination (when, if, that, because) to join clauses	✓ ✓	✓				✓ ✓
Level of detail	• Use expanded noun phrases to add description and detail • Use -ly to turn adjectives into adverbs e.g. slow to slowly	✓	✓				✓
Cohesive devices Logical sequence of events	• Adverbs and subordinate clauses used to support sequence of events/ ideas e.g. suddenly, quickly, when it was dinner time		✓	✓	✓		✓
	• Evidence of a sequence of connected events						
	• Use pronouns to extend and link sentences						
Appropriate vocabulary and grammatical structures	• Write statements, questions, exclamations and commands appropriately			✓			
Punctuation	• Demarcate most sentences in writing with capital letters and full stops (including proper nouns)	✓					
	• Use question marks correctly when required			✓			
	• Some use of exclamation marks for effect			✓			
	• Some use of commas to separate items in lists		✓				
	• Some apostrophes for simple contracted forms					✓	
	• Begin to use apostrophes for singular possession in nouns				✓		
Transcription	• Segment spoken words into phonemes and represent these by graphemes, spelling many of these correctly and making phonically-plausible attempts at others						
	• Usually accurate spelling of simple monosyllabic and polysyllabic words including high frequency homophones (e.g. to, too, two/ there, they're, their/ floated/ many/ coat)					✓	
	• Spell many common exception words (refer to spelling appendix or SSP/spelling programme)						
	• Some accurate use of suffixes to correctly spell words e.g. -ing, -ed, -er, -est, -y where change is needed to the root of the word and to spell longer words e.g.-ment, -ful					✓	✓
	• Some words with contracted forms are spelt correctly						
	• Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters						
	• Use spacing between words that reflects the size of the letters						
	• Write with increasing fluency and stamina						
Edit and Evaluate Proof-read	• Begin to make simple additions, revisions and corrections: • Re-read and evaluate writing checking for meaning and tense form • Proof-read writing (some prompting may be required)						