



Phone (330) 262-8671
Fax (330) 262-0967
515 Beall Avenue
Wooster, Ohio 44691

February 9, 2023

Dear Parent,

I would personally invite you to consider St. Mary School for your child's further education. I'm thrilled to share the many wonderful opportunities available to prospective St. Mary School families. Please feel free to schedule your school tour and classroom visitation by contacting us.

Saint Mary School is a parish school operated within the Cleveland Catholic Diocesan School System. Nearly one hundred fifty students in grades PreK-8 attend St. Mary School. Our faculty continues to be committed to a superior level of professional development. Many of our faculty members have Masters or Doctoral Degrees. Paraprofessionals support teachers and assist students in grades K-3.

Our school mission statement is "Growing in Character, Faith, and Knowledge". In our quest to facilitate student growth in character we participate in service projects. To establish a strong faith, the school community celebrates Mass weekly. To advance student knowledge, we offer high quality instruction across all subject areas. Our students display outstanding achievement in academic excellence. Students are encouraged to participate in Diocese-wide competitions for Science, Writing, Technology, Engineering, Math, and Public Speaking. We received the Thomas Edison Science Award for STEM Education and student research.

In addition, we offer a wide range of "extras" including Academic Challenge, Choir, Drama Club, Social Justice Club, Enrichment, Extended Day Program, "Pop-up" Clubs addressing student interests, and some sports. Speech therapy, tutoring services, and school psychological services are available for those students in need of specific accommodations.

Please also visit our school website, www.stmwoo.org, for more information.

Thank you for your time and consideration.

Sincerely,

Mrs. Laura Marvin
Principal



Our Kindergarten Curriculum

The following is a list of concepts that will be covered in the various curricular areas:

- Language Arts – Alphabet identification, letter sounds, rhyming words, understanding print, introduction to basic sight words, blending phonemes, pre-reading activities, and listening comprehension
- Mathematics – Number recognition, number formation, rote counting, one to one correspondence, patterning, sorting, classifying, addition, subtraction, time, money, charting, and graphing
- Religion – The love of God our Father, God's love for each of us, God's creation of our world, God's gifts to us, liturgical seasons, lives of saints, and various prayers
- Science – Landforms, space, water, plants, seasons, weather, nutrition, and senses
- Social Studies – Communities and helpers, holidays, our world, our community, presidents, and following rules
- Physical Education – Large and small muscle development, sportsmanship, and age appropriate games

Kindergarten Readiness

Going to Kindergarten is a big step for children and their parents. The following list give examples of basic skills that have been recognized as contributing to success in school.

Personal Skills

- Identifies and prints first and last name
- Knows full name
- Provides personal information about self (address, phone , age and birthday)
- Uses bathroom independently

Social Skills

- Accepts school routine
- Follows directions promptly
- Separates easily from parents
- Cooperates, shares, and takes turns
- Completes activities promptly
- Follows simple 1-3 step directions
- Plays/Works well with others
- Respects the property of others

Fine Motor Skills

- Controls pencil/scissors well
- Dresses self
- Pastes neatly
- Prints the alphabet in sequence

Gross Motor Skills

- Catches/bounces a ball
- Runs/jumps, climb well
- Exhibits sufficient stamina
- Is able to relax

Number Sense

- Identifies numbers 1-20
- Counts from 1-20
- Names shapes
- Understands concept of “one” and “more than one”
- One/One correspondence

Literacy Skills

- Uses complete sentences
- Shows an interest in books
- Identifies and sequences letters in alphabet
- Differentiate upper and lower case letters
- Retells a simple story in sequence
- Hears and makes rhymes
- Associates sounds with letters
- Works left to right

Memory

- Sings a simple song
- Says/sings alphabet
- Identifies colors

How Parents Can Help

As a parent, you can do a great deal to help the Kindergarten teacher understand your child. You will have an opportunity to meet your child’s teacher at “Sneak Peek” during Orientation, again at Grade Level Meetings, August 30, and at Parent/Teacher Conferences in October. If at any time you have questions about your child’s progress and/or adjustment to school, feel free to request a time to discuss your concern.

