

Our Learning Journey

Geography

We are learning to...

Describe and understand key aspects of:

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Types of Settlement



hamlet

a very small human settlement



village

a small, rural group of houses



town

a built-up area with a local government



city

a densely populated place that is non-rural



megacity

a city of over 10 million people

smaller

larger

History

We are learning to...

Share what I already know about the Egyptians

Explain what Egyptian life was like 5000 years ago

Use evidence to suggest who built the pyramids

Solve a tomb raider mystery

Explain the process of embalming the dead

Compare ancient Egypt to other civilizations



Computing – Fact file databases (UPKS2)



- We are learning to...

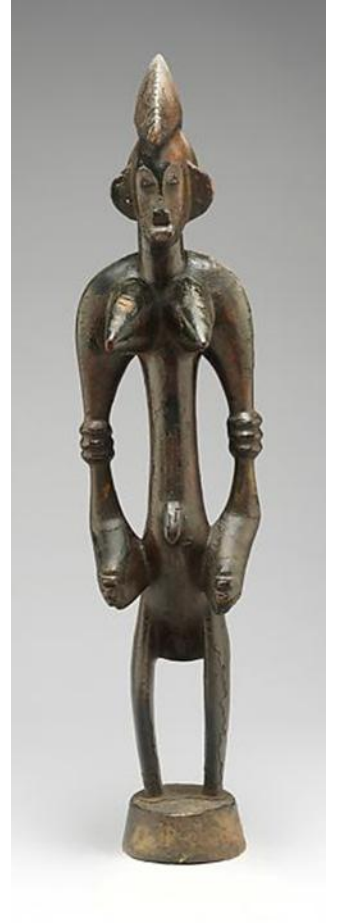
- Further develop the knowledge to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Further develop the knowledge to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information

Art – Sculpture

We are learning to...

- Develop knowledge of how to show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.
- Develop knowledge of how to use tools to carve and add shapes, texture and pattern.
- Develop knowledge of how to combine visual and tactile qualities
- Develop knowledge of how to use frameworks (such as wire or moulds) to provide stability and form

UPKS2



Music – Celebration (Willow)

We are learning to...

Listening: identify features, identify instruments

Composing: pentatonic scale, time signatures, syncopated rhythms, ostinato, melody, drone

Performing: following notation, use drone, melody and rhythmic ostinato, group ensemble

Social: respect, communication, kindness, leadership, support

Emotional: confidence, perseverance, independence, determination

Thinking: reflection, provide feedback, select and apply



French (Willow)- The Olympics

French	English
Les Jeux olympiques	The Olympic Games
Les Jeux olympiques de l'antiquité	The ancient Olympic games
Les Jeux olympiques modernes	The modern Olympic games
l'athlétisme	athletics
l'équitation	horse riding
l'escrime	fencing
l'aviron	rowing
la natation	swimming
la boxe	boxing
le cyclisme	cycling
le plongeon	diving
le tir à l'arc	archery
le triathlon	triathlon
faire	to do
Je fais de l'athlétisme.	I do athletics.
Je fais de l'aviron.	I do rowing.
Je fais de l'équitation.	I do horse riding.
Je fais de l'escrime.	I do fencing.
Je fais de la boxe.	I do boxing.
Je fais de la natation.	I do swimming.

French	English
Je fais du plongeon.	I do diving.
Je fais du triathlon.	I do triathlon.
Je fais du cyclisme.	I do cycling.
Je fais du tir à l'arc.	I do archery.
Je ne fais pas d'athlétisme.	I do not do athletics.
Je ne fais pas d'aviron.	I do not do rowing.
Je ne fais pas d'équitation.	I do not do horse riding.
Je ne fais pas d'escrime.	I do not do fencing.
Je ne fais pas de boxe.	I do not do boxing.
Je ne fais pas de natation.	I do not do swimming.
Je ne fais pas de plongeon.	I do not do diving.
Je ne fais pas de triathlon.	I do not do triathlon.
Je ne fais pas de cyclisme.	I do not do cycling.
Je ne fais pas de tir à l'arc.	I do not do archery.
Il/elle est athlète.	He/she is an athlete. (no spelling change for masculine and feminine)
Il/elle est cycliste.	He/she is a cyclist. (no spelling change for masculine and feminine)
Il est cavalier.	He is an equestrian.
Elle est cavalière.	She is an equestrian.
Il est boxeur.	He is a boxer.
Elle est boxeuse.	She is a boxer.

