



Turners Hill C of E Primary School

Stewards of the Earth, Eager to Learn,
Faithful to God

Prospectus 2025 – 2026



At Turners Hill CofE School we aim for our children to flourish and become:

Stewards of the Earth – proudly being a member of the Turners Hill family, engaging with their community whilst understanding and embracing diversity in our world.

Eager to learn – using their gifts to ensure they develop lively, enquiring minds to fulfil their potential.

Faithful to God – developing their own values and beliefs along with the respect of all religions and cultures within the context of a Church of England primary school.

Using **God's gifts** (talents and abilities) to reach their full potential we aim for our children to become:

- Role models, behaving sensitively towards each other and supporting the community and the wider world.
- Confident, independent, creative individuals who embrace challenge.

Our Theologically Rooted Christian Vision

As each has received a gift, use it to serve, as good stewards of God's love.

1 Peter 4:10

CONTENTS

ABOUT OUR SCHOOL.....	5
SCHOOL CURRICULUM	6
PROGRESS AND CONSULTATION	7
Autumn Term.....	Error! Bookmark not defined.
Spring Term.....	7
Summer Term.....	7
Workshops.....	7
CLASS ORGANISATION	8
SCHOOL FUNCTIONS	9
HOME LEARNING	9
SCHOOL ACTIVITIES.....	10
Sport.....	10
Swimming	10
Music	10
Outside Classroom	10
SPECIAL EDUCATIONAL NEEDS & DISABILITY (SEND)	11
DISABILITY AND EQUALITY STATEMENT	11
PUPIL WELFARE.....	12
DISCIPLINE	12
NEW INFANTS	13
MID-DAY MEALS.....	14
PLAYTIME	14
WATER BOTTLES.....	14
HOME/SCHOOL READING	14
UNIFORM / WHAT CHILDREN NEED.....	15
JEWELLERY.....	15
PARENTS AND SCHOOL.....	16
THE FRIENDS OF TURNERS HILL SCHOOL	16
PUPIL ATTENDANCE.....	17
Notification of absence	17
Seeking approval for absence from learning	17
CHILD PROTECTION AND SAFEGUARDING POLICY	18
CAR PARKING	19
ROAD SAFETY	19

NEWSLETTERS	19
MEDICINES	20
CHARGING	21
ITEMS MADE AT SCHOOL	21
COMPLAINTS.....	21
ARRANGEMENTS FOR ADMISSION TO SCHOOL	22
GENERAL INFORMATION FOR PARENTS:.....	22
NATIONAL CURRICULUM RESULTS & TEACHER ASSESSMENTS 2023.....	23
KEY STAGE 2.....	24
HURST EDUCATIONAL TRUST (HET).....	Error! Bookmark not defined.
THE GOVERNING BODY	25
Current Governors.....	25
TURNERS HILL C OF E PRIMARY SCHOOL - MEMBERS OF STAFF 2023-2024.....	26
CONTACT – SCHOOL DETAILS	27

ABOUT OUR SCHOOL

Our attractive primary school is sited at the heart of the village of Turners Hill.

The majority of the children that attend the school come from Turners Hill village. It has developed strong links with, and is well supported by, the community.

At age 11 the majority of pupils transfer to Imberhorne or Sackville Schools in East Grinstead.

Turners Hill School was originally built in 1877. In August 1988, work was completed on a major building project.

The old building was re-designed inside and a substantial extension added. This project meant that accommodation was completely upgraded. In 1991, another new classroom was added. The school has five classrooms, a practical room, a hall, a library area and a mezzanine teaching area. The school has an 'outside classroom' which consists of a wood, a small orchard, a vegetable growing area, a 'Bugs Hotel' and Sensory garden as well as areas for creative development.

There is a good play area and a field for games and summer use.

In 2010 two new kitchens were added, one for the provision of hot meals and the other to enable children of all ages to undertake cooking lessons.

Situated within the school grounds is our pre-school called Little Oaks Preschool at Turners Hill led by the Turners Hill C of E Primary School Governing Body (details can be obtained from the school office). The group is open during term time and works very closely with Maple Class and is very much a part of our school.



