

Pupil Premium Expenditure and Impact Statement

2024-2025

St. Mary and St. John School receives a sum of money called Pupil Premium each year. This money comes from the Government and is determined by the number of children in the school who are or who have been eligible for Free School Meals in the last six years or who are or have been Looked after Children, in the care of the Local Authority or those from families in the Armed Forces.

For the year 2024-2025 our school had 26 pupils who fell into the above categories and the allocated Pupil Premium of £35,000 was spent in a number of ways to narrow any attainment gaps.

Pupil premium pupils in each year group have been identified and we have provided targeted support for them.

How the pupil premium funding was spent

The grant was spent as follows:

- Funding of teaching assistants to work both in withdrawal groups, one-to-one and in class supporting children with phonics, reading, mathematics and behaviour for learning.
- Purchase of learning resources to support reading and maths skills, additional online resources (White Rose Maths/Little Wandle/Literacy Shed/Spag.com/Reading Plus etc)
- Small group TA support
- Improvement of pupil engagement in extra-curricular activity by providing funding for after school clubs and residential trips. (Where applicable.)

USE OF FUNDING	COST
Withdrawal group TA support TA support (portion of TA funding per year group for pupils) Additional focussed intervention	£25,000
Purchase of new learning resources including subscription to Reading Plus, Mathletics, Little Wandle and intervention sources including online resources.	£7,000
Funding for continued access to Wigan Music Service including access to online provision. eg. music units/singing tuition/instrumental lessons Funding for access to sports clubs Funding for contribution towards residential trips, visits, visitors	£3,000
	TOTAL:
	£35,000

Impact of funding

The impact on attainment of pupil premium children is closely monitored. The school has a low number of pupil premium children compared with National figures so we look at progress of these children on an individual level. Numbers of free school meals pupils are at 12% (2025) compared with national 23% (2025 figures). Numbers vary in each year group.

- The age-related expectations of attainment overall in Summer 2025 at the end of KS2 were above national average for reading and writing but below national in maths. At Key Stage 2, 86% of pupil premium pupils reached the expected standard in reading, 71% in writing and 29% in maths.
(NB: Low pupil premium figures impact on percentages.)
- Throughout the school the majority of pupil premium children are making expected progress or more than national expectations. Those children making slower progress have been identified and additional support put in place to close the gaps.
- Residential trips (2025) were attended by Y6 pupils who chose to attend including pupil premium pupils.
- PE status in school is high and pupils including pupil premium pupils are encouraged to support school events. As a result of this many pupils choose to access sport activities which in turn improves their mental health and well-being and therefore end of year results.
- In school and after school clubs were available for all groups of pupils and identified groups of pupils were supported.
- Many opportunities to access music tuition such as piano and singing are taken up by pupil premium pupils. Research (see EEF toolkit) demonstrates that access to the arts has a positive impact on learning. Online music lessons continued to be offered by Wigan Music Service during the pandemic.
- Pupils are confident learners and this is demonstrated in their attitude to learning across school, behaviour is excellent due to high status given to maintaining this by all adults in school and particularly with the support of additional adults.
(See 'Outstanding' OFSTED report – March 2023/ See 'Outstanding' RE Inspection Section 48 Report. -Sept 19)
- Pupils enjoy school and are keen to attend school this is reflected in the positive attendance figures for pupil premium pupils overall. Individuals are monitored and supported where needed.

THE DATA BELOW IS FOR DISADVANTAGED PUPILS 2024-2025

NB: Low pupil premium figures in individual year groups must be considered when comparing school to national figures

	% of pupil premium pupils achieving Age Related Expectations
	Pupil premium School 2025
Reading KS1	67%
Writing KS1	67%
Maths KS1	67%

	% of pupil premium pupils achieving Age Related Expectations		
	Pupil premium School 2025	Pupil premium National 2025 figures	Non pupil premium National 2025 figures
Reading KS2	86%	63%	81%
Writing KS2	71%	59%	78%
Maths KS2	29%	61%	80%