The following is a list of several things you can do at home to help your child have a happier, safer, and more productive school year:

Teach your child to:

- Say their name, address, phone number, and birth date
- Put on coat, hat, mittens, shoes, and boots
- Button or zip articles of clothing
- Tie shoes
- Use restroom appropriately
- Respect authority – teacher, principal, playground and cafeteria monitors
- Respect other children
- Be cautious of strangers

Help you child learn in these ways:

- Provide your child with a variety of interesting books, materials, and experiences
- Read daily with your child
- Engage your child in conversation
- Talk each day about what your child did and/or learned in school
- Show the value of school by encouraging regular, punctual attendance
- Develop a sense of responsibility through the assignment of realistic tasks at home
- Provide play time with friends outside of school

Our goal is to provide a balanced program where all children are provided an opportunity to develop at their own rate by observing, doing, discovering, listening, sharing, and creating. Emphasis is placed on understanding what is expected, making good choices, and solving problems throughout the school year and accepting responsibility for their actions.

REGISTRATIONS for placement in ST. MARY SCHOOL Fall 2023/2024 Class, are being accepted at St. Mary School Office on school days from **8:00a.m. -3:30 p.m.**

Parents, you will need to have the following items with you on the day you complete your child's application:

- Your child's birth certificate
- Your child's Social Security card
- Your child's baptismal certificate if baptized
- Copy of child's Immunization Records
- When applicable, information regarding legal custody

There is a \$50.00 Registration Fee payable at the time you apply.

If you have questions, or for more information, please call the School Office at (330)262-8671.



St. Mary of the Immaculate Conception School

Tuition Worksheet for 2023-2024 School Year

Every student in St. Mary of the Immaculate Conception School can apply to apply for scholarships and financial aid. Working in partnership with parents, who are the primary educators of their children, St. Mary Catholic School wants to ensure that young people in our school community have an opportunity to receive an affordable Catholic education. Please apply for scholarships and financial aid using this worksheet. Once you have completed the form, please return it to the school office for processing. Families will receive the necessary application forms once we receive your request. Families will be notified of scholarship and financial aid awards as soon as possible.

FAMILY NAME (please print) _____

Please list student(s) and Grade(s):

_____	_____	_____	_____
_____	_____	_____	_____

Tuition per Student: \$5800 (Actual per pupil cost \$9790.00)

Please indicate which scholarships and/or financial aid options you are applying for by placing a checkmark in front of the appropriate options(s):

_____ **1. I am not applying for a scholarship or financial aid at this time.**

_____ **2. Parish Member Scholarship** –\$1900 scholarship for one student
OR

_____ **3. Parish Multi-Child Scholarship** – (scholarship: \$2800 for 2nd student, \$3650 for 3rd student)

By selecting either option 1 or 2, parents are indicating that their family is registered as members of St. Mary of the Immaculate Conception Parish and regularly participate in the life of the parish through various parish events, including regular attendance at Mass as determined at the parish's discretion and as evidenced by the use of offertory envelopes, whether or not a donation is included.

_____ **4. Community Member Scholarship** – (\$1200 for 2nd student, \$2000 for 3rd student)

By applying for this scholarship, parents indicate that their family is not a registered member of St. Mary of the Immaculate Conception Parish but is active in the life of the St. Mary School community.

_____ **5. EdChoice/EdChoice Expansion Scholarship (State of Ohio)**

This state voucher program provides qualifying students (family income at or below 250% of the poverty level the opportunity to attend participating private schools. Applications will be available on February 1, 2023, to apply or renew your current scholarship.

_____ **6. Diocese and/or Parish Financial Needs-Based Assistance**

The St. Mary Parish School application to assess assistance through our Guardian Angel Fund and other scholarship opportunities is available in the school office. Awards for need-based financial assistance will be made to eligible families no later than June 1, 2023). The Diocesan Financial Needs Application is completed online through FACTS. The FACTS Grant and Aid Assessment instruction sheet detailing the process will be sent to you. There is a (\$30) fee per family applied: The application deadline is May 1st,

_____ **7. Jon Peterson Special Needs Scholarship**

The application is available through ODE to students with special needs who have an individualized Education Program through their district. The parent is responsible for applying, obtaining funds, and signing o them over to the school for services.

Parent/Guardian Signature

Date

2023/2024 INFORMATION REGARDING LEGAL CUSTODY

To be completed as part of the registration/re-registration agreement



Parent/s, residential parent/guardian:

Name: _____

Address: _____

Phone: _____

Child/ren & Grade: _____

Child lives with:

- _____ both natural parents
- _____ natural mother, step/adoptive father
- _____ natural father, step/adoptive mother
- _____ only mother
- _____ only father
- _____ grandparents (with legal custody)
- _____ other relative (with legal custody) – relationship _____
- _____ other – explain _____

Is there a court order (or pending order) affecting the custody and/or residency of the child/ren?