Leaders have high expectations, and pupils attain well throughout the school. Pupils are taught to be considerate, reflective and determined learners in line with the school motto 'Stewards of the Earth, Eager to learn, Faithful to God'. Right from Nursery, behaviour is excellent. Pupils appreciate their peaceful school, surrounded by countryside views, which they say helps them feel calm and focus on learning.

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SCHOOL CURRICULUM

We believe in a cross curricular approach to learning which ensures that all aspects of the National Curriculum can be covered. The children work through carefully planned and prepared topics and parents are encouraged to participate in the learning process with their children.

A medium term overview is sent out at the beginning of each term so that parents are aware of the work the children will be covering that term.

We pride ourselves on being able to provide an education which gives 'quality' in all aspects of life so that our children can achieve. We believe very much in the child's individual needs and strive to cater for these.

Our children are encouraged to become authors, poets, artists and musicians which will enable them to gain an appreciation of 'Art' in its widest sense.



The children are encouraged to appreciate their environment inside, outside and around the school. We want the children to see themselves as custodians of the countryside. The children have access to our 'outside classroom' and land near the school. These areas greatly enhance the delivery of the curriculum and really bring the National Curriculum alive.





PROGRESS AND CONSULTATION

The school believes in a partnership between parents and the school. You want the best for your child and so do we.

The school operates an 'open door' policy where parents are welcome to come into school to discuss their child's progress at any time. If the concern is likely to take longer than a few minutes it is usually advisable to make an appointment.

AUTUMN TERM

A 'meet the teacher' session takes place early in the autumn term. This is an informal session which allows parents to ask any questions and allows the teacher to share any important aspects of the curriculum.

Later in the term, all parents are invited to discuss the progress of their children with the Class Teacher.

SPRING TERM

All parents are invited to discuss the progress of their children with the Class Teacher.

SUMMER TERM

A written annual report is issued. We feel we then have the opportunity to work together on the strengths that your child displays and also to work on the areas which need developing.

At the end of Key Stage 2 (age 11) you will receive an end of year report with the results your child has achieved in the National Curriculum Tests. Parents are given the opportunity to come into school to discuss these if necessary.

WORKSHOPS

From time to time, parents are invited into school to share with the staff the 'How' of the Curriculum.

Christian values underpin and have a significant impact on the school's positive approach to relationships, the pupils' wellbeing and attitudes towards learning.

Statutory Inspection of Anglican and Methodist Schools - May 2017

CLASS ORGANISATION

The school has five classes which means that there are mixed aged groups in each class. At the end of the Summer Term the children are allocated to their 'new' classes and spend a morning with their new class and class teacher. The class arrangements are organised by the Headteacher and the Senior Leadership Team.

Every class has access to a range of technology and the children use different programs which include: word processing, graphics, databases, spreadsheets, coding, PowerPoint, logo and control (control involves designing and making a model and then writing a program to make the model work). The younger children are introduced to control by the use of programmable devices. All computers come complete with the most up to date programs to help deliver the National Curriculum. Every classroom has access to the internet and interactive whiteboards.

Trolleys of portable laptops and iPads are available for children to use offering the opportunity for whole class computing work.

The school library is well equipped and contains computers with internet access. A wide range of reading books is also situated in the library.



SCHOOL FUNCTIONS

The children take part in several functions which are organised annually. These include Harvest Festival, Christingle and Easter Services held at St. Leonard's Church as well as Christmas nativities, parties and end of term discos. The junior children take part in a school production at some point during the summer term. A celebration and thank you evening is held at the end of the school year when we can say goodbye to our Year 6 children and look back on the exciting year just completed.

HOME LEARNING

We encourage children to do work at home initially through the Home Reading Scheme and maths games, and as they progress through school, learning tables, spellings and research for topic work. All pupils have regular home learning opportunities.

Our younger children take home maths games and our older children complete home learning challenges in the form of a Homelearning Grid.



