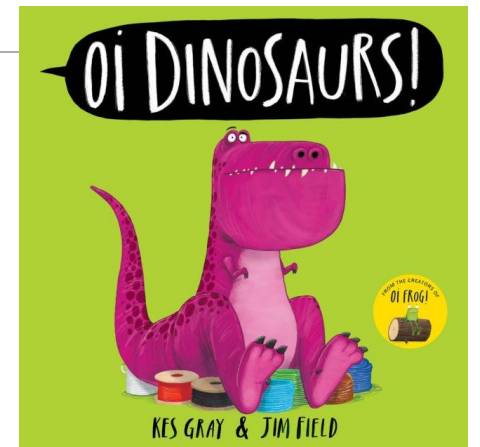
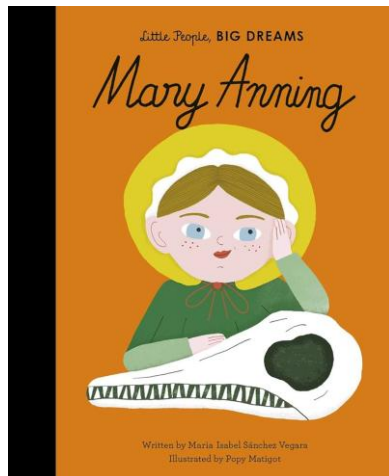


Our Learning Journey

Dinosaurs

Spring Term 2026

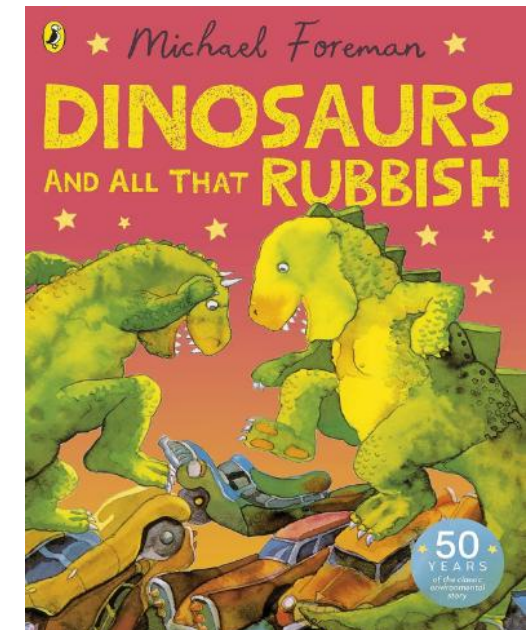
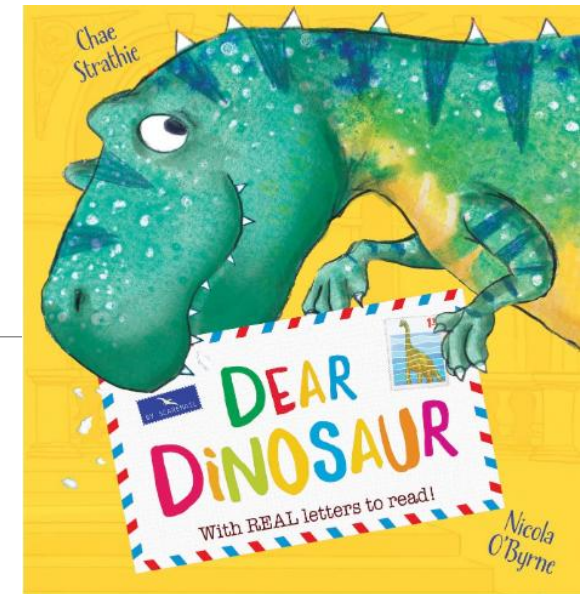
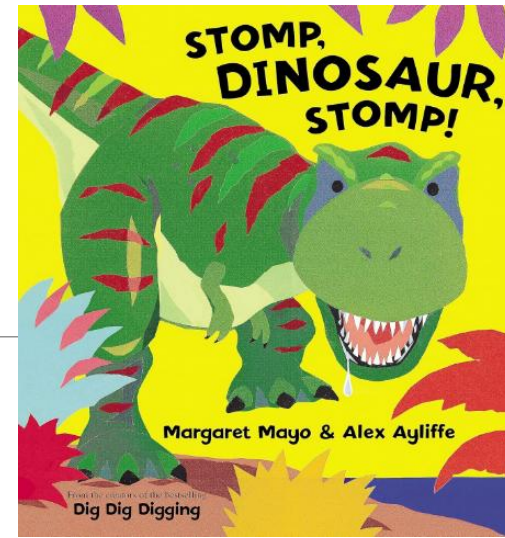


