

Ratified July 2026

Review July 2028

Version 7

St Mary and St John Catholic Primary School

Moral Development Policy



'In the Light of Jesus we Learn to Shine'.

Reviewed and Ratified on: July 2026

Signed (Chair of Governors): *Angela Whitney*

Moral Development

The gospel values and the ethos of the school are lived out by all stakeholders through our mission statement:

'In the Light of Jesus, we learn to Shine'.

Pupils need to be supported in their moral development to enable them to be the best version of themselves and so they can understand what it is like to live socially, morally and with others in a community. Pupils need to understand how to make the right choices and the distinction and impact of right and wrong choices. We promote this in school through our RE, RSHE and holistic curriculum.

Aims

- to understand the principles lying behind decisions and actions
- to be able to take moral decisions for themselves
- to assume moral responsibility through belief and conviction
- to be able to distinguish between right and wrong
- to show respect for others and their needs and feelings

Objectives

- to tell the truth
- to respect the rights and property of others
- to keep a promise
- to help those less fortunate than ourselves
- to act considerately towards others
- to take responsibility for one's own actions
- to exercise self-discipline
- to develop high expectations
- to develop positive attitudes
- to conform to rules and regulations for the good of all



Provision for Moral Development

The Catholic moral perspective will be emphasised while also offering models of morality in other faiths.

The school will set high expectations, through formal and informal discussion, which will lead to raised awareness of high moral standards inside and outside the classroom.

The school's Assertive Mentoring Behaviour and Attitude statements will help support pupils moral development and will help staff and parents guide the children to become positive citizens of the future. We will encourage pupils to develop a personal view on ethical questions raised in science and to be responsible in setting their own personal targets, both academic and personal. Much of this work will also take place within the RSHE sessions when children will be given the opportunity to reflect on good and bad choices and how these affect themselves and other people.

Policy review

The policy will be reviewed annually and in line with the school's review cycle.