Fantastic! The school is a shining example of how engaging staff, pupils, parents and the local community can deliver outstanding results with regard to sustainability and reducing climate change. The pupils that showed me round were very knowledgeable of all the measures and activities being undertaken. I hope they and their classmates take the lessons they have learned with them through their lives.

Parent comment after an open afternoon

SCHOOL ACTIVITIES

Children have the opportunity to take part in various school activities, some during school hours and some after school hours. These include Gymnastics, Football, Netball, Music lessons, Athletics, Tennis and Cricket.

SPORT

The older children have the opportunity to take part in 'Area' events such as Football, Netball, Tag Rugby, Athletics, Cricket and Cross Country competitions.

SWIMMING

We aim for all children to be able to swim 25 meters and to be water safe. We identify children in Key Stage 2 that do not for fill this criteria and offer swim sessions to support them in reaching these goals.

MUSIC

Tuition for learning musical instruments is organised between the music teacher and the parents. Lessons take place during school time. Children can learn to play violin, piano, some woodwind instruments and have singing lessons. If parents wish their child to learn a different instrument from the ones listed this can usually be arranged.

OUTSIDE CLASSROOM

This is an exciting venture in which all classes are involved. Maple Class are our Womblers who grow sunflowers and purchase our seeds and plants. Cherry Class look after the Bees, The Bugs Hotel and Sensory Garden. Birch Class experience gardening and Forest Schools. Holly Class participate in the Better Green Awards completion each year. We all enjoy cooking with the food we produce. Links with the local farms and a scheme of work developed by the school help the children develop the knowledge needed to fully understand how to become stewards of the Earth. We also have links with other organisations such as High Weald Heroes.



SPECIAL EDUCATIONAL NEEDS & DISABILITY (SEND)

We actively promote equality of opportunity for all children. We believe that at some time in our lives everybody has special needs. For some of us it may be learning how to hold a pencil or pair of scissors correctly. For others it might be interpreting words on a page. Whenever a need is perceived for a child in this school we endeavour to tackle it at the time that it becomes a problem to the child.

We can deal with this in several ways. The first stage is to identify the specific need that the child has, and in consultation with the parents the teacher will produce an Individual Support Plan (ISP). This plan will run for a given time, perhaps half a term and the child will work with a named person (TA - Teaching Assistant or Teacher) on a regular basis, to work at, and practice the area of education which is causing concern. If the child improves and the teacher is no longer concerned then the ISP is not renewed and the child's progress is monitored and assessed in the classroom.



If after this first stage the 'need' is still apparent then a revised ISP will be developed and outside help may be requested.

Further details are available within our SEND Policy available via the school website.

(A person is disabled if they have a mental or physical impairment which has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.)

DISABILITY AND EQUALITY STATEMENT

Our school is committed to addressing all issues of equality, including those relating to culture and social inclusion, gender, pupils with learning difficulties, disabilities or special needs and those able and gifted children. To this end, we have tried to ensure that all pupils' needs have been considered when planning learning objectives, schemes of work and curriculum materials. Furthermore, when creating policy statements we have taken full account of the Human Rights Act and the Race Relations (Amendments) Act and ensured that our aims are compliant with this and other relevant legislation.

PUPIL WELFARE

In all aspects of school life we seek to secure the moral, spiritual, cultural and social development of our pupils.

Turners Hill is a very caring school. Staff discuss children regularly and those in need of special help are noted by all the staff employed at our school. The Head is involved with all children who have problems of any kind and calls parents in when it is necessary.

We value highly the close partnership we have with our parents in all aspects of school life.



DISCIPLINE

We encourage all the children in our care to achieve a high degree of self-discipline and hope that parents will work with us to achieve this. We believe in a positive approach to discipline. Children are never disregarded. We endeavour to minimise the bad behaviour whenever possible and praise the good. Unfortunately, there are instances when this does not work and the Headteacher will ask to see parents when it is thought appropriate. We attempt to be 'fair' at all times.



NEW INFANTS

Children begin school in the school year in which they become five. (Please see Arrangements for Admission to School).

