

# Our Learning Journey

## Stewards of the Earth



Summer Term 2025



# Literacy

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Genres will include:

Describe a setting (Secret Sky Garden by Linda Sarah & Fiona Lumbers)

Letter Writing (Greta Thunberg and the Giants by Zoe Tucker & Zoe Persico)

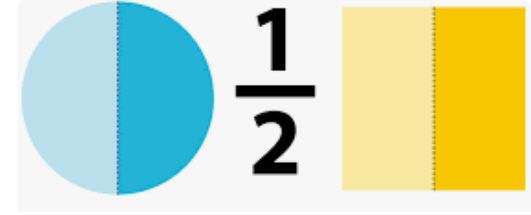
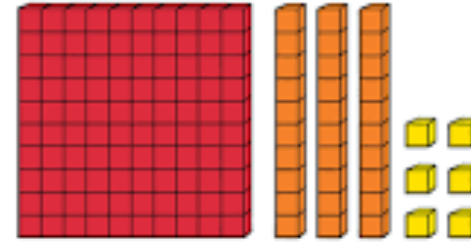
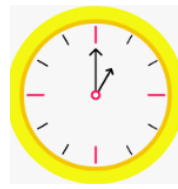
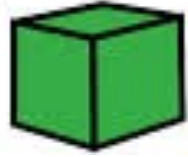
Poetry (Bee Conservation)

Newspaper

Trip Recount

We will explore a range of high quality texts linked to our topic and use them as a stimulus for writing.





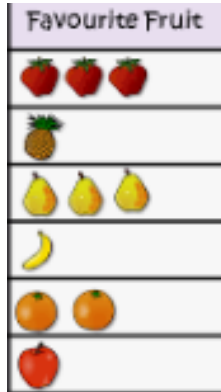
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Year 1 are learning to:

- Understanding place value in 2 digit numbers
- Addition and subtraction
- Weight and capacity
- Halves and quarters of shape
- Recognising coins
- Multiplication and division
- Telling the time - o'clock, half past, quarter past
- Measuring length
- Graphs, pictograms and 2D shape

Year 2 are learning to:

- Addition, subtraction and place value
- Measuring and comparing weight and capacity
- Finding half, quarter and thirds of amounts
- Use of block graphs
- Solving money problems
- Solving division as missing number problems
- Estimating and measuring in cm's
- Telling the time to the nearest 5 minutes
- Understanding place value in 3 digit numbers



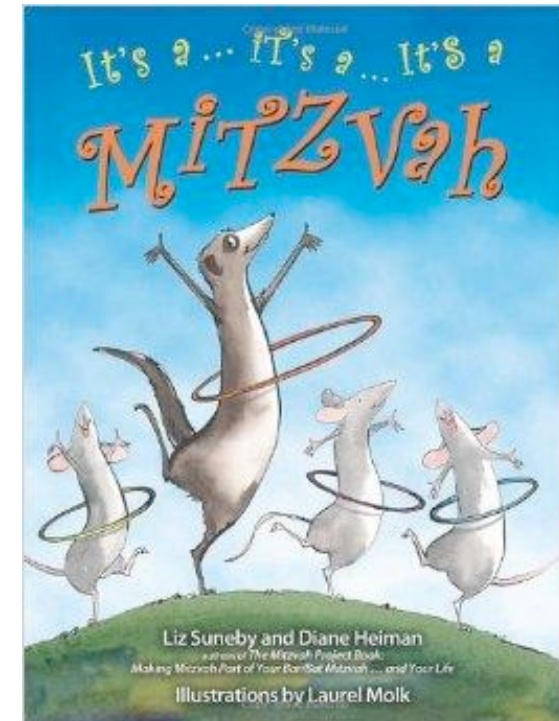
# RE

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We are learning to understand:

- Why is learning to do good deeds so important to Jewish people?
- What can we learn from the stories that Muhammed told?





