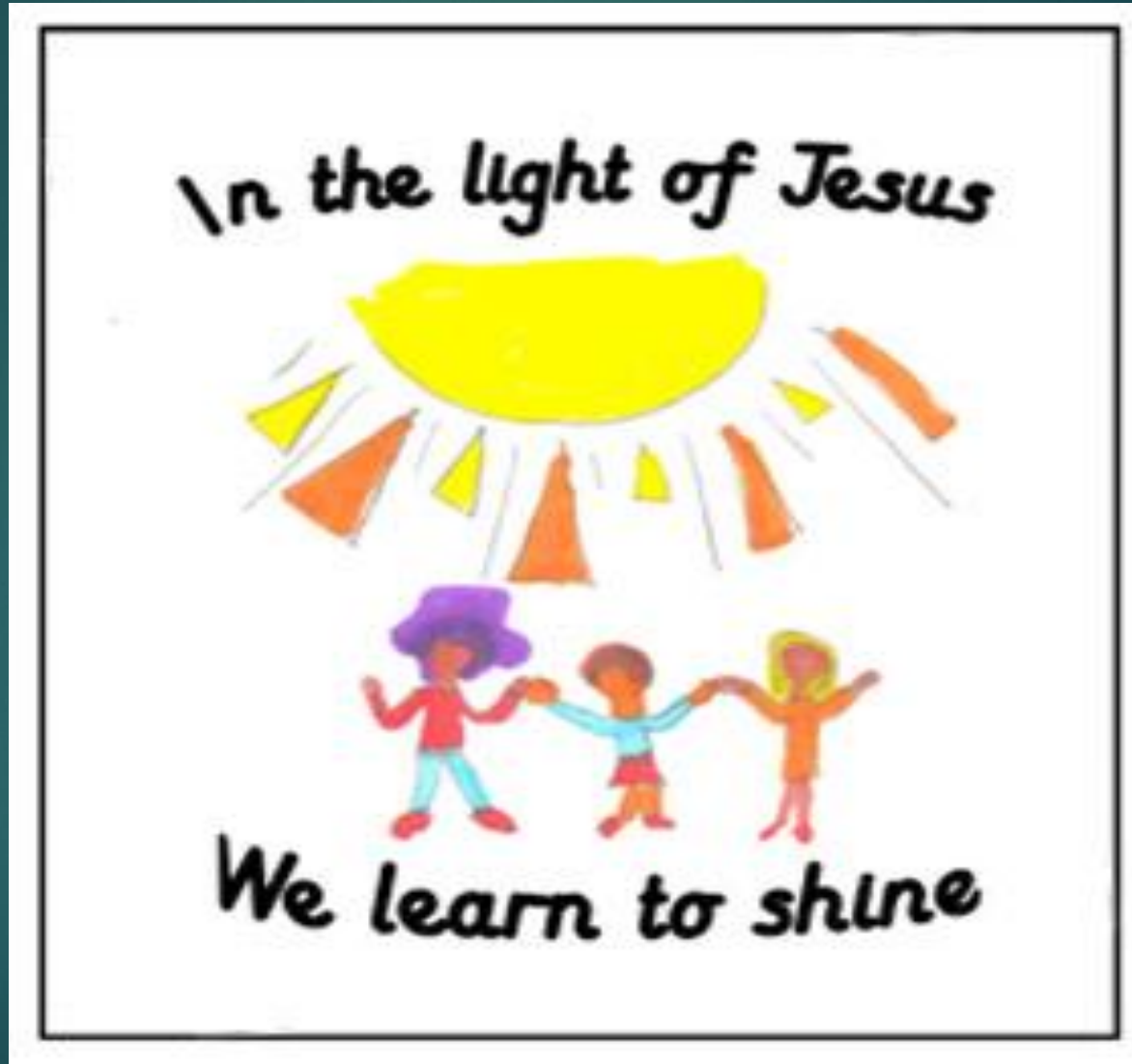


# Welcome to Year 6.



# Year 6



Welcome to Year 6.