When your child starts school it will help if they are able to perform certain everyday activities:

- Be able to dress and undress themselves (top clothes) unaided.
- To turn clothes the right way for dressing.
- To put shoes on the right feet and be able to do them up.
- Use the toilet properly and to wash hands afterwards.
- Use a knife and fork correctly.
- Hold things correctly (pencil, brush, crayons, scissors etc.)
- Know basic colours
- Count and recognise numbers 1-5 (and beyond if possible!).
- Recognise their name.
- Able to sit still for a story.
- Able to sit on a chair for short periods without getting down.

Home visits are offered to parents as we feel these are very beneficial to child, parent and teacher. The class teacher will visit the children at home before they start school full time. This gives parents and children the opportunity to meet the class teacher on a one to one basis in the security of 'home'.



A full induction programme takes place during the summer term before children start at the school. If possible, this includes visits to the classroom with parents and lunch visits. An event is also held in the Autumn term called 'Six Weeks In'. This is an opportunity for parents to informally chat with each other and for the school to find out about how the transition to school has been for the children.

MID-DAY MEALS

We offer hot meals through Chartwells. Since September 2014 all children from Reception to Year 2 are entitled to a free school meal (UFSM). Children in Key Stage 2 can also use this service. However, for the older children these meals will not be free (unless a child is in receipt of Pupil Premium funding). If you wish to use this service, meals can be ordered online via ParentPay, a company who works with Chartwells (<https://www.parentpay.com/>). Children can bring a packed lunch – no fizzy drinks and no food containing nuts please.

PLAYTIME

Children in Reception and Years 1 and 2 are offered free fruit and vegetables through a Government scheme and we encourage children in Years 3, 4, 5 and 6 to bring a healthy snack to eat at morning play. The Cool Milk scheme is also offered. Please speak to a member of staff in the office for more details.

WATER BOTTLES

All children should have a 'sports bottle' in school which the children can fill with water. We know how important it is for the children to drink plenty of water. These bottles should be clearly marked with your child's name.

HOME/SCHOOL READING

All children will have a reading wallet that contains a reading diary and a book the child has chosen to read. We would ask parents to fill in the reading diary with the date, title of the book, the pages read by the child, (or read by the parent to the child) and any comments about progress, interest or concerns. We hope the reading diary will become a dialogue between parents and teachers. We cannot emphasise enough how important it is that all children are heard and encouraged to read regularly. Once your child is a proficient reader they should be encouraged to extend their reading looking at newspapers, reports etc., and be questioned on what they have read. Skills such as skimming and scanning should be developed so that older children become efficient 'adult' readers.

As pupils say, the school has 'brought them up well' to be generous, kind and forgiving. They are given many opportunities to develop character through the curriculum and a range of after-school clubs.

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UNIFORM / WHAT CHILDREN NEED

It is hoped that as many children as possible will wear school uniform.

A school uniform provides children with a sense of belonging. We are proud of our uniform at Turners Hill CofE Primary School and we would like to remind parents/carers that we expect the correct uniform to be worn every day in school.

Uniform Requirements:	
Boys	Girls
White or sky-blue shirt/ polo	White or sky-blue shirt/ polo
Maroon sweatshirts with embroidered school badge	Maroon sweatshirts or cardigan with embroidered school badge
Dark grey trousers or shorts	SUMMER: Maroon/ blue checked summer dress
	WINTER: Dark grey skirt, pinafore or school style trousers
Grey socks	Grey/ white socks or grey tights
All black shoes with black soles	All black shoes with black soles

PE Uniform Requirement:
Blue PE Top with embroidered school badge
Maroon shorts
Plimsolls or trainers
Black jogging bottoms or leggings (no bright colours or patterns)
School jumper or cardigan

Notes:

- **Footwear** - all footwear must be black leather look shoes with no discernible markings i.e. logos etc, and with black soles. Children should not wear heels, boots, backless sandals or canvas shoes. Boots are any footwear which extends beyond the ankle.
- **Jewellery** – Only plain stud earrings, religious jewellery, a watch, and/or MedicAlert bracelets are allowed. Earrings must be removed or covered for PE- please note that staff cannot help with removal of earrings.
- **Hair** – School hairstyles must be appropriate and sensible for a learning environment, avoiding extremes like shaved patterns, Mohawks, or unnatural colours. Hair should not be shorter than a number 2 clipper length. For activities like PE, DT, and cookery, all students must tie back long hair with plain hairbands or ties.