# History – Rosa Parks

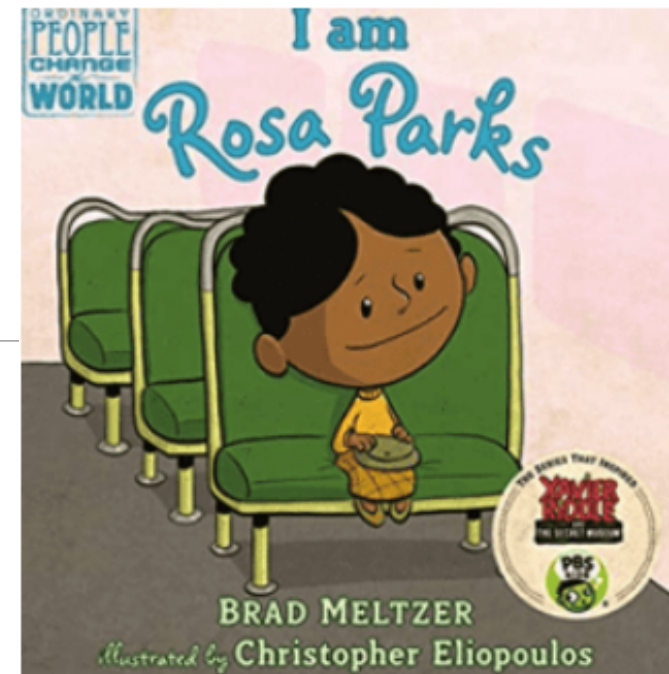
We are learning to:

Identify what Rosa Parks did that made her famous.

Describe what we can learn about Rosa Parks from her early life.

Understand what life was like for Black people in the 1950s.

Show that Rosa Parks' actions helped make things better for many people.



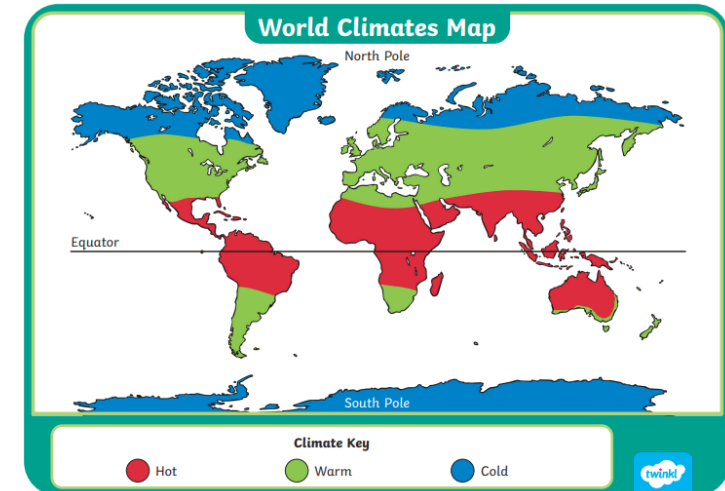
# Geography – Seasonal Changes

We are learning to:

Identify seasonal and daily weather patterns in the United Kingdom.

Understand the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Name and locate the seven continents and five oceans on a map.



# Computing – Grouping Data



We are learning to:

Use technology to create, organise, store, manipulate and retrieve digital content.

Use technology safely and respectfully.





# Music – Four Seasons



We are learning to:

Identify contrasts in dynamics, tempo and beat groupings.

