

St Cuthbert's CofE Junior School

Remote Education



The information below aims to support parents in understanding what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.



What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For one or two days absence, pupils will have spellings and grammar work which will be accessed through Class Dojo. They will also have mathematics set on MyMaths App. Children will also be expected to continue reading their reading books.



Where long periods of remote learning is necessary due to national lockdown, will my child be taught broadly the same curriculum as they would if they were in school?

The planning for remote learning during this lockdown is centred around ensuring curriculum coverage is maintained as much as possible but as you will understand we are unable to replicate the school environment accurately.

The learning planned closely matches what would have been taught if the children were at school. We constructed a detailed timetable to show the separate blocks of work to be completed.

Pupils will have a range of work, which is given as hard copy for them to complete. Work expected to be covered over a 2 week period will consist of:

- Maths workout booklet
- Reading comprehension booklet
- Targeted spelling, punctuation and grammar booklet
- Foundation subject lessons to complete over the 2 week period
- Mathematics work will be set on the MyMaths App.
- 2 week timetable to support parents and children to manage the structure of the day.

- Pupils will be given a home learning exercise book to record home learning in. This will be a record of the learning they have covered over this period.

Reading remains a high priority. In addition to reading comprehension booklets, reading books will be sent home to pupils that match their reading level and they will remotely access Accelerated Reader to take the comprehension quiz. Whole class reader has continued and a zoom link will be sent to pupils learning remotely to join in with this session in Year 5 and 6.

Teachers will also be posting on Class Dojo and arranging zoom calls with the class.

Zoom calls will give children an opportunity to ask questions about their work and for the teacher to give further explanation and clarification of a method or task. We have zoom calls for every class every day to address any misconceptions of work they have covered and to introduce and explain the work for the following day.

Children will use Class Dojo to post work in their portfolio, which teachers look at and comment on.

Parents are also able to message teachers throughout the day using class dojo if they are having difficulty supporting their child with any of the work or if they need clarification.

Remote teaching and study time each day



How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	4 hours per day
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Accessing remote education



How will my child access any online remote education you are providing?

MyMaths is accessed through an App which children and parents are familiar with as this is used as part of regular weekly homework.

Zoom meetings will take place daily and access information will be sent to parents through Class Dojo

Accelerated Reader is accessed through a link sent to parents by school and the pupil password.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If a pupil does not have access to a laptop or tablet, school will be able to support you with this when there is an absence due to Covid restrictions. Please inform school immediately on Tel:01749678066 or email: sch.396@educ.somerset.gov.uk
- If you do not have broadband or online access, then printed materials will be given to supplement the online work posted. Staff will speak to children by telephone to talk through work and explain concepts on a daily basis.
- Printed materials and workbooks will either be sent home with the children. If this is not possible, they will be either posted out or hand delivered.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching available through White Rose maths.
<https://whiterosemaths.com/homelearning/>

We have now subscribed to the premium side of White Rose, so you will be able use the daily lessons with the videos and the accompanying worksheets, which we will upload on Class Dojo.

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils will use at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

For additional activities and support, use BBC Bitesize

<https://www.bbc.co.uk/bitesize/dailylessons> are also offering activities linked to White Rose

MyMaths – homework is set weekly and where possible is linked to the White Rose programme. Children can follow the lesson then complete the work. They are able to watch the online lesson multiple times which is a good feature

- Zoom meeting with class teacher daily

Engagement and feedback



What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should be completing the work set as per the timetable. If a pupil has difficulty with a task, then pupils can talk to the teacher at the daily zoom meeting or parents can message a question using Class Dojo.

- Parents should ensure that their child has access to the daily zoom meetings with their teacher and the class.
- Parents will need to ensure that their child has access to a quiet space with a suitable pen or pencil to complete the work.
- Parents will need to ensure that the learning structure of the day is in place.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check work completed on MyMaths daily and feedback to children on Class Dojo
- Parents or pupils will take photos of work completed in workbooks or foundation subject work and upload to the child's portfolio on Class Dojo.
- Teachers will note the pupils attending daily zoom meetings and make contact by telephone to parents of those children who do not join.
- Where engagement in learning is a concern, this will be referred to Senior Leadership Team to contact parents to discuss what the barriers are and discuss solutions.



How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Pupils will have an opportunity to discuss misconceptions during the daily class zoom meetings. Teachers will use these meetings to explain concepts and assess children's learning. Teacher questioning during these sessions will inform their assessment.
- Work posted on the pupil's portfolio will be marked
- MyMaths will be checked daily by the teacher and comments made on Class Dojo where necessary.

Additional support for pupils with particular needs



How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Packs of work covering all aspects of English and mathematics are prepared for those pupils with SEND. The work prepared is personalised to the pupil and their specific learning need.
- Additional concrete resources have been included to support them in their work eg. 100 square, counters etc.
- SENCO will have communication via zoom with pupils weekly in addition to daily zoom meetings with teacher and whole class.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating for 10 days, how will their remote education differ from the approaches described above?

Pupils will have access to all of the remote learning materials listed above.

Pupils will also have access to specific lessons on zoom where they can join the lesson with the class. This information will be shared with parents via Class Dojo.

Pupils will be invited to join whole school assembly via zoom.