Reception Writing Progression of Skills

EYFS – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Children in reception							
Purpose and audience	Write simple phrases and sentences that can be read by others (Writing ELG)						
Tense	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher (Speaking ELG)						
Conjunctions	Connect one idea or action to another using a range of connectives (orally)				✓	✓	✓
Level of detail	Learn new vocabulary (orally) Use new vocabulary through the day (orally) Use new vocabulary in different contexts (orally) Describe events in some detail (orally)	✓	✓	✓ ✓	✓ ✓	✓	✓
Cohesive devices	Articulate their ideas and thoughts in well-formed sentences (orally) Connect one idea or action to another using a range of connectives (orally)			✓	✓ ✓	✓ ✓	✓
Punctuation	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop			✓	✓	✓	✓
Spelling	Spell words by identifying the sounds and then writing the sound with letter/s	✓	✓	✓			✓
Handwriting	Form lower-case letters correctly	✓	✓	✓	✓	✓	✓
Edit and Evaluate	Re-read what they have written to check that it makes sense		✓	✓	✓	✓	✓

	Writing Early learning goal	
ELG	Write recognisable letters, most of which are correctly formed	
ELG	Spell words by identifying sounds in them and representing the sounds with a letter or letters	
ELG	Write simple phrases and sentences that can be read by others	