

Our Learning Journey

Geography

We are learning to...



- physical geography, including: climate zones, biomes and vegetation belts and rivers.
- locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Computing - Repetition in shapes (LK2)



We are learning to...

- Begin to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Begin to use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Begin to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Begin to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Art – Mother's Day Portraits Drawing



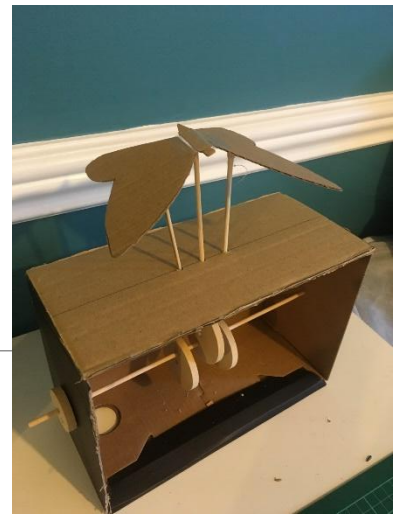
We are learning to...

- Understand how to use different hardness's of pencils to show line, tone and texture.
- Understand how to annotate sketches to explain and elaborate ideas.
- Understand why we need to sketch lightly (no need to use a rubber to correct mistakes).
- Understand how to use shading to show light and shadow. Use hatching and cross hatching to show tone and texture.

LKS2 Design Technology – Mechanics

We are learning to...

- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]
- Begin to understand how to use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears).



Music – Stone Age (Birch)

We are learning to...

Listening: identify accuracy of rhythms played

Composing: read and write rhythm notation, turn words into rhythms

Performing follow graphic score, add emotion to voices, chant to the pulse, call and response, add actions

Social: sharing, consideration, inclusion, respect, leadership, support





Emotional: empathy, confidence







Thinking: provide feedback, use feedback to improve



French (Birch) – Instruments (Les Instruments)

Unit Glossary

French	English
le	the (masculine)
la	the (feminine)
les	the (plural)
 la trompette	the trumpet
 la batterie	the drums
 la guitare	the guitar
 la flûte à bec	the recorder

French	English
 la clarinette	the clarinet
 la harpe	the harp
 le piano	the piano
 le triangle	the triangle
 le violon	the violin
 les cymbales	the cymbals
Je joue (du, de la, des)...	I play...



PSHE



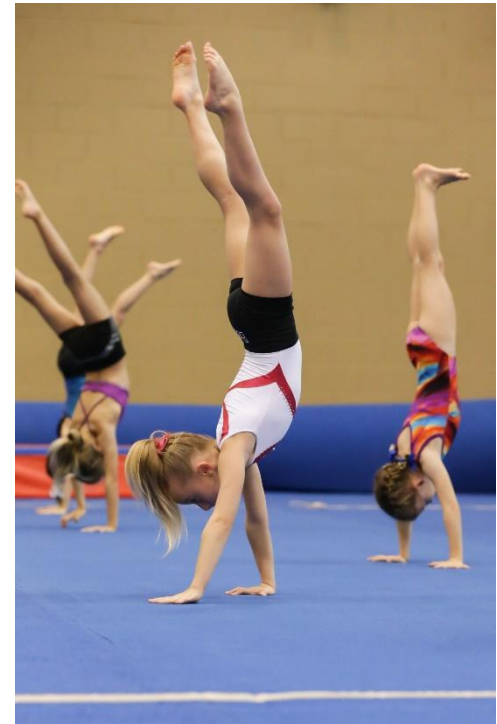
Dreams and Goals

Healthy Me



PE

We are focusing on developing our skills through:
Birch - Gymnastics and tag rugby



RE

We are understanding...

❖ Birch- How does the teaching of the gurus move Sikhs from dark to light?