_____ YES _____ NO

Please provide a certified copy of the entire court order including the case number and those sections referring to visitation rights and contacts with the school. Also include the page bearing the judge's signature and court seal. This copy should include any and all modifications made as of the date of registration of the child in this school. It is also the responsibility of the parents to inform the principal of any subsequent modifications during the child's tenure at the school.

Non-residential parent:

Name: _____

Address: _____

Phone: _____

Does the non-residential parent have visitation rights? _____ YES _____ NO

Is there a court decision that states that the non-residential parent should NOT receive school information or attend school activities? _____ YES _____ NO

Is the non-residential parent responsible for paying tuition? _____ YES _____ NO



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Has your child had (privately or through preschool/school):		
Speech Therapy	Yes	No
Occupational Therapy	Yes	No
Physical Therapy	Yes	No
Early Intervention Services	Yes	No
Does your child have an IEP or Service Plan	Yes	No

Which public school district do you reside in:
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Office of Catholic Education - Diocese of Cleveland - Permanent Record Card



Date Entered:			
School Name:	Student Full Name:	Student ID#:	Gender:
School City:	Student Birthdate:	Birthplace (City, St., Country)	Class of:

Student Residential Address	City	County	Zip	Phone	Student Parish/City	Language Spoken at Home

Name of School Student Entered From	School City	School State	Type of School	Entering Grade
			<input type="checkbox"/> Parochial <input type="checkbox"/> Public <input type="checkbox"/> Home School <input type="checkbox"/> Other	

Existing Educational Support	Public School District of Residence	Name of Public School in Student Area	Miles to School
<input type="checkbox"/> IEP <input type="checkbox"/> Accommodation Plan			

Ethnicity				
<input type="checkbox"/> Native American	<input type="checkbox"/> Asian	<input type="checkbox"/> African American/Black	<input type="checkbox"/> Hispanic	<input type="checkbox"/> Native Hawaiian/Pacific Islands
<input type="checkbox"/> White	<input type="checkbox"/> Two or More Races	<input type="checkbox"/> Unknown/Other	<input type="checkbox"/> Do Not Wish to Disclose	

Sacraments	Date	Church, City, State
Baptism		
First Communion		
Confirmation		

Student Lives With	Last Name	First Name	Email Address	Occupation	Employer	Best Contact Number
<input type="checkbox"/> Natural Mother						
<input type="checkbox"/> Natural Father						
<input type="checkbox"/> Custodial M						
<input type="checkbox"/> Custodial F						
<input type="checkbox"/> Legal Guardian/Other						
<input type="checkbox"/> Parenting Plan/Custody Plan - Copy of plan needs to be provided to the school						

Parents/Custodial Parents	Religion	Parent Status
<input type="checkbox"/> Natural Mother		<input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Single <input type="checkbox"/> Remarried <input type="checkbox"/> Widowed <input type="checkbox"/> Deceased
<input type="checkbox"/> Natural Father		<input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Single <input type="checkbox"/> Remarried <input type="checkbox"/> Widowed <input type="checkbox"/> Deceased
<input type="checkbox"/> Custodial M		<input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Single <input type="checkbox"/> Remarried <input type="checkbox"/> Widowed <input type="checkbox"/> Deceased
<input type="checkbox"/> Custodial F		<input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Single <input type="checkbox"/> Remarried <input type="checkbox"/> Widowed <input type="checkbox"/> Deceased
<input type="checkbox"/> Legal Guardian/Other		<input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Single <input type="checkbox"/> Remarried <input type="checkbox"/> Widowed <input type="checkbox"/> Deceased

Other Children in the Household/List Names & Birthdates				
1.	2.	3.	4.	5.



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KINDERGARTEN CONSENT FOR RELEASE OF INFORMATION

I, _____ (Parent/Guardian)
give permission to St. Mary School to consult with individuals or agencies listed
below and to obtain from or release to them any information concerning:

_____ DOB _____

Your child's Preschool/Daycare, Individuals/Agencies included in release:

1. _____

Address: _____

2. _____

Address: _____

3. _____

Address: _____

Reasons for release of information: *The information will be used for planning the student's educational program and services.*

Parent/Guardian Signature _____

Address _____

Date signed _____

This permission may be revoked at any time upon request of the parent/guardian.