PLEASE MAKE SURE ALL ITEMS OF PERSONAL CLOTHING AND KIT ARE NAMED, including tops, coats, shoes, plimsolls, wellington boots.

Leaders have worked together with determination to develop a carefully thought-through curriculum which builds logically from Nursery to Year 6.

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PARENTS AND SCHOOL

Parents are welcome to come into school to 'help'. Indeed, we greatly value the help that we receive from parents. The school would be the poorer for it. At the moment, parents help as:

- Library assistants
- Supervising small cooking groups
- Helping with Art
- Helping with drama productions
- Supporting with guided reading
- Accompanying children on off-site visits
- General work in the classroom helping the class teacher

Please let us know if you would like to help in school.



THE FRIENDS OF TURNERS HILL SCHOOL

The main contact and support group is the Friends of Turners Hill School (FOTHS). All parents are automatically members with no fee. The Annual Meeting is in September. The Friends of Turners Hill School keep in touch with parents through their own newsletters.

The Friends of Turners Hill School Committee is elected. Some parents find they do not have the time to serve on the Committee but are more than willing to help at events.

They give marvellous support to the school in many ways but obviously their main function is to raise money to enhance the provision of education that the school can offer.

Several school functions are organised by the Friends of Turners Hill School throughout the year which are most enjoyable.

More details including newsletters are available on the school website:

www.turnershillschool.org.uk

PUPIL ATTENDANCE

It is the responsibility of the parents to ensure that their children attend school. Children can arrive between 8.40am and 8.55am. School finishes at 3.15pm.

Parents should ensure that their children arrive at school on time, properly attired and in a condition to learn.

NOTIFICATION OF ABSENCE

If your child is unable to attend school, for whatever reason, please notify the school before registers are taken at 9.00am. Messages can be left on the answering machine or via email. If your child experiences vomiting or diarrhoea, they must be kept off school for the next 48 hours from the last episode.

SEEKING APPROVAL FOR ABSENCE FROM LEARNING

Parents do not have the right to remove a child (of compulsory school age) for a holiday during school time. The Headteacher will authorise absence only in exceptional circumstances. Parents can request absence for medical appointments if these cannot be arranged outside the school day.

If a child of compulsory school age is registered at the school but fails to attend regularly without the school's approval or other good cause (as defined in Section 199 of the Education Act 1993), the parent is guilty of an offence.

In all cases where the parents wish to remove a child from school in school time, written approval must be sought in advance (a form is provided for this obtainable from the school office). Absence which has not received prior approval, or which exceeds an agreed period, will be unauthorised (unless there are very exceptional circumstances).

All unauthorised absences will be notified to the EWS (Educational Welfare Service) and could possibly lead to prosecution, or the issue of a Fixed Penalty Notice.

CHILD PROTECTION AND SAFEGUARDING POLICY

Our school recognises that pupils have a fundamental right to be protected from harm. Children cannot learn effectively unless they feel secure.

- Child protection procedures are in place that are in accordance with Local Authority guidance and locally agreed inter-agency procedures.
- Safer recruitment procedures make sure that all appropriate checks are carried out on new staff and volunteers who will work with children including disclosure and barring checks.
- Procedures for dealing with allegations of abuse against members of staff and volunteers that comply with guidance from the Local Authority and locally agreed inter-agency procedures.

GENERAL DATA PROTECTION REGULATION (GDPR)

With the implementation of General Data Protection Regulation (GDPR), parents can request to view certain items relating to the school. A copy of the school policy can be obtained from the school website.



