

Our Learning Journey

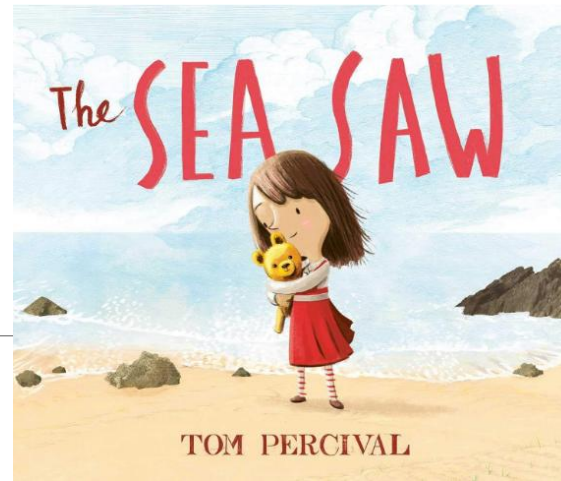
'Oh I Do Like To Be Beside The Seaside'



Summer Term 2026



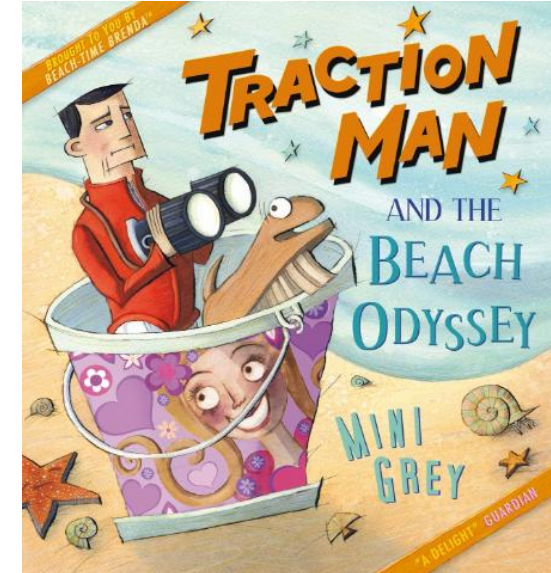
Literacy

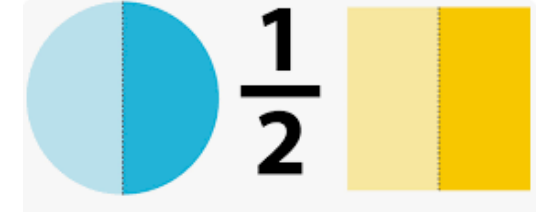
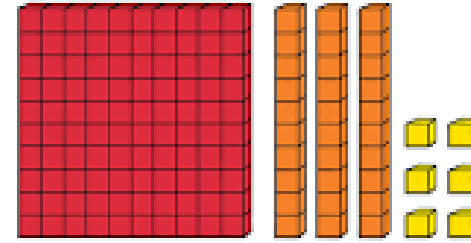
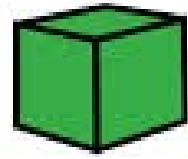
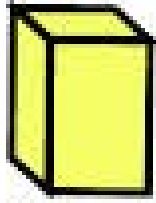


Genres will include:

- Instruction Writing (Ocean Meets Sky by Eric Fan and Terry Fan)
- Comic Strip Writing (Traction Man and the Beach Odyssey by Mini Grey)
- Diary Writing (The Sea Saw by Tom Percival)
- Poetry
- Trip Recount

We will explore a range of high quality texts linked to our topic and use them as a stimulus for writing.





Maths

Year 1 are learning to:

Understanding place value in 2 digit numbers

Addition and subtraction

Weight and capacity

Halves and quarters of shape

Recognising coins

Multiplication and division

Telling the time - o'clock, half past, quarter past

Measuring length

Graphs, pictograms and 2D shape

Year 2 are learning to:

