

Our Learning Journey

History- Victorians

We are learning about..

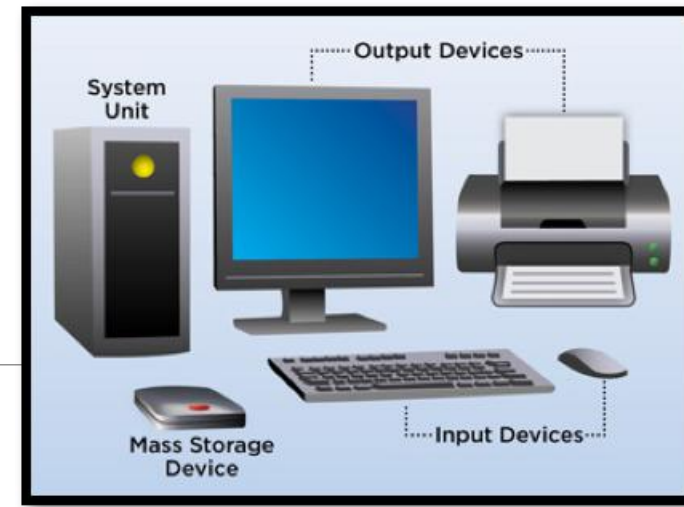
- ❖ The main changes to society during Victorian times.
- ❖ Inventions created in Victorian times.
- ❖ What transport was used.
- ❖ What schooling was like and how this is different to today.
- ❖ The difference between life in the town and country.



Computing- Systems and Searching

We are learning to...

- ❖ Understand what a computer system is
- ❖ Understand how computer systems communicate
- ❖ Understand how computer systems are beneficial to us
- ❖ Use computer systems to work collaboratively



Design Technology- Textiles



We are learning to...

- ❖ Further develop knowledge of how to create objects (such as a cushion) that need a seam allowance.
- ❖ Further develop knowledge of how to join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration)
- ❖ Further develop knowledge of how to use the qualities of materials to create suitable visible and tactile effects in the decorations of textiles (such as a soft decoration for comfort on a cushion).



Music – WW2



to listen to and appraise music that was performed during World War 2.

Listening: identify characteristics, dynamics, instruments

Composing: write lyrics, melody & accompaniment

Performing: follow staff notation, group ensemble, sing in 2 parts

Social: respect, communication

Emotional: confidence, perseverance

Thinking: reflection, select & apply, provide feedback





French - Do you have a Pet? (La date)

Unit Glossary

French	English
 un chien	a dog
 un chat	a cat
 un lapin	a rabbit
 un hamster	a hamster
 un poisson rouge	a goldfish
 un oiseau	a bird
 une souris	a mouse
 une tortue	a tortoise

French	English
J'ai...	I have...
Je n'ai pas de / d'...	I do not have...
J'ai un...	I have a... (masculine)
J'ai une...	I have a... (feminine)
qui s'appelle...	that is called...
et	and
mais	but

PSHE- Being me in my world – Autumn1



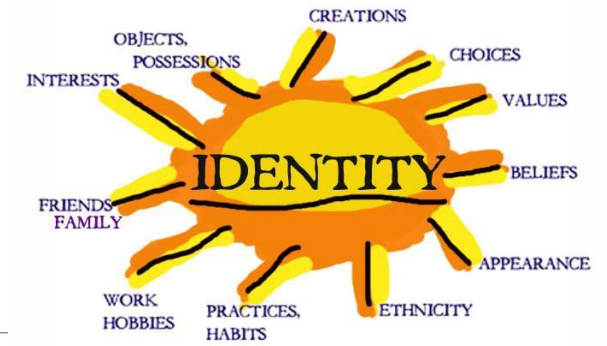
Y5 are learning to...

- ❖ Understand democracy and having a voice benefits the school community
- ❖ Understand how to contribute towards the democratic process
- ❖ Understand the rights and responsibilities associated with being a citizen in the wider community and their country
- ❖ Know how to face new challenges positively
- ❖ Understand how to set personal goals
- ❖ Know how an individual's behaviour can affect a group and the consequences of this

Y6 are learning to...