Adults in class: Mr Gilbertson, Mrs Turner and Mrs Nash

Music: Mrs O'Neill

PE: Mr Perkins

MFL: Miss Hynes

RSHE: Mrs Lambert

# Topics

- RE - Loving
- History - World War 1
- Art - Street Art (Banksy)
- Computing - Coding / Online Safety
- Science - Living things and their natural habitats
- RSHE - Positive Relationships
- MFL (Spanish) - Phonics / meeting and greeting
- PE - High 5 netball (Thursday) (*Mr Perkins*)
- Class reader - Skellig

## RELIGIOUS EDUCATION

**Topics 1:** Loving. Gods love is unconditional and never ending.

**Topic 2:** Vocation and  
**Commitment:** The vocation to the priesthood and religious life.



## ENGLISH

**Class reading book**—Skellig by David Almond

**Writing**—Writing persuasive adverts, writing to explain, writing to inform, writing to entertain.

## MATHS

**Number and Place Value**—ordering, rounding and writing numbers.

**4 operations**—Addition, subtraction, multiplication and division methods.

## SCIENCE

**Living things and their habitats**

Finding out about different animals and plants and the environments that they are suited to.

### Things to look forward to this term:

Settling in to Year 6, understanding how we work and enjoying our new topics.

Enjoying a visit from a Historian to help with our 'World War 1' topic.

Residential trip to Low Bank Ground.

Meeting our Reception seeds.

**2025-2026**

**YEAR 6**

**AUTUMN TERM 1**

*In the light of Jesus we learn to shine*

## PHYSICAL EDUCATION

**High 5 netball**

Understanding different movements and positions to move about a high 5 pitch. Small-sided games to push in-game understanding.

## ART

In Art this half term we are looking at **Street Art**.

Looking at creating graffiti art and at the works of Banksy.



## HISTORY

**World War I**

The two sides of the war, how it started, what life was like during that time and how did it end.

## RSHE

**Created and Loved By God**

Respectful relationships  
Caring friendships



## MUSIC

Listen, play and perform as an ensemble, improvise and compose.

**We've Got Rhythm** -  
Rhythmic devices and structure

## COMPUTING

**Coding**—Programming and debugging problems

**Online safety**—What we need to do to keep safe online.

# Homework

Homework will be given out on Mondays and will be due in on the following Monday . If children have struggled to complete their homework over the week, they can complete it in school time.

Homework will consist of:

3 Reading Plus lessons

500 Mathletics points

Extra reading at home. (A dojo for each signature of reading.)

Occasionally, children will receive topic-based homework and projects to complete to replace their RP and mathletics.

# Reading



Children are encouraged to read at home as much as possible to build their love for reading outside of school. Parents can sign that the children have reading their diaries and these readings will be rewarded through dojos.

It is vital that the children are given opportunities to read a range of books and given to time to enjoy reading.

Newspapers, magazines, fiction books etc

# SATS



All you need to know about the SATS will be discussed at a meeting in the future.



# Low Bank Ground



There will also be more information sent out in the near future to give you more information about our residential trip to Low Bank Ground.

If anyone has any questions regarding Low Bank Ground, please do not hesitate to ask.



# General Points

- The children will be involved in creating a set of class rules to help them through the next academic year, and remain safe and focused in school.
- Water bottles need to be brought to school everyday.
- Tuesday tuck shop biscuits can be bought - your child will need to bring 50p to school.
- Friday toast costs 25p a maximum of 2 slices can be bought.
- The children are not allowed mobile phones or smart watches in class.
- Earrings must not be worn in school.

# Website



The website will be kept up to date with any relevant news, as well as being full of photos from different experiences throughout the year.

Also we will have our own class page, keeping you up to date with what we are doing. Along with some possible websites that would be useful to use at home.

# Behaviour and Communication

- ❖ Arbor will continue to be used for whole school general information sharing.
- ❖ Class Dojo will continue to be used throughout Key Stage 1 and 2 by the class teacher for general class related information and updates only.
- ❖ Any concerns that require a further conversation with the class teacher need to be arranged by phoning school.
- ❖ Further details regarding home / school relationships can be found in the home school agreement see next slide.
- ❖ All further enquiries can be discussed with the school office and information will be passed on to the relevant members of staff.
- ❖ Parents can login to Class Dojo see how their child has behaved during the day. It is a very visual tool and points can be awarded and deducted for various behaviour.
- ❖ At the end of the week the child/children with the highest points win an award and will receive a certificate in class.
- ❖ Please ensure that any medication including inhalers needed for your child is in school and forms must be completed.

