

Our Learning Journey

Geography

We are learning to...



- physical geography, including: climate zones, biomes and vegetation belts and rivers.
- locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Computing

We are learning to...

- Further develop the knowledge to understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration
- Further develop the knowledge to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Further develop the knowledge to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Further develop the knowledge to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact



Art

We are learning to...

- Develop knowledge of how to sketch (lightly) before painting to combine line and colour.
- Develop knowledge of how to create a colour palette based upon colours observed in the natural or built world.
- Develop knowledge of how to use the qualities of watercolour and acrylic paints to create visually interesting pieces.
- Develop knowledge of how to combine colours, tones and tints to enhance the mood of a piece.
- Further develop knowledge of how to use brush techniques and the qualities of paint to create texture.
- Understand how to develop a personal style of painting, drawing upon ideas from other artists.

Design Technology

We are learning to...

- Further develop knowledge of the importance of correct storage and handling of ingredients (using knowledge of micro-organisms).
- Further develop knowledge of how to measure accurately and calculate ratios of ingredients to scale up or down from a recipe.
- Further develop knowledge of how to demonstrate a range of baking and cooking techniques
- Further develop knowledge of how to create and refine recipes, including ingredients, methods, cooking times and temperatures.



Music – Animal Kingdom

We are learning to...

- Listening: identifying inter related dimensions, effect and character, identify interval and harmonies
- Composing: use intervals, improvise melodies, use harmonies and chords, use inter-related dimensions
- Performing: follow notations, group ensemble, harmonize in 2,3,4 parts
- Social : co-operation, support , respect, leadership, kindness
- Emotional: independence, confidence, perseverance, determination, integrity
- Thinking: Provide feedback, reflection, creativity, select and apply.





French - The Date (La date)

Unit Glossary

French	English	French	English	French	English
Quelle est la date aujourd'hui ?	What is the date today?	octobre	October	seize	16
Aujourd'hui, c'est....	Today is	novembre	November	dix-sept	17
lundi	Monday	décembre	December	dix-huit	18
mardi	Tuesday	un	1	dix-neuf	19
mercredi	Wednesday	deux	2	vingt	20
jeudi	Thursday	trois	3	vingt-et-un	21
vendredi	Friday	quatre	4	vingt-deux	22
samedi	Saturday	cinq	5	vingt-trois	23
dimanche	Sunday	six	6	vingt-quatre	24
janvier	January	sept	7	vingt-cinq	25
février	February	huit	8	vingt-six	26
mars	March	neuf	9	vingt-sept	27
avril	April	dix	10	vingt-huit	28
mai	May	onze	11	vingt-neuf	29
juin	June	douze	12	trente	30
juillet	July	treize	13	trente-et-un	31
août	August	quatorze	14	C'est quand ton anniversaire ?	When is your birthday?
septembre	September	quinze	15	Mon anniversaire, c'est le...	My birthday is ...

PSHE- Being me in my world – Autumn1



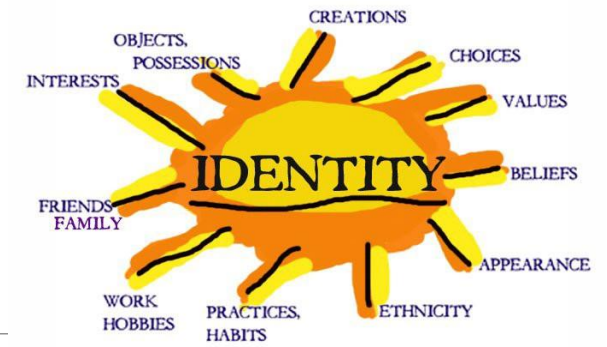
Y5 are learning to...

- ❖ Understand democracy and having a voice benefits the school community
- ❖ Understand how to contribute towards the democratic process
- ❖ Understand the rights and responsibilities associated with being a citizen in the wider community and their country
- ❖ Know how to face new challenges positively
- ❖ Understand how to set personal goals
- ❖ Know how an individual's behaviour can affect a group and the consequences of this

Y6 are learning to...