CAR PARKING

Parents should NOT park on the school site unless they have an appointment at the school or a disabled parking badge. Parents can park at St Leonard's Church Car Park or The Ark.

Visitors should report to the school office.

ROAD SAFETY

It is necessary to point out the great dangers connected with the road outside the school. A warden is on duty at 8.30am each school day and will see children across the main South Road (Selsfield Road). Unfortunately, the warden cannot see children across at the Fire Station. The warden is on duty again at 3.15pm.

Please impress upon your child the importance of obeying the warden if you are not there yourself.



NEWSLETTERS

Regular information is sent home usually via the portal My Child At School (MCAS). Copies of all newsletters are dated, numbered and are also available on the school website.

The arrangements for safeguarding are effective.

Leaders know pupils and their families well and are alert to changes, no matter how small. Staff are well trained to recognise signs of pupils needing help. They know how to report concerns about adults or pupils and do so confidently. Leaders take swift action, making timely referrals to outside agencies. Staff are expertly trained to work with pupils and their families, which means help is forthcoming quickly.

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MEDICINES

Medicine should only be brought into school when it is essential to administer it during the school day. In the vast majority of cases, doses of medicine can be arranged around the school day thus avoiding the need for medicine in school. Antibiotics for example are usually taken three times a day, so can be given with breakfast, on getting home from school and then at bedtime.

Occasionally a GP may prescribe that a medicine has to be taken during the school day. Parents may call into the school and administer medicine to their child, or they may request that a member of the school staff administers the medicine. When school staff administer medicines the parent or guardian must supply the medicine in the original pharmacist's container clearly labelled including details of possible side effects to the school office and must complete a 'Parental Agreement for setting to administer medicine' form. On no account should a child come to school with medicine if he/she is unwell.

Non- Prescription Medicines

Under exceptional circumstances where it is deemed that their administration is required to allow a pupil to remain in school the school will administer non-prescription medicines. The school will not administer alternative treatments i.e. homeopathic or herbal potions, pills or tinctures or nutrition supplements unless prescribed or recommended by a Doctor.

If the relevant symptoms develop during the school day the school will administer the following non-prescription medication:

- Paracetamol
- Antihistamine

A signed permission form must be completed for these non-prescription medicines to be administered.

If your child suffers from asthma, two reliever inhalers are required in school. There is an asthma policy available to view on the website and forms need to be completed. Medical records need updating on an annual basis and forms are sent out each year. Medical conditions change over time and it is very important that we have the most up to date information in order for us to safeguard the children in the school.



CHARGING

The Education Reform Act requires from the 1st April, 1989, that a school cannot charge for activities. The Governors have studied the documents and after consultation with the Headteacher have formulated its policy as required by law. This can be found on the schools website.

ITEMS MADE AT SCHOOL

School materials will be available for purchase at a price equivalent to the cost to the school of materials used. You will then own the articles. If you do not wish to own a particular item you will not be obliged to pay.

Voluntary contributions will be invited from parents to cover the cost of outings and visits held in school time. It is recognised that the school could not bear any of the costs of such a visit without reducing the ability to provide the books and materials that are essential for its curricular needs. Such visits will not take place unless all parents, who are able, are willing to contribute. If parents are unable to contribute for financial reasons then they are invited to talk privately with the Headteacher, so that suitable arrangements can be made to cover the cost of the child participating.

The Headteacher has agreed to inform parents of times when charging is involved and to invite voluntary contributions as indicated.

COMPLAINTS

It is hoped that all parents and others who have concerns about the school curriculum and other related matters will, in the first instance, contact the Headteacher at the school, in order that these concerns may be discussed informally.

If the parent is not satisfied and wishes to take a complaint further, they should write to the Chair of Governors. Full details of the local arrangements for consideration of complaints are available on the school website (within the policies section).

Pupils learn about different faiths, considering what is important and showing respect for others' beliefs. They are taught how to stay healthy physically and how to recognise their emotional needs. In assemblies and throughout the curriculum, pupils encounter notable people from a variety of cultures and backgrounds. They learn to appreciate their differences. Older pupils openly and maturely discuss issues such as their own neurodiversity and different kinds of families. As one pupil put it, 'It's OK to be yourself in this school and you'll be respected.'

