



**SOUTHERN ARKANSAS UNIVERSITY TECH  
STUDENT ACHIEVEMENT INFORMATION  
2025**

## Retention Rates

(First-time degree/certificate seeking students)

|                          | Fall 2019 Cohort | Fall 2020 Cohort | Fall 2021 Cohort | Fall 2022 Cohort | Fall 2023 Cohort |
|--------------------------|------------------|------------------|------------------|------------------|------------------|
| Full-Time Retention Rate | 56%              | 61%              | 57%              | 57%              | 57%              |
| Part-Time Retention Rate | 30%              | 30%              | 24%              | 38%              | 32%              |

NOTE: Retention rates are measured from the fall of first enrollment to the following fall.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall Enrollment survey component.

## Graduation and Transfer-Out Rates

(Full-time, First-time degree/certificate seeking students within 150% of normal time to program completion)

|                   | Fall 2017 Cohort | Fall 2018 Cohort | Fall 2019 Cohort | Fall 2020 Cohort | Fall 2021 Cohort |
|-------------------|------------------|------------------|------------------|------------------|------------------|
| Graduation Rate   | 41%              | 48%              | 63%              | 61%              | 62%              |
| Transfer-Out Rate | 4%               | 12%              | 16%              | 1%               | 5%               |

NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Graduation Rates survey component.

## Student to Faculty Ratio

|           |         |
|-----------|---------|
| Fall 2024 | 11 to 1 |
|-----------|---------|

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

## 12-Month FTE and Fall Enrollment

(SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): 12-month Enrollment component.)

### 12-Month Enrollment

|                      | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|----------------------|-----------|-----------|-----------|-----------|-----------|
| Total Enrollment     | 1,725     | 1,588     | 1,536     | 1,437     | 1,435     |
| Full-Time Enrollment | 550       | 584       | 603       | 544       | 619       |
| Part-Time Enrollment | 1,175     | 1,004     | 933       | 893       | 816       |
| FTE Enrollment       | 851       | 837       | 808       | 801       | 793       |

Note: The full- and part-time headcount began being included in IPEDS reporting in the 2021 IPEDS Feedback Summary.

### Fall Enrollment

|                              | Fall 2020  | Fall 2021  | Fall 2022  | Fall 2023  | Fall 2024  |
|------------------------------|------------|------------|------------|------------|------------|
| Full-Time Enrollment         | 465        | 480        | 474        | 464        | 440        |
| Part-Time Enrollment         | 304        | 504        | 469        | 515        | 551        |
| <b>Total Fall Enrollment</b> | <b>769</b> | <b>984</b> | <b>844</b> | <b>632</b> | <b>991</b> |

## Licensure Exam Pass Rates - 2024-2025

| Exam                                       | Pass Rate |
|--|-----------|
| Practical Nursing (NCLEX-PN)               | 88.8%     |
| Registered Nurse (NCLEX-RN)                | 85.7%     |
| Cosmetology                                | 51.72%    |
| Aviation (Federal Aviation Administration) | 75%       |

# Program Graduation

## COMPLETIONS (NUMBER OF AWARDS CONFERRED) 2023-2024

Completions are the number of awards conferred by program and award level.

