

St Cuthbert's C of E Junior School

Accountability and Intended Impact of Sports Funding

<u>2021 - 2022</u>

National changes to the way the school sport curriculum is funded have introduced new opportunities for our children to compete in inter school sports. This academic year has seen a significant increase in the amount of funding school receives to spend on sports. It has enabled the school to employ specialised staff to develop the skills of all of our staff and pupils, update and renew equipment and run extra-curricular sports clubs. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the money should be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

As a school we are required to publish details of how the school's PE and sport premium funding is spent. This must include:

the amount of premium received

- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- Schools are also required to report the level of competency of Year 6 pupils in swimming.

Below is the Accountability and Intended Impact Report for the funding received by school for this year.

Due to Covid-19 restrictions and national lockdowns, we have been unable to offer sports clubs and extra-curricular activities since March 2019. The ability to teach the full range of P.E and provide equipment for active playtimes has been impacted due to restrictions we have needed to put in place.

During the academic year of 2019 – 2020, children have generally had less opportunity to engage in physical activity. Some children who returned to school in September are less physically fit than before and we are aware that some children have stayed indoors for long periods of time. Increasing fitness levels will need to be a priority for school when we re-open.

We are committed to promoting active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

Academic Year 2021-2022		Total Fund Allocate	Total Fund Allocated £18,189			
Key Indicator 1 The engagement of all pupils in regular physical activity						
Area of Focus	Evidence	Actions to Achieve	Funding Breakdown	Intended Impact	Sustainability and suggested next steps:	
Increase in participation rates in a range of sports such activities as games, dance, gymnastics and athletics	Attendance After school registers School council Parent/pupil survey	Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs, swimming tuition and assessment and intra-school opportunities	£2169	 Enhanced, inclusive curriculum provision Positive links built up with local schools through attendance at tournaments Increased pupil participation More confident and competent staff that will be able to competently lead sports across school. Increased capacity and sustainability to continue a range of sports Positive attitudes to health and wellbeing Improved pupil attitudes to PE Easier pupil management 	Sustainability School staff will be confident and experienced to lead and deliver weekly sporting activities professionally, safely and will be more cost effective. Next Steps All staff to participate in running clubs before, during or after school to give a wider range of choice.	
Give pupils an	Observations		£2000	Pupils will improve their balance and co-ordination through the	Pupils will be confident in	

opportunity to experience outdoor/adventurous activities	Pupil survey	 Provide opportunities for pupils to experience caving, climbing walls, archery, orienteering, den making. Ensure all risk assessments are in order 	range of activities on offer Pupils will improve teamwork Pupils will be able to experience activities not readily available	using the equipment creatively and safely. Pupils will understand and be more confident to participate in riskier activities. Pupils will learn to work in pairs and as a team.
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Academic Year 2021-2022		Total Fund Allocate	Total Fund Allocated £18,189			
Key Indicator 2 The profile of PE an	Key Indicator 2 The profile of PE and sport being raised across school as a tool for whole school improvement					
Area of Focus	Evidence	Actions to Achieve	Funding Breakdown	Intended Impact	Sustainability and suggested next steps:	
Increase in participation rates in a range of sports such activities as games, dance, gymnastics and athletics	 After school registers School council Parent/pupil questionnaires Behaviour logs Club registers show consistent uptake of clubs and greater take up by specific targeted children. 	 Specialist coaches to work with specific groups of pupils using sport to develop their social confidence, behaviour and team work through games, Employing sports coaches to provide specialist extracurricular sporting opportunities through gymnastics, games, cricket and team games. Girls football lunchtime club organised to increase physical activity with girls. providing pupils who are gifted and talented in sport with expert, intensive coaching and support 	£2,850	Enhanced, inclusive curriculum provision Increased pupil participation Positive attitudes to health and wellbeing Increased percentage of girls participating in sports clubs Improved behaviour and attendance Improved pupil attitudes to PE Improved pupil management	Sustainability Pupils in small group coaching will have a confident and positive attitude to sport and school and will support in being role models and support for future groups of children. Extra-curricular clubs held during lunchtime and after school to ensure opportunity for all pupils to attend	

Academic Year 2021-2022		Total Fund Allocate	Total Fund Allocated £18,189			
Key Indicator 3 Increased confidence	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Area of Focus	Evidence	Actions to Achieve	Funding Breakdown	Intended Impact	Sustainability and suggested next steps:	
Increase staff skills in teaching a range of sport across school	Pupil engagement Attendance	To provide swimming instruction for all children in the school for 10 sessions per year. Sports premium funding is used to supplement both the travel and additional staffing costs in transporting and supervising children during this activity.	£1260	All pupils will be confident in the water and will be able to swim at least 25 metres by the end of Year 6.	To promote swimming as one of the activities to regain fitness levels within the school.	

Academic Year 2021-2022		Total Fund Allocat	Total Fund Allocated £18,189			
Key Indicator 4 Broader range of sports and activities offered to pupils						
Area of Focus	Evidence	Actions to Achieve	Funding Breakdown	Intended Impact	Sustainability and suggested next steps:	
Access to high quality resources during PE sessions.	Observations Pupil engagement	Purchase of additional PE resources to support PE sessions e.g. basketball stands, football nets etc	£410	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and complete coverage of content and skills	Continue to monitor equipment for wear and tear.	

Swimming Number of children in Year 6 2021 - 2022 cohort: 36 pupils				
% of Year 6 pupils who can swim competently and confidently over 25 metres	68%			
% of Year 6 pupils who can use a range of different strokes effectively	68%			
% of Year 6 pupils who can perform a safe rescue in different water based situations	28%			