



Referee Assessment Form

v.5.0

Name of Referee

Date

Competition

Assessors Name

Home Team

Away Team

Comments

STRENGTHS & AREAS TO IMPROVE

Faults (F)

Minors (M)

Serious (S)

Assessment Outcome

- ☐ PASSED ASSESSMENT
☐ IMPROVEMENT NEEDED
☐ FAILED ASSESSMENT

Uniform

- ☐ CORRECTLY ATTIRED
☐ NOT ATTIRED CORRECTLY

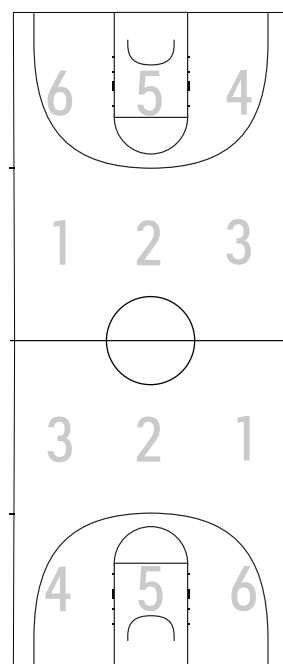
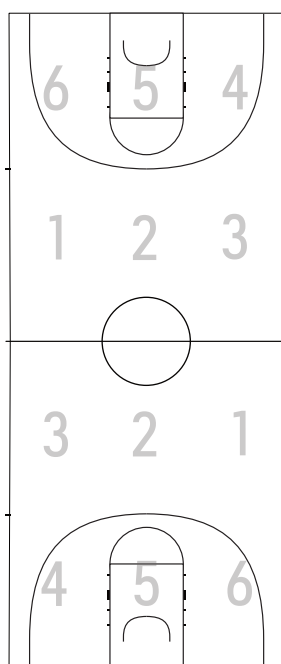
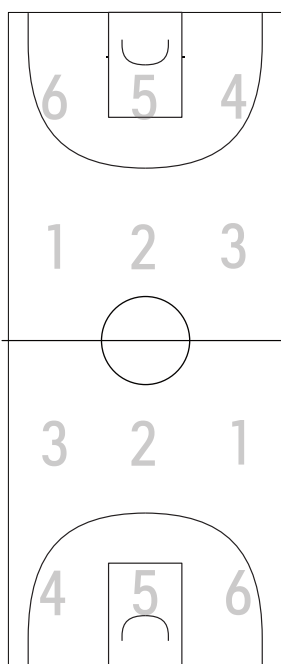
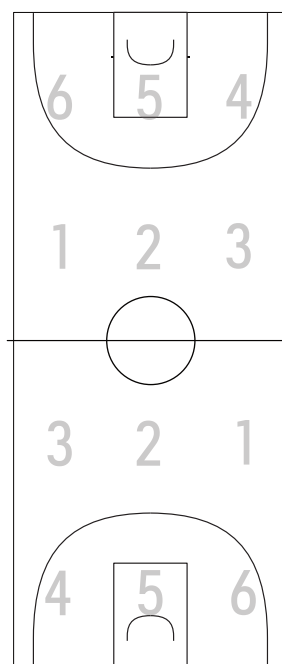
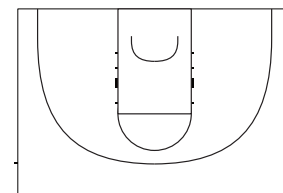
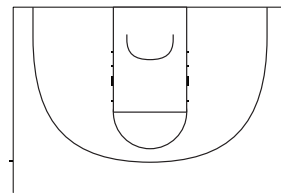
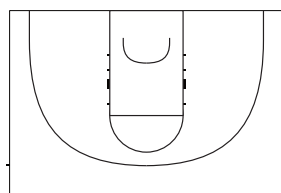
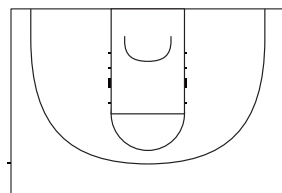
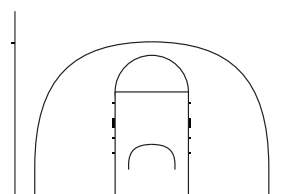
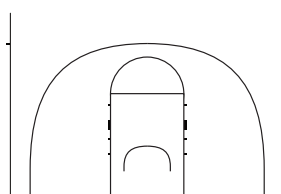
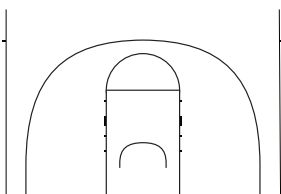
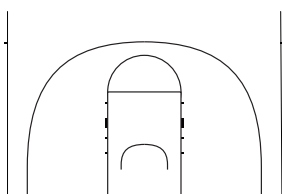
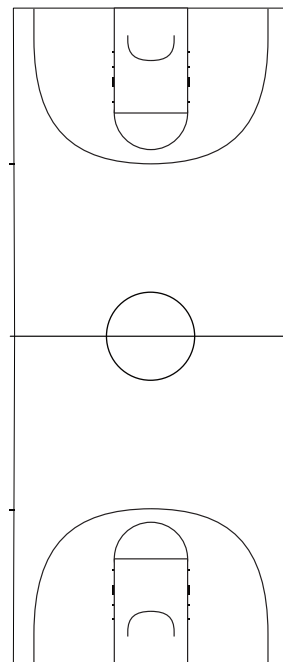
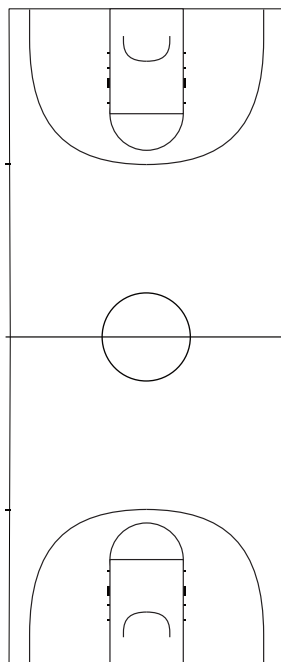
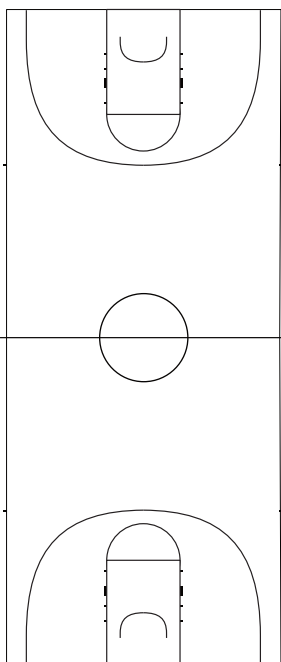
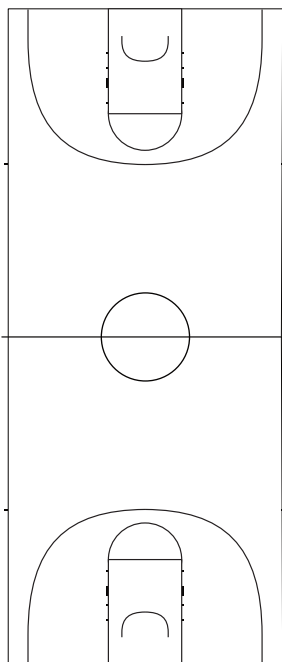
Level of Game