Addition, subtraction and place value

Measuring and comparing weight and capacity

Finding half, quarter and thirds of amounts

Use of block graphs

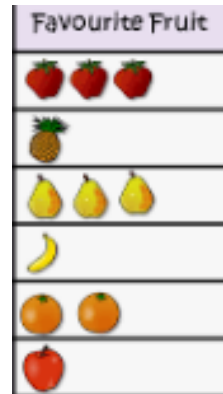
Solving money problems

Solving division as missing number problems

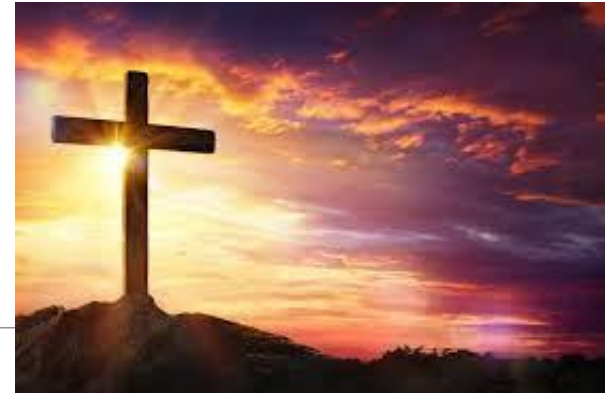
Estimating and measuring in cm's

Telling the time to the nearest 5 minutes

Understanding place value in 3 digit numbers

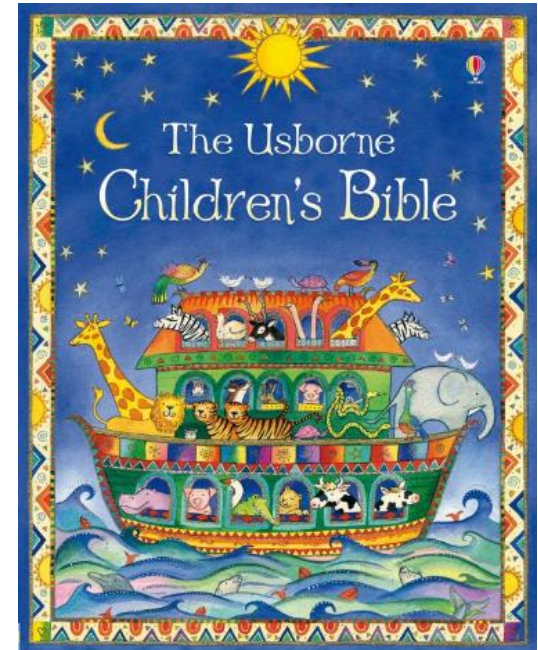


RE



We are learning to understand:

- Why does Easter matter to Christians?
- How should we care for others and the world and why does it matter?

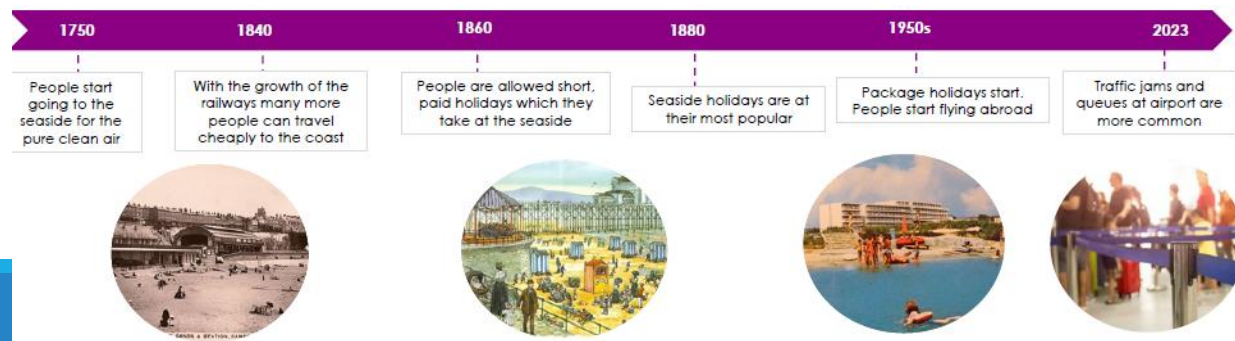


History – Summer Seaside



We are learning to:

- Identify how seaside holidays were different 100 years ago, including travel by steam trains.
- Describe why seaside holidays became popular during Victorian times and how people dressed for the beach.
- Understand how seaside activities for children today are similar to those from the past.
- Show how seaside holidays have changed and compare them with holidays in the past using evidence.





Geography – Brazil



We are learning to:

- Use world maps, atlases and globes to identify the United Kingdom and Brazil.
- Describe the physical and human features of a country and city different to my own.
- Compare some similarities and differences between Rio de Janeiro and the Amazon rainforest.
- Compare similarities and differences between Brazil and Rio de Janeiro, and the UK and London.
- Use aerial images to discuss human and physical features of different countries, cities and environments.
- Use aerial photographs and plan perspectives to recognise landmarks human and physical features.



