KS1 Spelling Overview

Y1 Spelling Objectives
• Common exception words
• Division of words into syllables
• The sounds /f/, /l/, /s/and /k/ spelt ff, ll, ss, zz and ck
• Adding *s* and *es* to words (plural of nouns and the third person singular of verbs)
• Words ending -y (/i:/ or /ɪ/)
• Compound words
• Adding the ending *-ing, -ed, -er* to verbs where no change is needed to the root word
• Adding the prefix *un-*
• New consonant spellings *ph wh*
• Adding *-er, -est* to adjectives where no change is needed to the root word
• The /v/ sound at the end of words • The /ŋ/ sound spelt n before k
• -tch
• New vowel spellings: *ir, ie, ou, ea, ay*
• New vowel spellings: *aw, au, ue, ew, oe, oy,*
• Split digraphs
• Using k for the /k/ sound

Y2 Spelling Objectives
• Common exception words
• Homophones and near-homophones
• The /aɪ/ sound spelt -y at the end of words
• Adding -es to nouns and verbs ending in -y
• Adding *-ing -ed* to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in *e* with a consonant before it and word ending in *y* with a consonant before it
• Adding *-er, -est, -y* to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in *e* with a consonant before it and words ending in *y*
• The /i:/ sound spelt *-ey* The /ʌ/ sound spelt *o*
• Contractions
• The suffixes *-ly, -ful, -ment, -ness, -less*
• Words ending in -tion
• The sound /l/ or /əl/ sound spelt *-el, -le, -al, -il* and *-ll* at the end of words
• The /ɔ:/ sound spelt *ar* after *w* • The /ɜ:/ sound spelt *or* after *w* • The /ɒ/ sound spelt *a* after *w* and *qu*
• Possessive apostrophe (singular nouns)
• The /ʒ/ sound spelt *s*
• The /s/ sound spelt c before e, i and y
• The /dʒ/ sound spelt as *-ge* and *-dge* at the end of words and sometimes spelt as *g* elsewhere in words before *-e, -i, -y*
• The /n/ sound spelt kn and (less often) gn at the beginning of words
• The /r/ sound spelt wr at the beginning of words