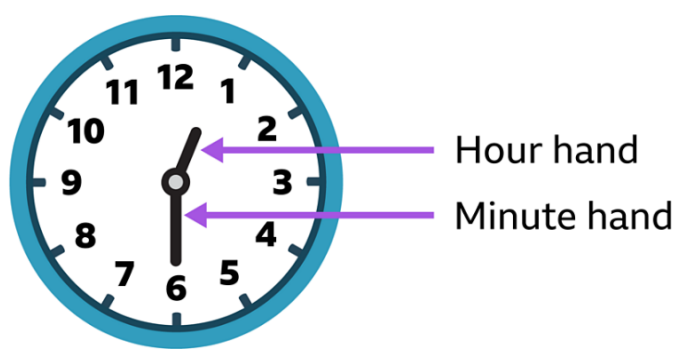
Literacy

Genres will include:

- Letter Writing – Dear Dinosaur
- Persuasive Writing – Dinosaurs and All That Rubbish
- Instruction Writing – How to capture a dinosaur
- Poetry – Dinosaur Stomp

We will explore a range of high quality texts linked to our topic and use them as a stimulus for writing.





empty



half full



full



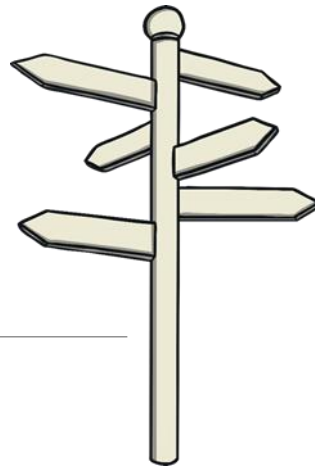
Year 1 are learning to:

- Begin to understand 2 digit numbers by using pictures and manipulatives including finding one more and one less/10 more and 10 less.
- Recall number facts and use them to solve simple word problems.
- Use known number facts to add and subtract
- Name and identify 3D shape and their properties (revising knowledge of 2D shapes.)
- Tell the time to the nearest half an hour, developing an understanding of how long a minute, hour, day and week are.
- Count on and back sometimes crossing the ten.
- Compare weight and capacity using non-standard units to measure both and record information on block graphs.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Geography



We are learning to:

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents



History – Mary Anning



We are learning to:

- Begin to understand that Mary Anning is a significant individual in history.
- Identify key events in Mary Anning's life and place them in chronological order.
- Describe how Mary Anning's work as a fossil hunter and scientist helped people to learn about the past.
- Show how life in the past was different from today, including the challenges Mary faced as a woman working in a man's world.
- Use simple historical sources and evidence to ask and answer questions about Mary Anning's life and achievements.

Computing – Digital Photography

We are learning to:

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



Music – Space



We are learning to:

- Move and play in time with the pulse and respond to changes in tempo and dynamics.
- Explore and create sounds using my voice, body percussion and instruments to match a Space theme.
- Create a short piece of music based on a theme (Space) using sounds or simple symbols.
- Respond to written symbols or hand signs to start, stop or change what I play.
- Sing melodies using so, mi and la, trying to match the pitch.
- Talk about the music I hear and describe how it makes me feel.



