

# Our Learning Journey



## Dinosaurs

### Spring Term 2026



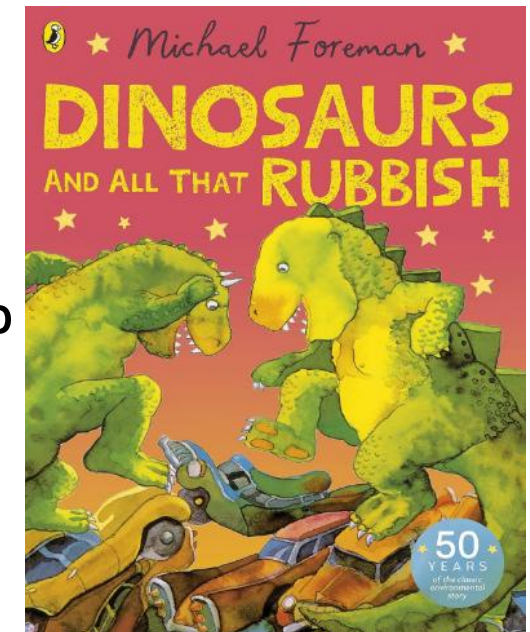
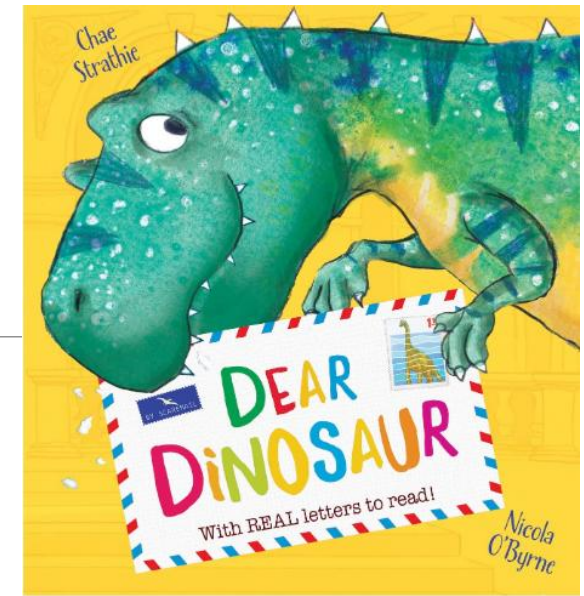
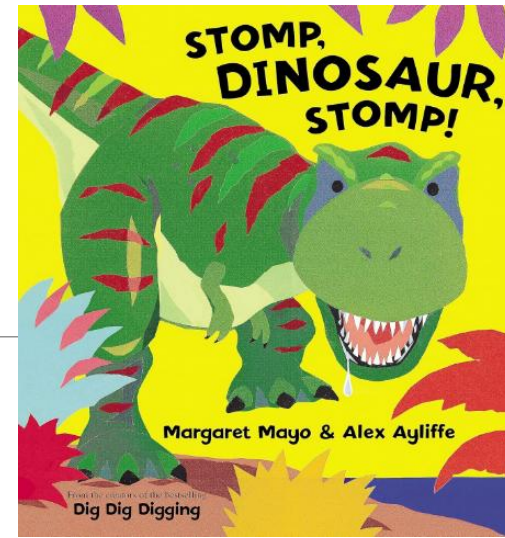
# Literacy

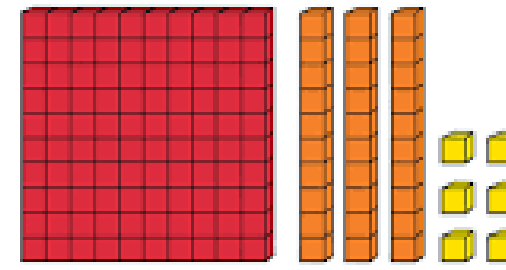
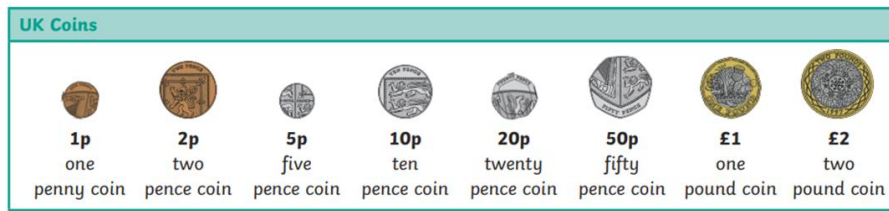
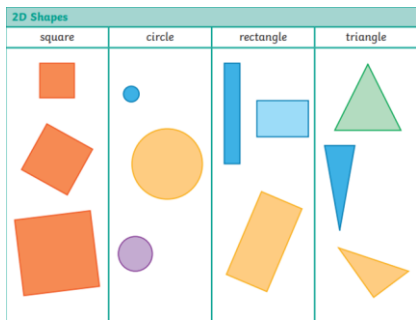
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Genres will include:

