




THE ABBOTTS COLLEGE PROMISE

NURTURING INDIVIDUAL SUCCESS

 www.abbotts.co.za



**ABBOTTS COLLEGE
HIGH SCHOOL**

GRADE 8 - 12



#BeYou

COME AS YOU ARE AND FIT RIGHT IN



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WHO ARE WE?

Abbotts College provides an inclusive and nurturing environment for young individuals, focusing on personal growth and academic success, thus enabling them to fulfil their potential. We equip our students to venture into the world and become the best versions of themselves, whilst being responsible citizens and valuable contributors to the broader community.

Our mission is to nurture individual success, this is our promise. We achieve this through a vigorous, highly structured and organised approach to academic development, with supporting structured programmes to build life skills.

Abbotts College provides a safe, welcoming and vibrant environment in which individuals can flourish academically and grow socially. Our belief in the value of effective communication and co-operation between teacher, student and parent is paramount to our success.

Abbotts College boasts over 40 years of innovative education in South Africa. Our unique and effective model has been developed to meet the demands of the modern student, while our ethos has been proudly guarded and maintained.

Abbotts College was first established in 1971 as a single campus in Observatory, Cape Town, and has grown to campuses across the Western Cape and Gauteng.

OUR IMPACT CAN BE SEEN IN OUR STUDENTS THROUGH:

- Improved academic performance and success
- Growth as individuals with the necessary life skills to meet the challenges ahead
- Being able to express themselves
- Finding acceptance and a sense of community
- Happiness: the celebration of what makes us diverse and freedom of choice

WE ARE AN UNCONVENTIONAL SCHOOL

We nurture and encourage each student's individuality; we embrace diversity, self-expression and freedom of choice. We believe that treating our students as young adults builds character, creates accountability and encourages responsibility.

No Uniforms

– we provide our students with the opportunity to freely express themselves.



“My hair is not my education”



“My uniform is not My education”



“My personality isn't defined by labels, why should my education be any different?”

No Bells

– I can manage my own time!
Our students learn time management, punctuality and accountability by knowing when their next period begins.



No Sport

– Our focus is on academics, while this is the case our students participate in club sports and we offer various extra-curricular activities in the school.





WE OFFER

ACADEMIC IMPROVEMENT!



Our classrooms are places of academic growth and improvement.

The Abbotts method is a comprehensive, highly structured approach to academic development, with supporting structured programmes to build life skills. For students who have not managed to do well in their marks, we give them the opportunity to start over, consolidate the basics and renew their confidence.

We nurture our students to develop excellent study methods, sound examination techniques so that they can express their thoughts and knowledge more effectively. We offer a range of subjects in the FET phase and students are able to choose the subjects that best suit their abilities. The impact of this method is seen through academic improvement achieved by our students.

LIFE SKILLS

Our highly structured approach to academic development is at the top of our list. But, there's more to shaping individuals than just symbols on a piece of paper.

Treating our student as young adults builds character, creates accountability and responsibility. We do not have bells in our schools, this actively teaches our students time management and punctuality.

This becomes an organised routine that enables our students to become increasingly independent by managing themselves and their learning. This provides lifelong skills for our students.



FOCUSING ON INDIVIDUAL LEARNING NEEDS

GRADE 12

PART-TIMERS

SUBJECT IMPROVEMENT

We believe in second chances. The aim of our part-time enrolments is to provide an opportunity to Grade 12 students who wish to upgrade their subjects based on the results they achieved on their matric results. This opportunity provides the students the chance to increase their marks thus enabling them to meet their tertiary Admission Point Score (APS) in order to be accepted to study in the field of their dreams.

Instead of saying “I did not meet the acceptance requirements”, rather say “I did not meet the entrance requirements YET!”

Hundreds of students have joined Abbotts Colleges in the past 45 years to upgrade their matric results. Some students even up skilled their Mathematical Literacy and registered for core Mathematics after completing their Grade 12 year of studies and successfully registered with tertiary institutions and top universities.

Requirements:

- 01 You need to have written your matric within the last 3 years.
- 02 We accept students who have either the IEB Matric results or NSC Matric Result.
- 03 There is a minimum requirements of 3 subjects per registration.

Process:

- 01 Students can re-register for up to five subjects.
- 02 Students can register for two new subjects if they wrote matric with the wrong subject combination.
- 03 Students only come to school for the chosen subjects they are upgrading.

NB: Please contact the school for more information on the part-timers programme.

ACADEMIC

FOCUS

ABBOTTS COLLEGE FOCUSES ON THE INDIVIDUAL LEARNING NEEDS OF EACH STUDENT.

Through this, we are able to identify their learning abilities and focus on improvement in order to achieve continued success. We nurture and encourage each student's individuality; we embrace diversity, self-expression and freedom of choice.



WE VALUE INPUT AND COLLABORATIVE LEARNING THROUGH DISCUSSION WITH OUR STUDENTS.



WE VALUE YOUNG MINDS THAT CAN THINK FOR THEMSELVES.



WHY CHOOSE

ABBOTTS

Supervised Homework Sessions

- At the end of the school day, our students attend supervised homework sessions. During these sessions, students have the opportunity to consult with their subject teachers and ask for assistance on subjects they feel they require additional assistance in.

In-house Extra Lessons And Clinics

- Why pay for extra lesson? At Abbotts we offer these to all of our students who are struggling.

