

Our Learning Journey

Geography

We are learning to...

Describe and understand key aspects of:

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Types of Settlement



hamlet

a very small human settlement



village

a small, rural group of houses



town

a built-up area with a local government



city

a densely populated place that is non-rural



megacity

a city of over 10 million people

smaller



larger

History

We are learning to...

Share what I already know about the Egyptians

Explain what Egyptian life was like 5000 years ago

Use evidence to suggest who built the pyramids

Solve a tomb raider mystery

Explain the process of embalming the dead

Compare ancient Egypt to other civilizations





Computing – Branching databases

- We are learning to...

- Begin to select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Begin to use technology safely, respectfully, and responsibly

Art – Sculpture

We are learning to...

- Understand how to create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials).
- Understand how to include texture that conveys feelings, expression or movement.
- Understand how to use clay and other mouldable materials.
- Understand how to add materials to provide interesting detail.



Music – Africa

We are learning to...

Listening: identify features, identify instruments

Composing: create polyrhythms, create ostinato, use mnemonics, improvise rhythms, structure a piece, use inter related dimensions

Performing: class ensemble, group ensemble, solo, overall appearance of performance, call and response, chant rhythms

Social: sharing, communication, inclusion, respect, leadership, collaboration

Emotional: empathy, confidence

Thinking: Provide feedback, reflection, creativity



French – In the classroom

	French	English
	un livre	a reading book
	un cahier	an exercise book
	un crayon	a pencil
	un stylo	a pen
	un taille-crayon	a sharpener
	un sac à dos	a rucksack
	une calculatrice	a calculator
	un bâton de colle	a glue stick
	une règle	a ruler
	une gomme	a rubber
	une trousse	a pencil case
	des ciseaux	a pair of scissors

French	English
j'ai	I have
je n'ai pas de	I do not have
Qu'est-ce qu'il y a dans ta trousse ?	What do you have in your pencil case?
Dans ma trousse j'ai...	In my pencil case I have...
Dans ma trousse je n'ai pas...	In my pencil case I do not have..
mon	my (masculine singular nouns)
ma	my (feminine singular nouns)
mes	my (plural nouns)
et	and



PSHE



Relationships

Changing me



PE

We are focusing on developing our skills through:

Holly- Fitness, Cricket, Golf, Athletics



RE

We are exploring...

What did Jesus do to save human beings?

What is faith?



Holly Maths

We are learning to...

Understand place value of numbers up to 1,000,000

Solve multi-step problems involving the 4 formal written methods.

Recognise mixed numbers and improper fractions.

Compare fractions with different denominators

Add, subtract and multiply fractions.

Understand decimal place value and how to round decimal numbers.

Relate percentages to decimals and fractions.

Identify and describe 3D shapes.

