



Accessibility Plan – Interim 2022

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St Cuthbert's C of E Junior School



Accessibility Plan

Policy History	Date	Signed
Signed by Governors	September 2015	
Review	By FGB	
Reviewed	24 th September 2018	
Interim review	01.03.2022	
To be reviewed by governors	24.04.2022	
Next review date due	01.09.2023	

THE AIMS OF THE SCHOOL

1. Ensure that our school is a happy, secure and supportive place, where everyone is valued.
2. Provide a rich, varied and stimulating curriculum, which is accessible to all.
3. Encourage a love of learning and the desire to expand their knowledge and skills throughout life.
4. Foster spiritual awareness and a sense of awe and wonder.
5. Develop the understanding and skills needed to become responsible and effective members of the school and as part of the wider community.



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This policy will set out how these aims will be practically realised by staff and governors around the school and in the classroom with reference to attendance targets.

Rationale

This policy reflects the values and philosophy of St Cuthbert's C of E Junior School in relation to Accessibility. It sets out a framework within which teaching and non-teaching staff can operate. This policy is drawn up in accordance with the Disability Discrimination Act, as amended by the SEN and Disability Act (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by the DCSF.

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

This policy, having been presented to and agreed upon by the whole staff and Governing Body is distributed for the information of:

- All teaching staff
- All teaching assistants
- All support staff

A copy of the policy is available in:

- The Head Teacher's Office This is available for:
- School governors • External Professionals
- OFSTED
- Parents



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- Visiting teachers
- Other interested adults (social and psychological services)

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA): "A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

Principles

- Compliance with the DDA is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy;
- The school recognises its duty under the DDA (as amended by the SENDA)
 - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - not to treat disabled pupils less favourably
 - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).

The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.



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1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St Cuthbert's Junior School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan has been drawn up to cover a three year period.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers all aspects of teaching and learning. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory). The Plan will be monitored within Governor Committee meetings. The Plan will also be monitored by Ofsted as part of their inspection cycle.



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St Cuthbert's C of E Junior School Accessibility Plan 2022 – interim whilst awaiting accessibility audit

St Cuthbert's C of E Junior School Improving the Physical Access at St Cuthbert's Junior School					
An Access Audit was carried out by Head Teacher/Health and Safety lead and a number of recommendations made:					
Priority	Action	Success Criteria	Timescale	Lead people	Cost
1.1 Signage	Appropriate signs for visually impaired and dyslexic friendly signage.	All pupils will be aware of all areas within school and the outside area.	Signage changed as and when it needs replacing	HT to source quotes for signage and site manager to position them	£300
<u>Progress towards Action</u>					
1.2 Transition	Physical transition indicators between main areas of the school. (see signage above)	All pupils will be aware of all areas within school and the outside area.	Academic year 2022-2023	HT to source quotes for signage and site manager to position them	£200
<u>Progress towards Action</u>					
1.3					
<u>Progress towards Action</u>					
1.4 Access to key areas of the outside environment	Construct pathways to give wheelchair access to farm and conservation area	All children will be able to take part in activities in all areas of school.	Academic year 2022-2023	HT/Health and Safety lead to identify where paths are required. HT to sources quotes for suitable pathways. £1500	
<u>Progress towards Action</u>					



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St Cuthbert's C of E Junior School Improving the Physical Access at St Cuthbert's Junior School

An Access Audit was carried out by Head Teacher/Health and Safety lead and a number of recommendations made:

Priority	Action	Success Criteria	Timescale	Lead people	Cost
1.5 Maintain Safe Access around exterior of school	Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.	Disabled people to move unhindered along exterior pathways	Ongoing	HT	Cost included in ground's maintenance contract
<u>Progress towards Action</u>					
2.1 Availability of written material in alternative formats	DH / HT/ office Staff aware of the services available for converting written information into alternative formats. The school will be able to provide written information in different formats when requested for individual purposes	Disabled people aware of facilities through signs and newsletters etc. Improve availability of information for parents through promotion of regularly updated school website and external notice board.	July 2022	HT/Health and Safety lead	£300
<u>Progress towards Action</u>					
2.2 Enhance communication in office/reception area for the hearing impaired	Hearing loop added to main reception with training for staff	Improved communication and accessibility to information for all	July 2022	HT	£700
<u>Progress towards Action</u>					



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Improving the Physical Access at St Cuthbert's Junior School

An Access Audit was carried out by Head Teacher/Health and Safety lead and a number of recommendations made:

Priority	Action	Success Criteria	Timescale	Lead people	Cost
2.3 Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it.	Ongoing Explore providers for brochure costs	HT/Office staff	
<u>Progress towards Action</u>					
3.1 Classrooms are organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases. Ensure that dyslexic friendly classroom signage is used on displays.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. Pupils can access information from classroom display to support their learning.	ongoing	HT/DHT/all staff	£100
<u>Progress towards Action</u>					



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An Access Audit was carried out by Head Teacher/Health and Safety lead and a number of recommendations made:

Priority	Action	Success Criteria	Timescale	Lead people	Cost
3.2 Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life preparation learning. The use of other professional partners has been made available.	Ongoing	HT/DHT/all staff	£180
<u>Progress towards Action</u>					
3.3 All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Ongoing	HT/DHT/all staff	£0
<u>Progress towards Action</u>					