Personal Mentoring System

- We believe in the value of mentorship for all of our students. Each student is assigned a mentor when they become a part of Abbotts. The mentors assist in identifying problems our students have and they develop strategies to deal with them.

7 Reports A Year

- Why wait until the end of the term before identifying areas you are struggling with? We offer ongoing assessment and evaluation with constant feedback. Our reporting system allows us to map our students progress and identify areas students are struggling with.

After Hour Teacher Assistance

- All our students have their teacher's phone number. This enables them to contact their teachers when they are at home and they need assistance with their school work.

Wide Subject Combination Options

- We do not limit our students with subject combinations. Our students are able to choose the subjects that best suit their abilities this leads to improved academic performance and success.





OUR VALUE SYSTEM

Respect	Transparency	Honesty	
Integrity	Individuality	Accountability	Responsibility

We implement the Abbotts values as our belief system. Our Abbotts values underpin the expected behaviours within Abbotts.

We Believe

- In embracing diversity with equal respect and dignity for all.
- In each individual's worth and unique contribution.
- You must take responsibility for realising your full potential.
- In engaging with integrity and taking accountability for your actions.
- In academic success, and in the power of structure, feedback and personal support to achieve that success.
- In transparent and honest communication, that builds trust.
- That a vibrant and happy campus life is an essential ingredient for personal growth and academic achievement.

GRADE OVERVIEWS

GRADE 8 OVERVIEW

Grade 8 is arguably one of the most important years of a student's High School career. The transition from Primary to High School can sometimes be daunting and students need to adapt to the challenges of High School life whilst developing into young adults. Abbotts provides an environment that is tailored to every student's individual needs.

Our structured system offers mentorship and life skills that are crucial for students at this age. Students are exposed to 9 compulsory subjects that provide them with a broad overview of potential subjects choices.

GRADE 9 OVERVIEW

The big focus in grade 9 is ensuring that each student has an understanding of their own talents and dreams. Our wide subject combination provides the opportunity for students to take subjects that suit their needs instead of the strict subject grouping that can be found at other schools.

During Grade 9, students make subject choices, that will determine the subjects they will write in matric and provide guidance towards their future studies and career. As part of the individual focus our students in Grade 9 are offered a subject choice assessment at the school.

GRADE 10 OVERVIEW

We assist our students to develop excellent study methods, sound examination techniques and ensure their essay writing and presentation skills are in place so that they can express their thoughts and knowledge more effectively. The emphasis is on catering to each student's individual needs.

In Grade 10, our students have now chosen from a wide range of subjects and during this year they are able to hone in and focus on these subjects. For students who have not managed to do well in their subjects we provide the opportunity to start over, consolidate the basic and renew their confidence.

GRADE 11 OVERVIEW

The Grade 11 year forms the basis of matric. Many tertiary institutes place great emphasis on Grade 11 results when selecting prospective students. Our students are given the opportunity to sample their selected careers through job shadowing and career week.

Further attention is given to developing good study habits and motivation, as these are essential to ensure that your matric results are of the highest standards to help you gain access to tertiary institutes.

GRADE 12 OVERVIEW

Your matric results remain your passport to tertiary studies and future career opportunities.

The Abbotts model is geared to ensuring that you get the best results possible. We are however acutely aware that that you need to be able to succeed in the future without us. Therefore, you will be taught the study methods, self-discipline and skills that you will need to do well at university and tertiary.

The grade 12 year is also full of the traditional matric activities, these form an integral part of the final year of schooling.



CO-CURRICULAR

ACTIVITIES

Our extra-mural program is designed to bring the classroom to life. Field trips in all subjects are arranged regularly, as are outings that emphasize the relationships between subjects. Annually students are offered the opportunity to experience national and international tours. Furthermore, our students participate in a school camp early in the year. The camp focuses on team building and co-operative learning, which results in students building relationships with their classmates and moulding of a supportive student body unit.

Traditional student activities are also catered for. Every year we have inter-campus sports days, cultural evenings, a matric dance, awards evenings and the Grade 12 Graduation.



ADMISSIONS

PROCESS

Each prospective student attends a personal interview with the college principal or deputy principal with his/her parents. During the interview the subjects which best suit the student's needs and aspirations are selected and discussed with the principal. A program is then designed to ensure that the student will enjoy college life and be given the best opportunity to enter his/her chosen career. Academically, the only pre-requisite is that the student has passed the previous grade to the one he/she is applying for.

For our international students this process may be completed via the internet, e-mail and/or fax in those countries not visited by our representatives.

At the interview, the following must be submitted:

- 01 Most recent school reports.
- 02 Identity document of parents or guardians.
- 03 Birth certificate of the student.
- 04 A non-refundable administration fee is payable upon enrolment.
- 05 For more information on fees and admissions, please contact the college.

CODE OF CONDUCT

The relationship between the college and the students is guided by the Code of Conduct, which all students are required to sign. The objective of formulating the Code of Conduct is to clarify and formalise the conduct rules and regulations that pertain to teachers, parents and students.

OUR SCHOOLS



Claremont 1971



Northcliff 2004



Pretoria East 2006



Johannesburg South 2010



Centurion 2014

DISCOVER





ABBOTTS





ABBOTTS COLLEGE
HIGH SCHOOL

GRADE 8 - 12

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