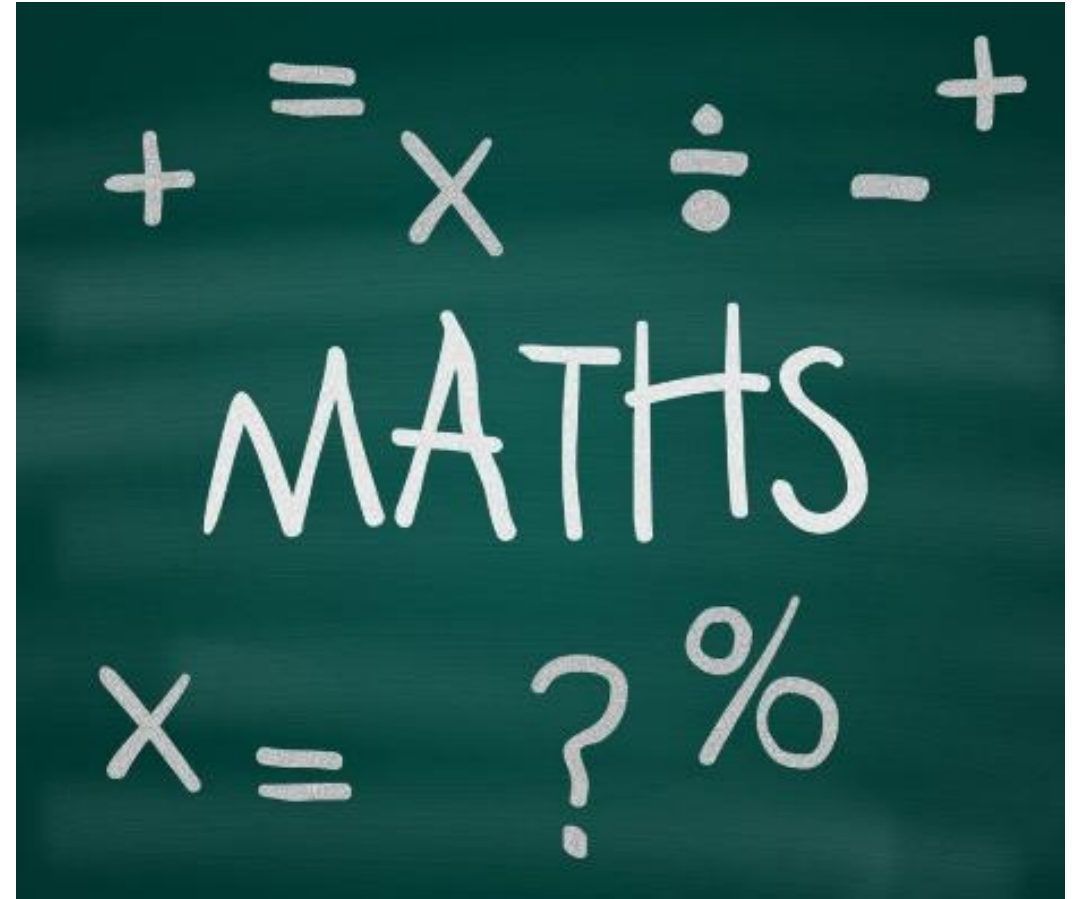
Plot, reflect and translate 2D shapes using coordinates.

Find areas and perimeters of rectilinear shapes.

Understand volume and solve problems relating to it.

Convert between different measures including time and solve problems related to these.

Understand and solve problems to do with negative numbers.



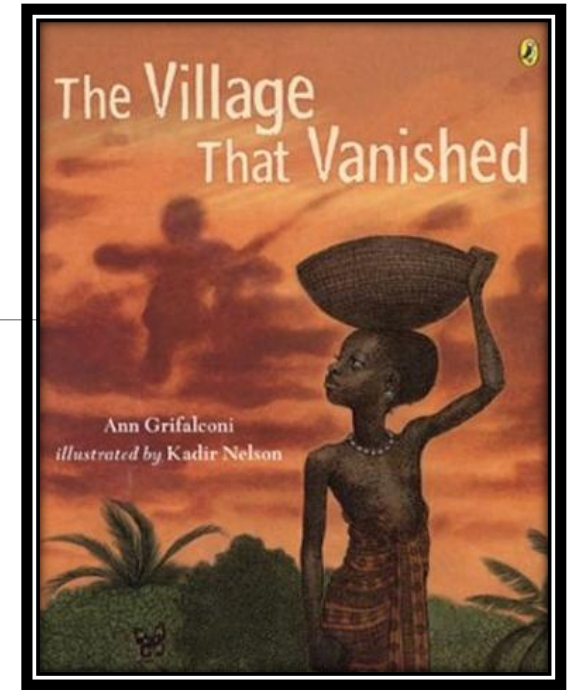
Science

During Science and Nature Weeks we are learning about...

Y4- Sound/Animals Including Humans

Y5- Forces/Animals Including Humans

Literacy



Genres include:

- Instructional writing about mummification
- Newspaper report linked to the Village that vanished
- David Attenborough style commentary linked to our school trip to Port Lympne Safari
- Biography about Nelson Mandela