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ARRANGEMENTS FOR ADMISSION TO SCHOOL

For most children there is a designated school for the area in which they live (usually the nearest to their home). The Education Office for your area of the County will be able to confirm which school is designated for your address:

Pupil Admissions Office
County Hall North
Chartway
Horsham
West Sussex
RH12 1XA

Telephone: 03330 142903

Email:
admissions.north@westsussex.gov.uk

Please keep this office advised of any changes to your children's circumstances (change of name, address, school, etc.) to assist in the forward planning of school provision for West Sussex. Further details relating to admissions can be found on the West Sussex County Council website <https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-places/apply/starting-school-places/>

If you wish your child to attend the designated school, you should contact the school soon after your child's third birthday. You will then be able to arrange to visit the school and attend parents' meetings before your child starts.

Admission to the designated school is normally straightforward. However, if you apply late, admission may not be possible if the school is full. It may be necessary to offer you an alternative school.

Children must, by law, be in full-time education by the start of the term which follows their fifth birthday. In West Sussex children are not admitted to primary school before the start of the school year in which they reach the age of five.

Following changes in the School Admissions Code (2010), parents now have the right to decide if their child will start school in a Reception class on a full-time or part-time basis or defer entry.

GENERAL INFORMATION FOR PARENTS:

Roll - Total number of pupils on roll (September 2025) – 140

ABSENCES FOR ACADEMIC YEAR 2024/2025

Attendance: 94.8% (national average 94.5%)

NATIONAL CURRICULUM RESULTS 2025 (SATS)

A comparison between Turners Hill School results and the National results.

Key Stage 2 (Year 6)

Meeting Age Related Expectations:

Subject	Turners Hill	National Results
Reading	94%	75%
Writing	94%	72%
Mathematics	89%	74%
Reading, Writing, Maths Combined	89%	62%

Pupils attain well throughout the school.

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KEY STAGE 2

Bearing in mind that each cohort of children is very different and the range of ability in any year group can vary, we are delighted with the results this year as we feel that all our children have achieved their potential and some have achieved much more!

Caution should always be exercised when drawing inferences from an analysis of data. There may be variations in achievements due to the size of the cohort, the age and the capabilities of children when they enter school at whatever age.

The small size of the cohort of pupils taking the tests means that the proportion of pupils reaching a given level of achievement could fluctuate from one year to another, because of variations in the characteristics of pupils, irrespective of the quality of teaching and learning.

HURST EDUCATIONAL TRUST (HET)

We have recently become part of the Hurst Educational Trust, a multi academy trust with a strong focus on improving experiences and outcomes for all children. The HET family of schools are inclusive caring communities. We celebrate what we share as well as our individuality and difference.

With healthy and caring relationships, compassion and generosity, honesty and forgiveness, we ambitiously strive together for excellence. Children within the HET schools are enabled to live their life to the full (John 10:10). In short, they should leave our schools ready for the next stage of their life (Matthew 7:24-27) with a strong sense of right and wrong, able to build strong, trusting relationships with others.

There are currently nine schools under the Hurst Education Trust umbrella. Each HET school retains their individuality, including their name, uniform and curriculum. HET schools benefit from access to Hurst College's facilities for their pupils, including sports and academic provision as well as specialist facilities including the theatre, the farm and the chapel.

Schools currently in the trust:



Albourne C of E Primary School



Balcombe C of E Primary School



Bolnore Village Primary School,



Crawley Down Village C of E School



Ditchling (St Margaret's) C of E Primary and Nursery School



Holy Trinity C of E Primary School



St Mary's C of E Primary School



St Peters C of E Primary School



St Wilfred's C of E Primary and Nursery School

THE GOVERNING BODY

The Governors work very closely with the school and are responsible for ensuring that all subjects within the National Curriculum are studied.