French	English
Il est nageur.	He is a swimmer.
Elle est nageuse.	She is a swimmer.
Il est plongeur.	He is a diver.
Elle est plongeuse.	She is a diver.
Il est escrimeur.	He is a fencer.
Elle est escrimeuse.	She is a fencer.
Il est archer.	He is an archer.
Elle est archère.	She is an archer.
Il est rameur.	He is a rower.
Elle est rameuse.	She is a rower.
Je fais	I do (a sport)
Tu fais	You (one person) do (a sport)
Il fait	He does (a sport)
Elle fait	She does (a sport)
Nous faisons	We do (a sport)
Vous faites	You (more than one person) do (a sport)
Ils font	They (group of males or mixed gender group) do (a sport)
Elles font	They (group of females) do (a sport)



PSHE- Relationships

❖ Y5 are learning to...

Know that there are rights and responsibilities in an online community or social network

- ❖ Know that there are rights and responsibilities when playing a game online
- ❖ Know that too much screen time isn't healthy
- ❖ Know how to stay safe when using technology to communicate with friends
- ❖ Know that a personality is made up of many different characteristics, qualities and attributes
- ❖ Know that belonging to an online community can have positive and negative consequences

Y6 are learning to...

- ❖ Know that it is important to take care of their own mental health
- ❖ Know ways that they can take care of their own mental health
- ❖ Know the stages of grief and that there are different types of loss that cause people to grieve
- ❖ Know that sometimes people can try to gain power or control them
- ❖ Know some of the dangers of being 'online'
- ❖ Know how to use technology safely and positively to communicate with their friends and family

PSHE- Changing Me

Y5 are learning to...

Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally

- ❖ Know that sexual intercourse can lead to conception
- ❖ Know that some people need help to conceive and might use IVF
- ❖ Know that becoming a teenager involves various changes and also brings growing responsibility
- ❖ Know what perception means and that perceptions can be right or wrong

❖ Y6 are learning to...

Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally

- ❖ Know how a baby develops from conception through the nine months of pregnancy and how it is born
- ❖ Know how being physically attracted to someone changes the nature of the relationship
- ❖ Know the importance of self-esteem and what they can do to develop it
- ❖ Know what they are looking forward to and what they are worried about when thinking about transition to secondary school/moving to their next class

PE

We are focusing on developing our skills through:

Rounders, OAA, Athletics



RE

We are exploring...

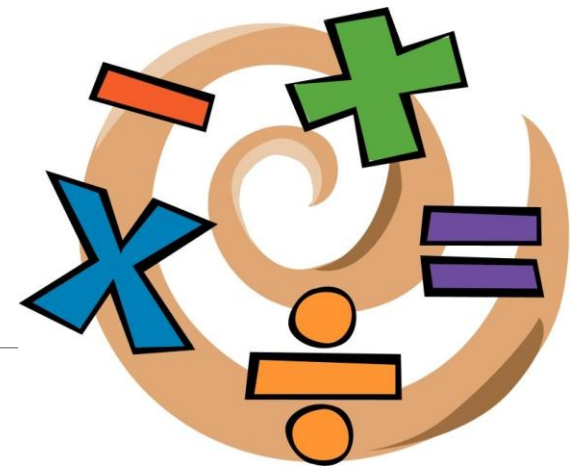
What difference does the resurrection make? What happens next?



Maths

We are learning about:

- ❖ Statistics
- ❖ Algebra
- ❖ Application and reasoning
- ❖ Maths investigations
- ❖ Frequent revision on prior topics



Science Summer 1

Y5 Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effect of drag forces, such as air resistance, water resistance and friction that act between moving surfaces.

Y6 Light

- Understand that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Science Summer 2

Y5 Animals including humans

- Describe the changes as humans develop to old age.

Y6 Animals including humans

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.

Literacy

Genres include:

Instructions

Newspaper report

David Attenborough style commentary

Biography