| ▼ PROGRAM  | <12<br>WEEK<br>CERTIFICATE | 12<br>WEEK<br>TO<br><1<br>YEAR<br>CERTIFICATE | 1<br>TO<br><2<br>YEAR<br>CERTIFICATE | ASSOCIATE             |
|--|----------------------------|---|--------------------------------------|-----------------------|
| <b>Business, Management, Marketing, and Related Support Services</b>     |                            |   |                                      |                       |
| Business Administration and Management, General                          | -                          | -   | -                                    | 19 <sup>d</sup>       |
| Business/Office Automation/Technology/Data Entry                         | -                          | -   | 2 <sup>d</sup>                       | -                     |
| Logistics, Materials, and Supply Chain Management                        | -                          | 0   | 0                                    | 0                     |
| Management Information Systems, General                                  | -                          | -   | -                                    | 0                     |
| Office Management and Supervision  | -                          | -   | -                                    | 0                     |
| <b>Category total</b>  | <b>-</b>                   | <b>0</b>                                      | <b>2<sup>d</sup></b>                 | <b>19<sup>d</sup></b> |
| <b>Computer and Information Sciences and Support Services</b>            |                            |   |                                      |                       |
| Computer and Information Sciences, General                               | 3                          | 5   | 4                                    | 6 <sup>d</sup>        |
| Computer and Information Systems Security/Auditing/Information Assurance | -                          | 6 <sup>d</sup>                                | 4 <sup>d</sup>                       | 4 <sup>d</sup>        |
| Computer Programming/Programmer, General                                 | -                          | 0 <sup>d</sup>                                | -                                    | -                     |
| Computer Support Specialist  | -                          | 2 <sup>d</sup>                                | -                                    | -                     |
| Computer Systems Analysis/Analyst  | 2 <sup>d</sup>             | -   | -                                    | -                     |
| Computer Systems Networking and Telecommunications                       | -                          | 2 <sup>d</sup>                                | -                                    | -                     |
| Modeling, Virtual Environments and Simulation                            | -                          | -   | 0                                    | -                     |
| Web Page, Digital/Multimedia and Information Resources Design            | -                          | -   | 4                                    | 7                     |
| <b>Category total</b>  | <b>5<sup>d</sup></b>       | <b>15<sup>d</sup></b>                         | <b>12<sup>d</sup></b>                | <b>17<sup>d</sup></b> |
| <b>Culinary, Entertainment, and Personal Services</b>                    |                            |   |                                      |                       |
| Aesthetician/Esthetician and Skin Care Specialist                        | -                          | 4   | -                                    | -                     |
| Cosmetology, Barber/Styling, and Nail Instructor                         | -                          | -   | 0                                    | -                     |
| Cosmetology/Cosmetologist, General                                       | -                          | -   | 10                                   | 2                     |
| <b>Category total</b>  | <b>-</b>                   | <b>4</b>                                      | <b>10</b>                            | <b>2</b>              |
| <b>Education</b>   |                            |   |                                      |                       |
| Early Childhood Education and Teaching                                   | -                          | 0 <sup>d</sup>                                | 1 <sup>d</sup>                       | 0 <sup>d</sup>        |
| Teacher Education, Multiple Levels                                       | -                          | 1 <sup>d</sup>                                | 0 <sup>d</sup>                       | 7 <sup>d</sup>        |
| <b>Category total</b>  | <b>-</b>                   | <b>1<sup>d</sup></b>                          | <b>1<sup>d</sup></b>                 | <b>7<sup>d</sup></b>  |
| <b>Engineering/Engineering-related Technologies/Technicians</b>          |                            |   |                                      |                       |
| Aeronautical/Aerospace Engineering Technology/Technician                 | -                          | 0   | -                                    | -                     |
| Engineering Technologies/Technicians, General                            | -                          | 2   | 2                                    | 5                     |
| Industrial Technology/Technician   | 1                          | -   | -                                    | 16                    |
| Instrumentation Technology/Technician                                    | -                          | 0   | -                                    | -                     |
| Manufacturing Engineering Technology/Technician                          | 3                          | -   | 4                                    | -                     |
| <b>Category total</b>  | <b>4</b>                   | <b>2</b>                                      | <b>6</b>                             | <b>21</b>             |

