



The Victorians

Home Learning



All home learning will be put into a topic book, so think very carefully about how your work is presented.

Please feel free to present some of your work on a computer.

	Points	2	4	6	Information for Parents
A	Reading, writing and speaking	Write a diary as if you are a child in a workhouse during the Victorian era.	Produce a biography about an important person in Victorian history, e.g. Rowntree, Barnardo, Brunel	Read a Victorian themed book and write a review to share with the class. (Ideas: Hetty Feather, Horrible Histories, Street Child)	<p>The home learning will be due in on Friday 18th December. However, they will need to be handed in every 2 weeks with at least 1 piece of work completed. We have reduced the number of points the children need to collect as we would like them to focus on the maths, spelling, reading and times table work. If, however, they would like to complete more than expected, we would be very happy!</p> <p>The collection dates are: W/B 14th September W/B 28th September W/B 12th October W/B 2nd November W/B 16th November W/B 30th November Final due in date Friday 18th December</p> <p>During the term the children will need to complete a minimum of 20 points.</p>
B	Working with numbers and being scientific	Draw a timeline of inventions from the Victorian Era.	Improve on your times tables – you will be able to show us this through your TTRock Stars soundcheck scores (you will need to have improved your score by 6).	Conduct a survey and produce a graph to show which Victorian invention is the most important. This can be based on your personal opinion or your family's.	
C	Painting, drawing and visualising/ Hands-on activities	Research the artist Lowry and re-create one of his pieces of art.	Create a Victorian home using a shoebox.	Research Victorian games and create one to share with the class – to be played in rotation.	
D	Making, listening to music/making food/physical movement	Choose a piece of music written in the Victorian era to share with the class.	Learn and perform Victorian style skipping rhymes and count how many skips can be completed without stopping.	Bake a recipe from the Victorian Era and bring into school for us to taste along with the ingredients (remember we are a nut free school).	
E	Working with others	Create a Victorian quiz. Test your family and the class.	Make a model to depict a significant industrial Victorian building/structure.	Design and make (or put together) a coronation outfit. E.g. dress out of toilet paper, bin bag suit, newspaper skirt...	
F	Working by myself	Create a poster about our Christian Values of Community, Hope, Dignity, Wisdom, Joy and Peace.	Write a newspaper article announcing Queen Victoria's coronation.	Be an inventor! Create your own product. This could be anything. Be inspired by your hobbies and interests.	