PSHE



TERM 1: Dreams and Goals

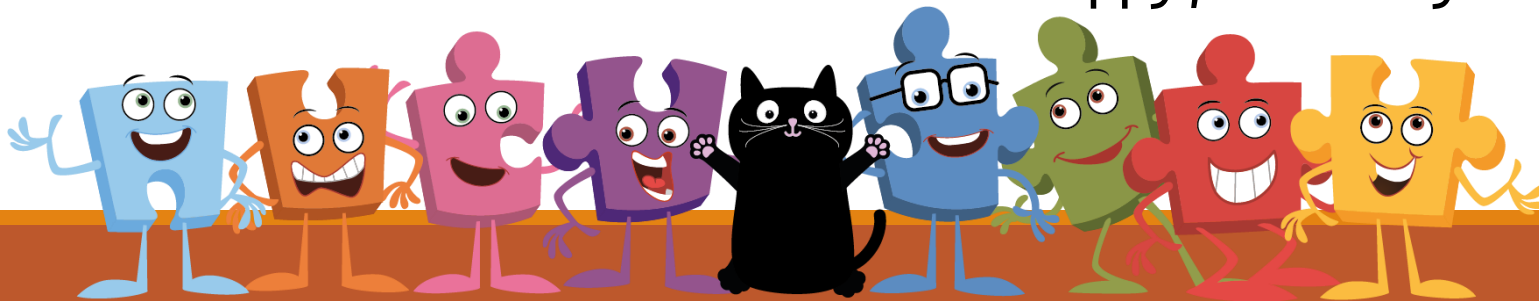
YEAR 1

- My Treasure Chest of Success
- Steps to Goals
- Achieving Together
- Stretchy Learning
- Overcoming Obstacles
- Celebrating My Success

TERM 2: Healthy Me

YEAR 1

- Being Healthy
- Healthy Choices
- Clean And Healthy
- Medicine Safety
- Road Safety
- Happy, Healthy Me



PE

We are developing our movement and coordination skills through:

- Dance, including work on movement skills, balancing and exploring travelling actions.
- Circuit training, including discovering and applying the components of fitness, independently and with others.



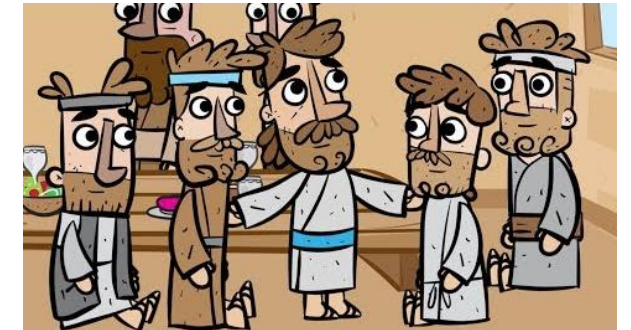
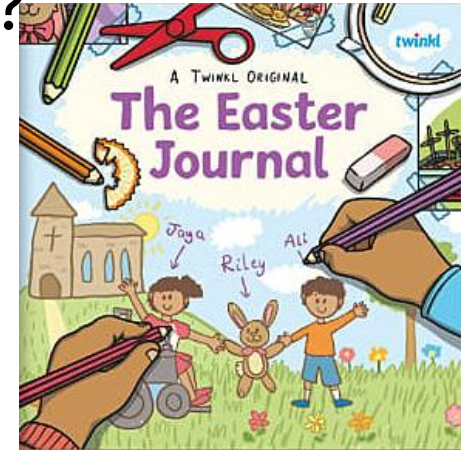
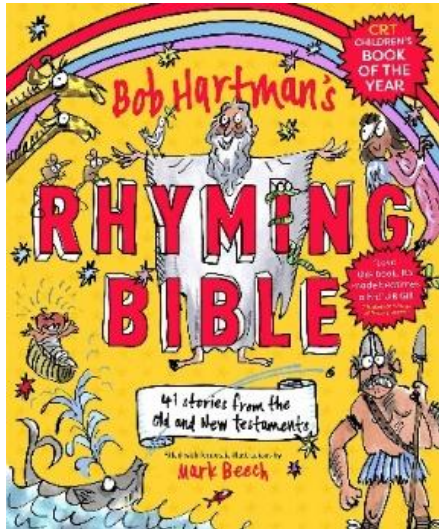


RE

Our big questions are:

Why is the word of God important to Christians?

Why do we put a cross in the Easter Garden?



Science – Animals, Including Humans



Year 1:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



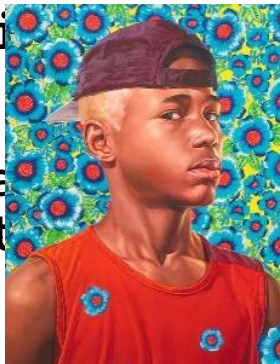
DRAW

Art – Mother's Day Portraits

We are learning to:

- Understand how to draw lines of different sizes and thickness.
- Understand how to colour (own work) neatly following the lines.
- Understand how to show pattern and texture by adding dots and lines.

- Understand how to use different lines and patterns to create a portrait of a person.
- Understand how to use different lines and patterns to create a portrait of a person.



DT- Materials (Dinosaur Enclosures)



We are learning to:

- Understand how to put materials together safely using tools provided.
- Understand how to measure and mark out to the nearest centimetre.
- Understand how to demonstrate a range of cutting shaping techniques (such as tearing, cutting, folding and curling).
- Understand how to demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