- ❖ Understand that all children have rights but some children these rights are not met
- ❖ Know some of our rights and responsibilities
- ❖ Know that our actions and behaviour can affect other people
- ❖ Know what democracy is and the benefits of it (especially in the school community)

PSHE- Celebrating Differences



Y5 are learning to...

- ❖ Understand that cultural differences sometimes cause conflict.
- ❖ Understand what racism is.
- ❖ Understand how rumour-spreading and name-calling can be bullying behaviours.
- ❖ Explain the difference between direct and indirect types of bullying.
- ❖ Be able to compare my life with people in the developing world.
- ❖ Be able to understand a different culture from my own.

Y6 are learning to...

- ❖ Understand there are different perceptions about what normal means.
- ❖ Understand that everyone has a right to be who they are.
- ❖ Explain some of the ways in which one person or a group can have power over another.
- ❖ Know some of the reasons why people use bullying behaviours.
- ❖ Give examples of people with disabilities who lead amazing lives.
- ❖ Explain ways in which difference can be a source of conflict and a cause for celebration.

PE

We are focusing on developing our skills through:

OAA

Cross Country
Dance

Gymnastics

Netball



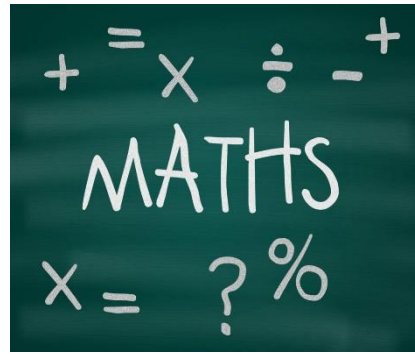
RE

We are understanding...

- ❖ What does the Qur'an reveal about Allah and his guidance?
- ❖ Was Jesus the Messiah?



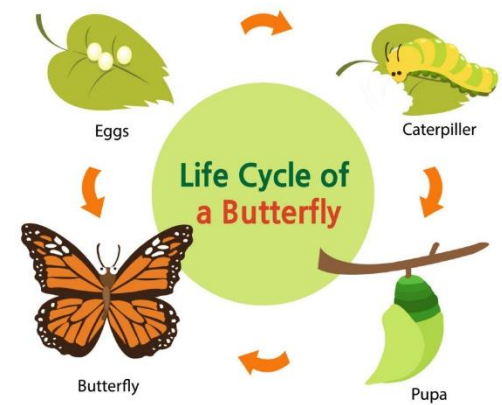
Maths



We are learning to...

- ❖ Understand place value of numbers up to 1,000,000 (Y5) and up to 10,000,000 (Y6)
- ❖ Order and compare numbers including decimals
- ❖ Round numbers to a required degree of accuracy
- ❖ Add and subtract mentally
- ❖ Add and subtract numbers using the column method
- ❖ Carry out short and long multiplication
- ❖ Carry out short (Y5+6) and long (Y6) division
- ❖ Practice our times tables and related division facts
- ❖ Solve word and practical problems involving all of the above

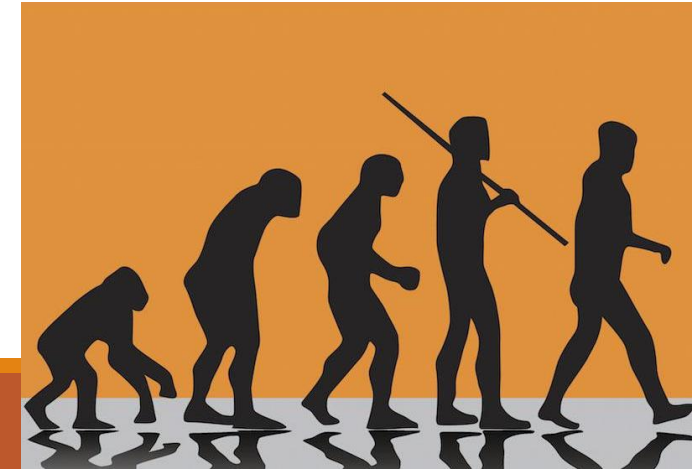
Science



During Science and Nature Week we are learning about...

Y5 – Living Things & Their Habitats and Properties and Changes of Materials

Y6 – Living Things & Their Habitats and Evolution & Inheritance



Literacy

Genres include:

- Story Setting
- Fact File
- Formal letter

