

# What is a Let's Talk Together Setting?

Let's Talk Together settings are working towards providing an exemplary environment in which children can have **meaningful conversations**. Practitioners will be supported to reflect in detail on their **interactions** with children and the **environment** they provide, learning more about how they can actively develop good **communication skills** using an **emotionally connected approach**.

They will be supported by early language consultants to work within the following principles:

## SP - Skilled Practitioners

A combination of regular training and on-site support visits ensures that Let's Talk Together training is supported in practice across the setting. Video interaction feedback is a dynamic and integral part of this work, giving practitioners the opportunity to reflect deeply on how they work with the children in their care and the positive impact their interactions can have on their development.

## CFE - Communication Friendly Environment

The way that the space, resources and adults are organised indoors and out, enables children and adults to have positive interactions. This means opportunities to develop communication, and emotional regulation skills are maximised.

## SGT - Small Group Time

The Skilled Practitioner is supported to deliver quality small group times. Detailed reflection on adult language input and choice of activity is encouraged to ensure input is planned to be at the right language and interest level for the children.

## F - Positive Interactions with Families

Promoting strong, warm and trusting relationships with families, Let's Talk Together settings promote the importance of the parent- child relationship and champion spending time together talking and book sharing at home.

## P - Monitoring Progress

Progress data will be collected 2 x per year to identify the children's levels in three areas of communication development. Data will be analysed in order to inform planning for children's individual needs and build up a year-on-year picture of progression of children's developing communication skills.