Computing – Pictograms

Month	Number of Children
January	4
February	3
March	5
April	7
May	4

We are learning to:

- Record data in a tally chart, entering data into a device and creating our own pictograms. We will ask and answer questions about data displayed in a pictogram.
- We will also consider when it is OK to share data with others and when it is not.



Colour	Number of Smarties	Frequency
Green	6 1/2	7
Orange	4	8
Blue	3 1/2	5
Pink	3	6
Yellow	10 1/2	11
Red	4	8
Purple	3 1/2	7
Brown	1 1/2	3
Key ● = 2 smarties		

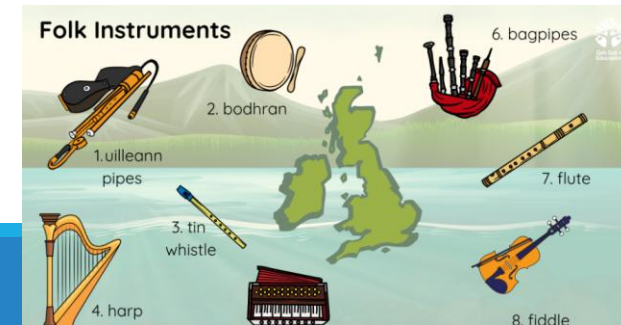


Music - Folksong



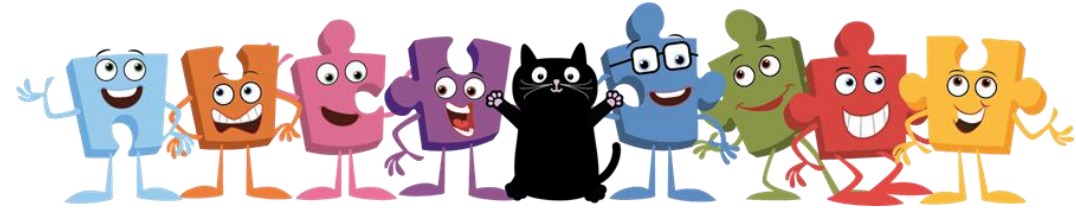
We are learning to:

- Use our voices confidently to sing songs, including singing in rounds and simple parts.
- Keep a steady pulse and understand the difference between pulse and rhythm when performing.
- Explore and control musical elements such as dynamics, pitch and texture when playing and singing.
- Create and improvise simply rhythmic patterns and perform them as part of a group.
- Listen carefully to music and describe features such as tempo, instruments and structure using simple musical language.





PSHE



TERM 1: Relationships

YEAR 1

Families

Making Friends

Greetings

People Who Help Us

Being My Own Best Friend

Celebrating My Special Relationships

YEAR 2

Families

Keeping Safe

Friends and Conflict

Secrets

Trust and Appreciation

Celebrating My Special Relationships

TERM 2: Changing Me

YEAR 1

Life Cycles

Changing Me

My Changing Body

Boys' and Girls' Bodies

Learning and Growing

Copying with Changes

YEAR 2

Life Cycles

Growing from Young to Old

The Changing Me

Boys' and Girls' Bodies

Assertiveness

Looking Ahead



PE



We are learning to:

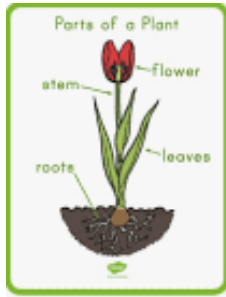
- Develop skills that we will use and show on Sports Day.
- Understand, develop and demonstrate different running techniques and jumping styles for a range of sporting activities.





Science

Plants, Seasonal Changes and Working Scientifically



TERM 1: PLANTS

YEAR 1

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

YEAR 2

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

TERM 2:

YEAR 1 – SEASONAL CHANGES

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

YEAR 2 – WORKING SCIENTIFICALLY

Asking simple questions and recognising that they can be answered in different ways:

Observing closely, using simple equipment; Performing simple tests; Identifying and classifying; Using observations and ideas to suggest answers and questions; Gathering and recording data to help in answering questions

Art & Design – Sculpture

We are learning to:

- Understand how to use a combination of shapes.
- Understand how to include lines and texture in sculpture.
- Understand how to use rolled up paper, straws, paper, card and clay as materials.
- Understand how to use techniques such as rolling, cutting, moulding and carving.



DT – Food

We are learning to:

- Understand how cut, peel or grate ingredients safely and hygienically.
- Measure or weigh using measuring cups or electronic scales
- How to assemble or cook ingredients



Children will have fun designing and making a face out of fruit.

