Year 1 Writing Overview of Objectives

Y1 Assessment Framework – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Purpose and audience	• Sequence sentences to write short narratives based on fictional and real experiences		✓				✓
Tense	• Growing accuracy when writing in the past tense • Mostly accurate use of present tense when writing						
Conjunctions	• Words combined to make simple sentences • Use and to join clauses *I can see the cat and he is on the mat.*	✓		✓	✓	✓	✓
Level of detail	• Use and to join words • Use some simple description		✓	✓	✓	✓	✓ ✓
Cohesive devices Logical sequence of events	• Begin to link ideas or events by subject/or pronoun *I can see the cat and he is on the mat. He is eating his lunch.* • Write short narratives ensuring that many sentences are sequenced accurately		✓				 ✓
Punctuation	• Some use of full stops and capital letters • Begin to use exclamation marks • Begin to use question marks • Use capital letters for names of people and places • Use capital letters for days of the week • Use a capital letter for the personal pronoun	✓ ✓ ✓	✓ ✓	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓ ✓
Spelling	• Some words containing previously taught phonemes are spelt with some accuracy • Phonetically plausible attempts are made to spell words that have not yet been learnt • Spell common exception words at WTS standard • Some common exception words are spelt accurately inline with SSP programme • Apply prefix -un with growing accuracy for both verbs and adverbs • Many suffixes applied with accuracy e.g. -ed/-ing/ -er/ -est/where no change is needed to the root word, -s/-es for nouns and verbs • Spell days of the week accurately		 ✓	 ✓ ✓	 ✓	 ✓ ✓	
Handwriting	• Leave spaces between words • Some lower-case letters are formed accurately, starting and finishing in the correct place • Form digits 0-9 mostly accurately • Understand which letters belong to which handwriting families • Hold a pencil comfortably and correctly • Sit correctly at a table						
Edit and Evaluate Proof-read	• Check written work makes sense through re-reading with other pupils and the teacher • Read work aloud clearly						