# KS2 Spelling Overview

| Y3 and Y4 Spelling Objectives |
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| Word list – years 3 and 4 |
| • Homophones and near homophones |
| • Adding *-ing*, *-ed* to words of one syllable ending in vowel consonant, a root word ending in *y* and to words ending in *e* |
| • Adding suffixes beginning with vowel letters to words of more than one syllable |
| • The suffix *-ly* (added straight on to most root words and root word ending in *-y* with a consonant letter before it and root words ending with *-le*, *-ic*) |
| • Words with the /k/ sound spelt *ch* |
| • Words spelt with the /ʃ/ sound spelt *ch* |
| • Words with the /s/ sound spelt sc |
| • Adding *-es* to nouns and verbs ending in *-y* |
| • Words with the /eɪ/ sound spelt *ei*, *eigh*, or *ey* |
| • More prefixes: dis-, mis-, in-, re-, sub-, inter-, super-, anti-, auto-, in-, im-, il-, ir- |
| • Use the forms a or an according to whether the next word begins with a consonant or a vowel |
| • The /ʌ/ spelt *ou* |
| • Word families based on common words |
| • Words with endings sounding like /ʒə/ or /tʃə/ (*-sure* and *-ture*) |
| • Endings which sound like /ʒən/, spelt as *-sion* |
| • Endings which sound like /ʃən/ spelt *-tion*, *-sion, -ssion, -cian* |
| • The suffix *-ation* |
| • The suffix *-ous* |
| • Words ending with the /g/ sound spelt *-gue* and /k/ sound spelt *-que* |
| • The /ɪ/ sound spelt *y* elsewhere than at the end of words |
| • Plural possessive apostrophe |

| Y5 and Y6 Spelling Objectives |
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| • Word list – years 5 and 6 |
| • Homophones and other words that are often confused |
| • Words containing the letter-string *ough* |
| • Verb prefixes: *dis-*, *mis-*, *de-*, *re-*, *over-* |
| • Words with the /i:/ sound spelt *ei* after *c* |
| • Words with 'silent' letters (i.e. whose presence cannot be predicted from the pronunciation of the word) |
| • Endings which sound like /ʃəs/ spelt *-cious* or *-tious* |
| • Converting nouns or adjectives into verbs using suffixes: *-ate*, *-ise*, *-ify* |
| • Words ending in *-able/-ably* and *-ible/-ibly* |
| • Endings which sound like /ʃəl/ (*-cial* and *-tial*) |
| • Singular and plural possessive apostrophe |
| • Adding suffixes beginning with vowel letters to words ending in *-fer* |
| • Use of the hyphen |
| • Words ending in *-ant*, *-ance/-ancy* |
| • Words ending in *-ent*, *-ence/-ency* |