



## Rainforests - Home Learning



All home learning will be put into a topic book, so think very carefully about how your work is presented. Please feel free to present some of your work on a computer.

Points	2	4	6	Information for Parents
<b>A</b> <b>Reading, writing and speaking</b>	Make a poster with at least 10 facts about any rainforest.  (A2)	Imagine you are on a rainforest expedition. Write a diary entry.  (A4)	Watch a clip from the David Attenborough series Planet Earth. Write your own commentary for a rainforest animal. (These are available on BBC iplayer) (A6)	<b>Please note:</b> <b>Topic Home Learning for Y3 and Y4 is optional. Y5 and Y6 are expected to complete Topic Home Learning.</b>  Home learning will be due in on Friday 15 <sup>th</sup> December 2025. They will need to hand it in every 2 weeks with at least 1 piece of work completed. If, however, they would like to complete more than expected, we would be very happy!  The collection dates are: Week beginning 15 <sup>th</sup> September Week beginning 29 <sup>th</sup> September Week beginning 13 <sup>th</sup> October Week beginning 3 <sup>rd</sup> November Week beginning 17 <sup>th</sup> November Week beginning 1 <sup>st</sup> December <b>Week beginning 15<sup>th</sup> December – Hand in date</b>  During the term, the children will need to complete a minimum of 20 points.
<b>B</b> <b>Working with numbers (see grid) and being scientific</b>	Create a fact file on how an animal has adapted to live in the rainforest.  (B2)	Make 5 top trump cards with rainforest animals.  (B4)	Research and present how rainforest plants are used for producing medicines. This can be presented any way. E.g. a poster, power point, fact file, leaflet  (B6)	
<b>C</b> <b>Painting, drawing and visualising/ Hands-on activities</b>	Draw your favourite rainforest animal.  (C2)	Paint a landscape picture of a rainforest scene.  (C4)	Make a 3D Mayan temple.  (C6)	
<b>D</b> <b>Making and listening to music/making food/ physical movement</b>	Create a movement piece based on a rainforest animal. The class will try to guess the animal. There must be 5 moves. (D2)	Listen to rainforest music and write a poem.  (D4)	Make or find food which journeys from the rainforest to share with the class. You need to be able to say where the food is grown.  (D6)	
<b>E</b> <b>Working with others</b>	Make a rainforest rap.  (E2)	Film a weather report for any rainforest with your friend. The more creative, the better. How will you make it rain?  (E4)	Film a news report/ documentary about deforestation.  (E6)	
<b>F</b> <b>Working by myself</b>	Design and label a new species of plant that could survive in the rainforest. Explain its features.  (F2)	Write a prayer linked to our current Christian value.  (F4)	Make a miniature/model shelter for living in the rainforest. This can either be a large scale den (take a picture) or a model.  (F6)	

## Times table Challenge

In Willow class we all need to know our times tables. They are very important so here is a grid for you to practise them. Please ask if you would like extra grids. The week before half-term we will be completing a times table challenge. This will be to complete a grid under 6 minutes – last year most of the class were under 5 which is impressive so if you want a big challenge see if you can get it under 5 or even 4! If the whole class achieve the challenge we will have a class reward which you will decide and vote for! Work as a team and help your friends.

[illegible]