# Home School Agreement

- ▶ AS A PARENT/CARER I/WE WILL
- ▶ ☐ Support the School's Christian ethos and encourage my child to take part in the full life of the Church School.
- ▶ ☐ Ensure that my child attends school regularly, on time and with everything s/he needs.
- ▶ ☐ Inform the school immediately of any absence. Do not arrange holidays in term-time.
- ▶ ☐ Let the School know of any concerns or problems that might affect my child's learning, behaviour or well-being.
- ▶ ☐ Ensure the school is notified of any change in emergency contact numbers or medical information.
- ▶ ☐ Regularly attend parents' consultation meetings to review my child's progress.
- ▶ ☐ Support the School's rules and high expectations as set out in the Behaviour Policy, Parent Code of Conduct Policy, Home/School Agreement, Visits and Visitors Policy, Uniform Policy.
- ▶ ☐ Ensure that my child wears the correct uniform each day. No earrings for health and safety reasons.
- ▶ ☐ Ensure that my child's homework is completed and returned on time.
- ▶ ☐ Ensure that my child adheres to the school's mobile phone policy. Follow the school's mobile phone policy and respect the need for phone's not to be used in school where pupils are present and only for personal use to record or photograph school events.
- ▶ ☐ Support the school in the teaching of safe and secure internet use at school and home.
- ▶ ☐ Follow the schools online safety policy, rules and regulations.
- ▶ ☐ Agree to use personal apps (e.g. WhatsApp, Facebook) with care when discussing school life and understand that I may be contacted if school information is used in an inappropriate manner.
- ▶ ☐ Use Class Dojo appropriately to communicate with class teachers. The Class dojo parent link is not to be accessed or used solely by children. It is the parents' responsibility to ensure this link is used appropriately.

## Daily Routines.

(As outlined in the September School Newsletter)

PLEASE MAKE SURE THAT YOUR CHILD ARRIVES PROMPTLY FOR THE START OF THE SCHOOL DAY. CHILDREN ARE NOT ALLOWED ON THE MAIN CAR-PARK AREA.

PUPILS MUST LINE UP WITH PARENTS/CARERS EITHER WITHIN THE CONED AREA TOWARDS THE JUNIOR PLAYGROUND OR ALONG THE INFANT PATH. PUPILS MUST NOT ACCESS THE AREA AROUND THE OFFICE AREA DURING THE BEGINNING AND END OF THE SCHOOL DAY, ENABLING CLEAR ACCESS FOR VISITORS TO THE OFFICE.

KS2 AT THE END OF THE DAY CAN ALL PARENTS PLEASE WAIT ON THE SCHOOL PLAYGROUND OPPOSITE THE CLASS LINE. THIS WILL ENSURE THAT THE ENTRANCE ONTO THE PLAYGROUND IS CLEAR. NO DOGS ARE ALLOWED ON THE SCHOOL PLAYGROUND.

## ATTENDANCE EXPECTATIONS

(AS OUTLINED IN THE SEPTEMBER SCHOOL NEWSLETTER)

AS YOU ARE AWARE THE GOVERNMENT HAS NOW PUT IN PLACE NEW NATIONAL ATTENDANCE EXPECTATIONS, INCLUDING NEW PENALTY NOTICES AND STRINGENT SCHOOL SYSTEMS TO MAKE SURE PUPILS RECEIVE THE BEST POSSIBLE ACCESS TO THEIR EDUCATION.

PLEASE SUPPORT SCHOOLS HIGH ATTENDANCE STANDARDS BY MAKING SURE YOU FOLLOW THE ATTENDANCE POLICY, THE NATIONAL EXPECTATIONS AND BY MAKING SURE THAT YOU ALWAYS CONTACT SCHOOL, GIVING FULL DETAILS WHEN YOUR CHILD IS ABSENT FROM SCHOOL.



# Rewards and Sanctions

- ❖ The traffic light system feeds is used to support positive behaviour in KS2. All children have a positive start to the day, starting on the green traffic light.
- ❖ If children fail to follow the agreed class rules they will receive an initial warning. In the middle of the green traffic light.
- ❖ The next sanctions will result in children's names being moved onto the amber traffic light. This will result in missed amounts of playtime - 1m, 5m all playtime.
- ❖ If a child's name is placed on the red , the child immediately loses a full playtime and will need to have a conversation with a member of the SLT and parents will be informed about this.
- ❖ If children do not complete a sufficient amount of work they will remain indoors to complete the work during their playtime. We want the children to work to their full potential.

## R.S.H.E. (Policy on the school website)

We are looking forward to delivering our RSHE scheme of work this year. Some of the RSHE sessions will be delivered using the Archdiocese approved scheme 'Journey in Love' slides and information will be shared with parents as required prior to the delivery of topics.

We hope your children will thoroughly enjoy this year,  
we are sure they will!

Thank you from  
Mr Gilbertson, Mrs Turner and Mrs Nash