|  |           |           |           |           |
|--|-----------|-----------|-----------|-----------|
| <b>Health Professions and Related Programs</b>   |           |           |           |           |
| Diagnostic Medical Sonography/Sonographer and Ultrasound Technician                        | -         | -         | -         | 9         |
| Emergency Medical Technology/Technician (EMT Paramedic)                                    | 10        | -         | -         | -         |
| Health Services/Allied Health/Health Sciences, General                                     | -         | -         | 11        | 32        |
| Licensed Practical/Vocational Nurse Training   | -         | -         | 19        | -         |
| Medical Office Management/Administration   | 7         | 30        | 7         | 4         |
| Medical Transcription/Transcriptionist   | -         | 0         | -         | -         |
| Nursing Assistant/Aide and Patient Care Assistant/Aide                                     | 1         | -         | -         | -         |
| Pharmacy Technician/Assistant  | -         | 2         | -         | -         |
| Phlebotomy Technician/Phlebotomist   | -         | 1         | -         | -         |
| Registered Nursing/Registered Nurse  | -         | -         | -         | 26        |
| <b>Category total</b>  | <b>18</b> | <b>33</b> | <b>37</b> | <b>71</b> |
| <b>History</b>   |           |           |           |           |
| History, Other   | -         | 1         | -         | -         |
| <b>Category total</b>  | <b>-</b>  | <b>1</b>  | <b>-</b>  | <b>-</b>  |
| <b>Homeland Security, Law Enforcement, Firefighting and Related Protective Services</b>    |           |           |           |           |
| Criminal Justice/Law Enforcement Administration  | -         | 19        | -         | -         |
| Criminal Justice/Police Science  | -         | -         | 4         | -         |
| Fire Science/Fire-fighting   | 7         | 28        | 5         | 5         |
| Fire Services Administration   | -         | 0         | 0         | 0         |
| Fire/Arson Investigation and Prevention  | -         | 0         | -         | -         |
| <b>Category total</b>  | <b>7</b>  | <b>47</b> | <b>9</b>  | <b>5</b>  |
| <b>Liberal Arts and Sciences, General Studies and Humanities</b>                           |           |           |           |           |
| General Studies  | -         | -         | -         | 17        |
| Liberal Arts and Sciences/Liberal Studies  | -         | -         | 25        | -         |
| <b>Category total</b>  | <b>-</b>  | <b>-</b>  | <b>25</b> | <b>17</b> |
| <b>Mathematics and Statistics</b>  |           |           |           |           |
| Algebra and Number Theory  | -         | 1         | -         | -         |
| <b>Category total</b>  | <b>-</b>  | <b>1</b>  | <b>-</b>  | <b>-</b>  |
| <b>Mechanic and Repair Technologies/Technicians</b>  |           |           |           |           |
| Aircraft Powerplant Technology/Technician  | -         | 0         | 1         | 1         |
| Airframe Mechanics and Aircraft Maintenance Technology/Technician                          | -         | -         | 7         | -         |
| Electrical/Electronics Equipment Installation and Repair Technology/Technician, General    | -         | 7         | 7         | -         |
| Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician | 2         | -         | 2         | -         |
| <b>Category total</b>  | <b>2</b>  | <b>7</b>  | <b>17</b> | <b>1</b>  |
| <b>Multi/Interdisciplinary Studies</b>   |           |           |           |           |
| Multi-/Interdisciplinary Studies, General  | -         | -         | -         | 28        |
| <b>Category total</b>  | <b>-</b>  | <b>-</b>  | <b>-</b>  | <b>28</b> |

|   |           |            |            |            |
|---|-----------|------------|------------|------------|
| <b>Natural Resources and Conservation</b>                               |           |            |            |            |
| Environmental Studies   | -         | 0          | 0          | -          |
| Environmental/Natural Resources Law Enforcement and Protective Services | -         | -          | 0          | -          |
| Forest Technology/Technician  | -         | -          | -          | 0          |
| Wildlife, Fish and Wildlands Science and Management                     | -         | -          | 0          | -          |
| <b>Category total</b>   | -         | <b>0</b>   | <b>0</b>   | <b>0</b>   |
| <b>Precision Production</b>   |           |            |            |            |
| Welding Technology/Welder   | -         | 1          | 27         | -          |
| <b>Category total</b>   | -         | <b>1</b>   | <b>27</b>  | -          |
| <b>Psychology</b>   |           |            |            |            |
| Psychology, Other   | -         | 5          | -          | -          |
| <b>Category total</b>   | -         | <b>5</b>   | -          | -          |
| <b>Science Technologies/Technicians</b>                                 |           |            |            |            |
| Industrial Radiologic Technology/Technician                             | -         | 4          | 3          | -          |
| <b>Category total</b>   | -         | <b>4</b>   | <b>3</b>   | -          |
| <b>Visual and Performing Arts</b>                                       |           |            |            |            |
| Cinematography and Film/Video Production                                | -         | -          | 5          | -          |
| <b>Category total</b>   | -         | -          | <b>5</b>   | -          |
| <b>Grand total</b>  | <b>36</b> | <b>121</b> | <b>154</b> | <b>188</b> |

- Data shown are for first majors.
- (-) Program is not offered at this award level.
- <sup>d</sup> identifies programs and award levels that are offered as a distance education program. For program category totals, <sup>d</sup> is shown if one or more programs in the category are offered as a distance education program.