- ❖ Understand that all children have rights but some children these rights are not met
- ❖ Know some of our rights and responsibilities
- ❖ Know that our actions and behaviour can affect other people
- ❖ Know what democracy is and the benefits of it (especially in the school community)

PSHE- Celebrating Differences



Y5 are learning to...

- ❖ Understand that cultural differences sometimes cause conflict.
- ❖ Understand what racism is.
- ❖ Understand how rumour-spreading and name-calling can be bullying behaviours.
- ❖ Explain the difference between direct and indirect types of bullying.
- ❖ Be able to compare my life with people in the developing world.
- ❖ Be able to understand a different culture from my own.

Y6 are learning to...

- ❖ Understand there are different perceptions about what normal means.
- ❖ Understand that everyone has a right to be who they are.
- ❖ Explain some of the ways in which one person or a group can have power over another.
- ❖ Know some of the reasons why people use bullying behaviours.
- ❖ Give examples of people with disabilities who lead amazing lives.
- ❖ Explain ways in which difference can be a source of conflict and a cause for celebration.

PE

We are focusing on developing our skills through:

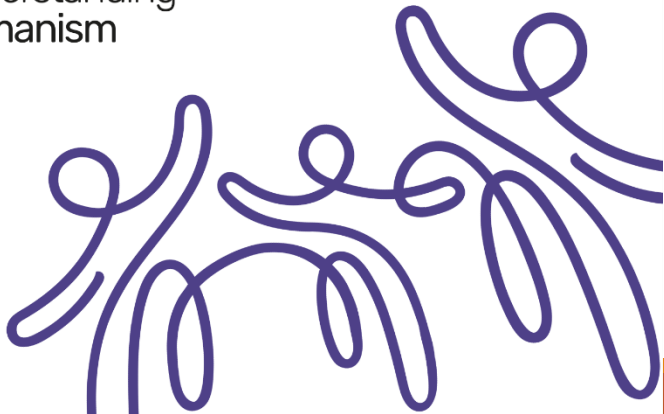
- ❖ **Gymnastics**
- ❖ **Cross Country**
- ❖ **Netball**
- ❖ **Football**



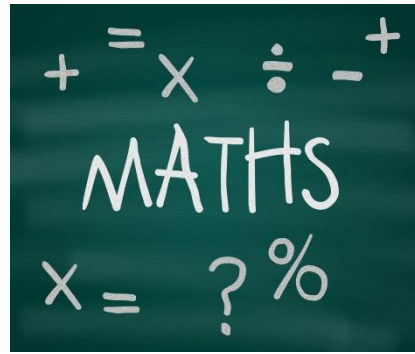
RE

We are understanding...

- ❖ Why do Humanists say happiness is the goal of life?
- ❖ What does it mean if God is holy and loving?



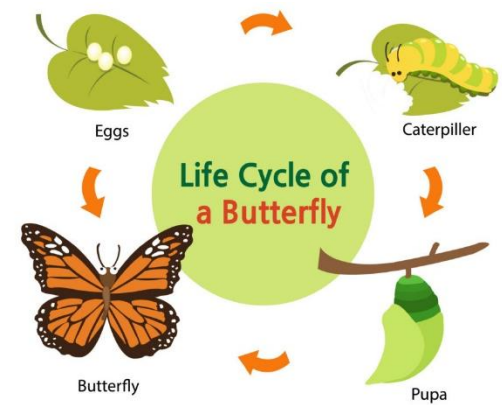
Maths



We are learning to...

- ❖ Understand place value of numbers up to 1,000,000 (Y5) and up to 10,000,000 (Y6)
- ❖ Order and compare numbers including decimals
- ❖ Round numbers to a required degree of accuracy
- ❖ Add and subtract mentally
- ❖ Add and subtract numbers using the column method
- ❖ Carry out short and long multiplication
- ❖ Carry out short (Y5+6) and long (Y6) division
- ❖ Practice our times tables and related division facts
- ❖ Solve word and practical problems involving all of the above

Science



During Science and Nature Week we are learning about...

Y5 – Living Things & Their Habitats and Properties and Changes of Materials

Y6 – Living Things & Their Habitats and Evolution & Inheritance



Literacy

Genres include:

- Setting Description
- Persuasive Letter
- Explanation text