- ☐ EASY
☐ AVERAGE
☐ HARD
☐ EXTREME



Referee Assessment Form

v.5.0



You must be a qualified and licensed Level 3 referee or above, referee coach, tutor or referee observer with Basketball England for the current season to sign-off a level 2 official or to formally observe fellow officials.

While assessing the named official, please take into consideration, were they,

- (a) able to take control of a game or in any special situations?
- (b) be consistent in the decision making process throughout this game?
- (c) be consistent in applying the correct criteria for each violation or foul in this game?
- (d) Is consistent with AoR, IoT, FIBA signals?

Faults (F) Through action of in-action...

Faults can be received for actions or in-actions on court, including but not exclusive to;

- Area's of responsibility, wrongly making a call out-of-area call(s) (overcalling), incorrect positioning on lead or trail, warning whistles (baseline, start of quarter).
- IOT (individual officiating techniques), interaction with table, coaches and players.
- The incorrect interpretation of a foul/violation/application of foul criteria.
- Incorrect use of FIBA approved signals.
- Handling of substitutes and time-out situations.

Minors (M) Through action of in-action...

A call (violation, foul or action or in-action), or called wrongly, that would give the advantage to the opposing team, especially if they score.

Serious (S) Through action of in-action...

A call (violation, foul or action or in-action), or called wrongly, A hard foul or missed disruptive or flagrant foul. [Something that can cause harm or injury.]

Areas to consider

- Pre-game and pre-game checks
- Jump ball and moving to the correct position
- End of game administration
- Last two minutes / substitutions / time-outs / playing time
- Move to observe game action/ AoR
- Interaction with table, subs & time-outs
- Free-throw situations as lead and trail
- General understanding of the game
- 'Holding your whistle'
- 3 second violation
- 5 second violation
- 8 second violation
- 14/24 second violations
- back court - 3pts of contact
- Jump ball situations
- Correct use of whistle
- Recognising & calling violations
- Starting/resuming play
- Correct application of fouls
- Legal guarding position
- Rhythm Speed Balance Quickness (RSBQ)
- Shooting or non-shooting fouls
- T's (Cat.1 & Cat.2), DI's, FL's, C's, B's, BD's

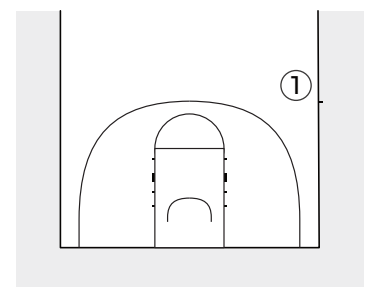
USING THE ASSESSMENT FORM

Number your comments to reflect the faults, minors and/or serious.

For example,

- ① Going to the wrong starting point after the tip.
- ② Not upgrading foul to a DI or FL after conversation with co-official.

You can use the court diagrams to show your example, as well as the comments. Add the number to the boxes at the bottom to match your notes.



Faults (F)								Minors (M)				Serious (S)			
1												2			