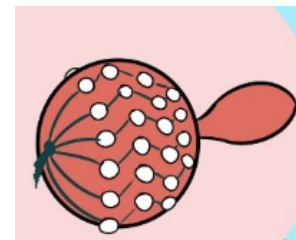
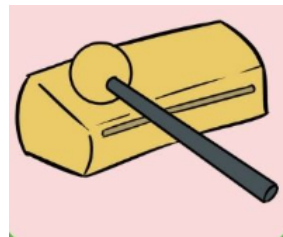
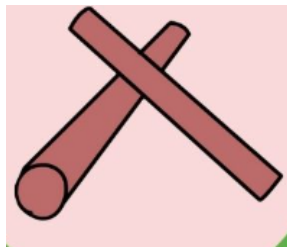
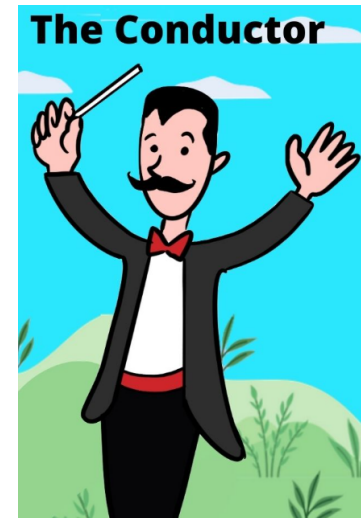
Listen, sing and perform with an awareness of dynamics.

Create music with changes for effect.

Perform as a class ensemble with an awareness of pulse and pitch.

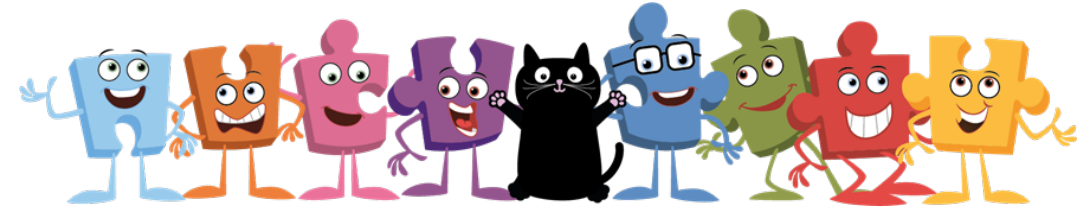
Create and perform rhythm patterns and melodies.

Create, perform and notate a melody independently within a group performance.





# PSHE



## **TERM 1: Relationships**

### YEAR 1

Families

Making Friends

Greetings

People Who Help Us

Being My Own Best Friend

Celebrating My Special Relationships

### YEAR 2

Families

Keeping Safe

Friends and Conflict

Secrets

Trust and Appreciation

Celebrating My Special Relationships

## **TERM 2: Changing Me**

### YEAR 1

Life Cycles

Changing Me

My Changing Body

Boys' and Girls' Bodies

Learning and Growing

Copying with Changes

### YEAR 2

Life Cycles

Growing from Young to Old

The Changing Me

Boys' and Girls' Bodies

Assertiveness

Looking Ahead





# PE

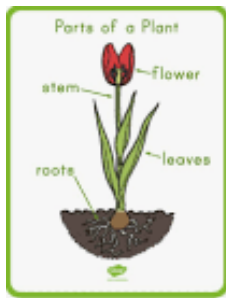


We are learning to:

Develop skills that we will using and showing on Sports Day.

Understand, develop and demonstrate different running techniques and jumping styles for a range of sporting activities.





# Science – Plants, Seasonal Changes and Working Scientifically

## TERM 1: PLANTS

### YEAR 1

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

### YEAR 2

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## TERM 2:

### YEAR 1 – SEASONAL CHANGES

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

### YEAR 2 – WORKING SCIENTIFICALLY

Asking simple questions and recognising that they can be answered in different ways:

Observing closely, using simple equipment; Performing simple tests; Identifying and classifying; Using observations and ideas to suggest answers and questions; Gathering and recording data to help in answering questions

# Art & Design – Print



We are learning to:

Understand when and how to use repeating or overlapping shapes.

Understand how to mimic print from the environment (e.g. wallpapers).

Understand how to use objects to create prints (e.g. fruit, vegetables or sponges).

Understand how to press, roll, rub and stamp to make prints.





# DT– Mechanics



We are learning to:

Understand how to create products using levers, wheels and winding mechanisms.

Use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Build structures and explore how they can be made stronger, stiffer and more stable.

Explore and evaluate a range of existing products.