- Letter Writing – Dear Dinosaur
- Persuasive Writing – Dinosaurs and All That Rubbish
- Instruction Writing – How to capture a dinosaur
- Poetry – Dinosaur Stomp

We will explore a range of high quality texts linked to our topic and use them as a stimulus for writing.





## Year 1 are learning to:

Place value in 2 digit numbers and in relation to money

Use number bonds to 10 for addition and subtraction, including word problems

Name, recognise and know the properties of 3D shapes

Know and order the days of the week and months of the year

Begin to understand time – o'clock, half past, hours, minutes, days, weeks

Start to count in 2s, 5s and 10s

Know odd and even numbers

## Year 2 are learning to:

Adding and subtracting 2 digit numbers, including coins and notes

Telling the time on analogue and digital clocks

Identify 3D shapes and their properties, including naming 2D faces.

Place value in numbers to 100

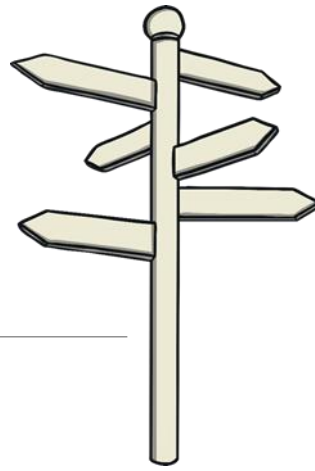
Start to multiply and divide 2s, 5s and 10's

Fractions – half, quarter, thirds, three quarters and two thirds

Data – pictograms and block graphs



# Geography



## We are learning to:

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage





# History – Mary Anning

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## We are learning to:

- Begin to understand that Mary Anning is a significant individual in history.
- Identify key events in Mary Anning's life and place them in chronological order.
- Describe how Mary Anning's work as a fossil hunter and scientist helped people to learn about the past.
- Show how life in the past was different from today, including the challenges Mary faced as a woman working in a man's world.
- Use simple historical sources and evidence to ask and answer questions about Mary Anning's life and achievements.

# Computing – Digital Photography

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We are learning to:

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

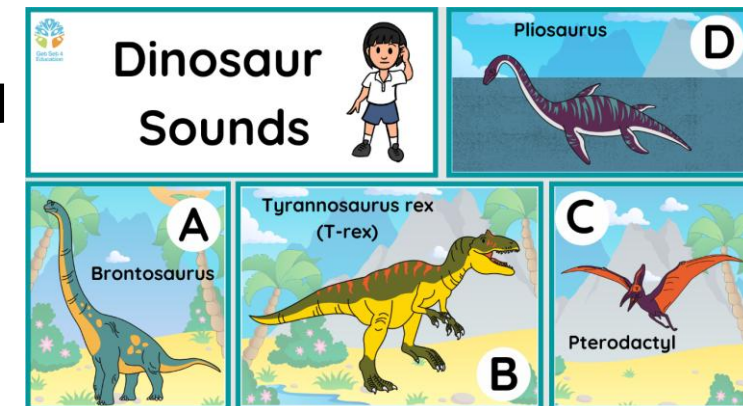
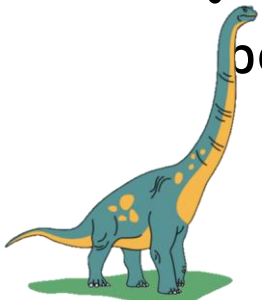