Copies of school policies can be read by parents at school, as can copies of our OFSTED Inspections and SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspections.

They have approved the County's Agreed Syllabus with regard to Religious Education and we enjoy close links with St. Leonard's Church where we hold our Harvest Festival, Christmas Carol/Christingle Service and other services throughout the year. The daily act of worship is based on Christian principles and values and is in accordance with the Educational Reform Act of 1988. We endeavour to adhere to the principles of the School's foundation as a Church of England school. Parents have the right to withdraw their children from all or part of the religious education and collective worship provided.

The Governors have also approved the programme offered to the children as regards Sex and Relationships Education. Sex and Relationships Education is discussed with the children at different levels as the need arises through their normal work. Parents are invited into school to 'view' the material being offered to their children. Parents have the right to withdraw their child from all or part of the sex and relationship education provided at school, except those parts included in the statutory National Curriculum.

CURRENT GOVERNORS:

Revd Christine Keyte (Foundation Governor)

Mrs Carole Boshier (Co-opted Governor)

Mr Chris Bridgwater (Co-opted Governor) – Vice Chair

Mr Ben Turney (Staff Headteacher)

Mrs Charlotte Palin (Staff Governor)

Mrs Liz Grub (LA Governor)

Mr Rob Hurst (Co-opted) – Chair

Mrs Natalie Talbot (Parent Elected Governor)

Mrs Claire Aggett (Parent Elected Governor)

TURNERS HILL C OF E PRIMARY SCHOOL - MEMBERS OF STAFF 2025/2026

Teaching:

Mr Ben Turney - Headteacher/Designated Safeguarding Lead
Mrs Charlotte Palin – Deputy Headteacher/Holly Class Teacher (Y4/Y5) (part-time)
Miss Alex Constable – Deputy Headteacher with Inclusion
Miss Ellie Roberts (EYFS Leader) – Maple Class Teacher (YR/1)
Miss Georgie Barry– Cherry Class Teacher (Y1/2)
Mr Ryan Pruce – Birch Class Teacher (Y3/4)
Mrs Gemma Stone - Holly Class Teacher (Y4/Y5) (part-time)
Mr Joshua Taylor – Willow Class Teacher (Y5/6)
Mr David Ryan- PE teacher and PPA cover

Non-Teaching:

Mrs Claire Walker – School Business Manager (SBM)
Ms Debbie Lockyer – Secretary (part-time)
Mrs Carole Boshier – Inclusion Assistant, working in conjunction with Miss Alex Constable
Mrs Jeanette Harwood - Teaching Assistant (Maple)
Mrs Carole Doherty – Teaching Assistant (Maple) / Midday Meal Supervisor
Mrs Emma Eales - Teaching Assistant (Cherry)
Mrs Pat Steers – Teaching Assistant (Birch) / Midday Meal Supervisor
Mrs Jo Ward – Teaching Assistant (Holly)
Ms Candy Chan – Teaching Assistant (Willow)
Mrs Becky Phillips – Learning Support Assistant
Mrs Liz Grub – Learning Support Assistant
Mrs Helena Barham-Barcraft – Learning Support Assistant
Mrs Rea Pulfer – Learning Support Assistant
Mrs Lizzie Parkhouse – Midday Meal Supervisor
Mrs Patrizia Rudisser-Street – Midday Supervisor
Mrs Liz Neale – Midday Meal Supervisor
Mr Gordon Oakley – I.T. Technician

CONTACT – SCHOOL DETAILS

Turners Hill C of E Primary School (Voluntary Controlled)
Church Road
Turners Hill
West Sussex
RH10 4PA

Telephone:(01342)715 412
Email:office@turnershillschool.org.uk
Website:www.turnershillschool.org.uk

Headteacher: Mr Ben Turney BA ed (Hons)

Chair of Governors: Mr Rob Hurst
For the School Year 2025-2026

The particulars contained in this prospectus were correct in relation to the start of the year 2025-2026. It must not, however, be assumed that there will be no change after the start of, or during, the said year or in relation to subsequent school years.