# Music – Dinosaurs



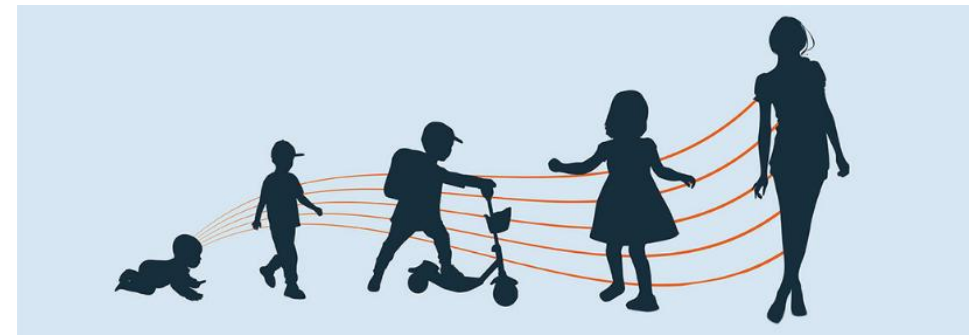
We are learning to:

- Use images and graphic scores to represent and control sounds.
- Recognise and use timbre, pitch, dynamics and tempo in performance.
- Follow directions, keep a steady pulse, start/stop accurately and sing with clear pitch and diction.
- Use simple musical terms to describe sounds and performances.





# PSHE



## TERM 1: Dreams and Goals

### YEAR 1

My Treasure Chest of Success  
Steps to Goals  
Achieving Together  
Stretchy Learning  
Overcoming Obstacles  
Celebrating My Success

### YEAR 2

Goals to Success  
My Learning Strengths  
Learning with Others  
A Group Challenge  
Celebrating Our Achievement

## TERM 2: Healthy Me

### YEAR 1

Being Healthy  
Healthy Choices  
Clean And Healthy  
Medicine Safety  
Road Safety  
Happy, Healthy Me

### YEAR 2

Being Healthy  
Being Relaxed  
Medicine Safety  
Healthy Eating  
Healthy, Happy Me





# PE

We are developing our movement and coordination skills through:

- Dance, including work on movement skills, balancing and exploring travelling actions.
- Circuit training, including discovering and applying the components of fitness, independently and with others.



# RE

## Our big questions are:

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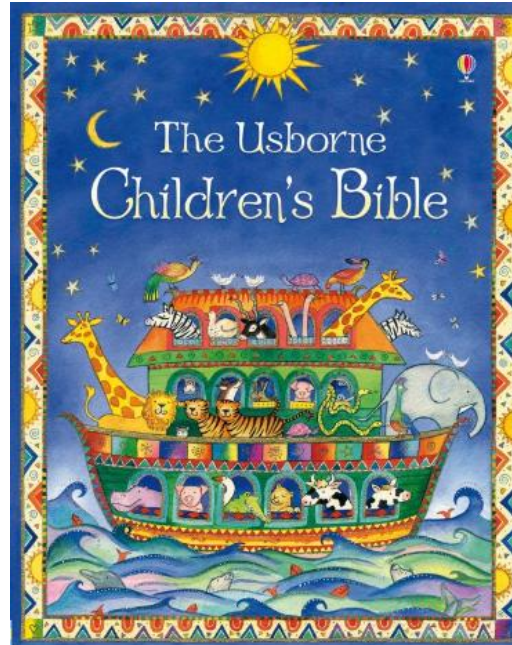
### TERM 1:

What do Christians believe God is like?



### TERM 2:

Why does Easter matter to Christians?



# Science – Animals, Including Humans



Year 1:

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Identify, name, draw and label the basic parts of the human body and say which part of the body is

Year 2:

Identify and match several animal offspring and their adult forms.

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans exercise, eating the right amount of different types of food, and hygiene.





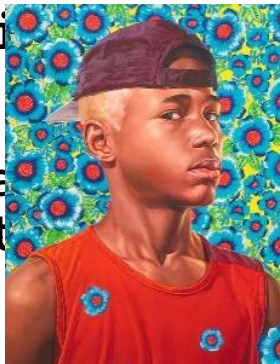
# DRAW

## Art – Mother's Day Portraits

We are learning to:

- Understand how to draw lines of different sizes and thickness.
- Understand how to colour (own work) neatly following the lines.
- Understand how to show pattern and texture by adding dots and lines.

- Understand how to use different lines and patterns to create a portrait.
- Understand how to use different lines and patterns to create a portrait.





# DT- Materials (Dinosaur Enclosures)



We are learning to:

- Understand how to put materials together safely using tools provided.
- Understand how to measure and mark out to the nearest centimetre.
- Understand how to demonstrate a range of cutting shaping techniques (such as tearing, cutting, folding and curling).
- Understand how to demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