Maths

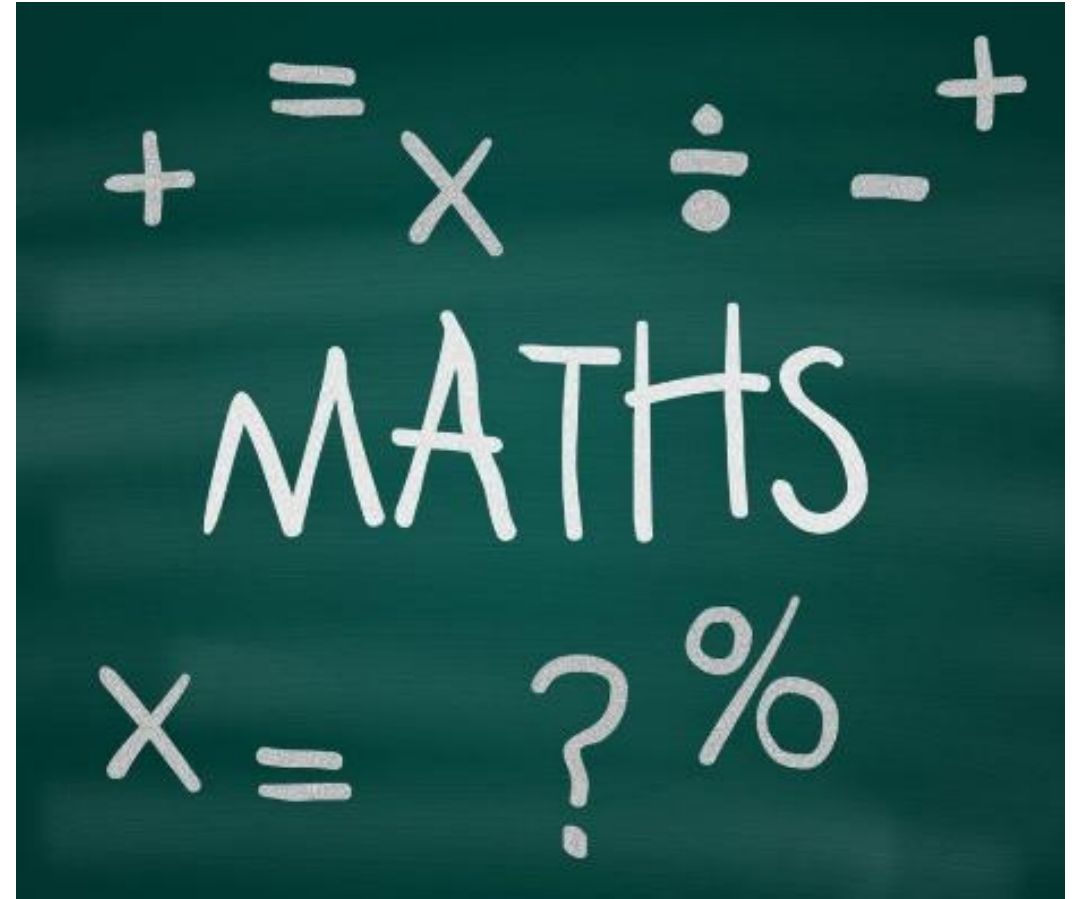
We are learning to...

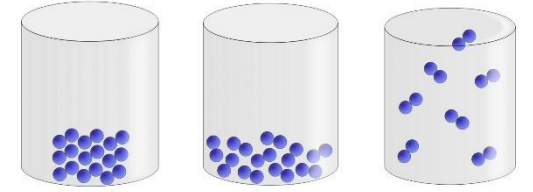
Multiplication and Division

Length and perimeter

Fractions

Mass and Capacity



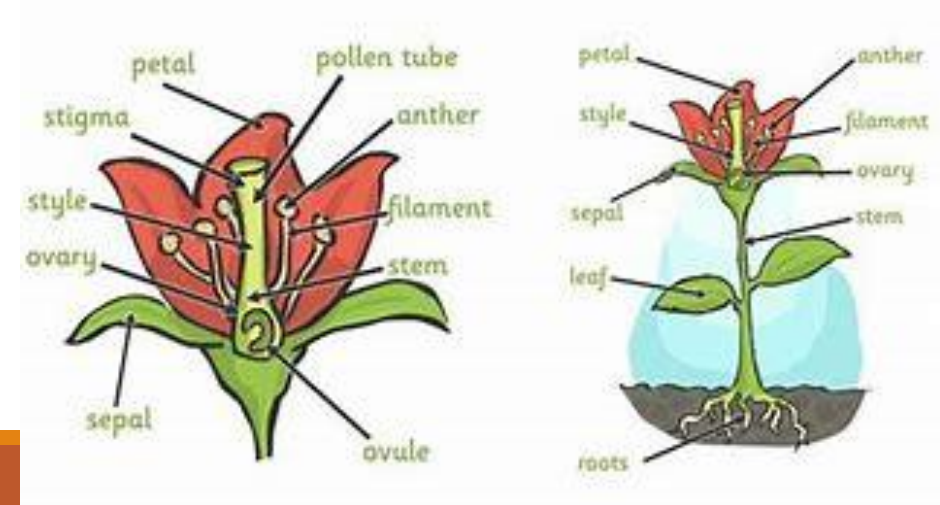


Science

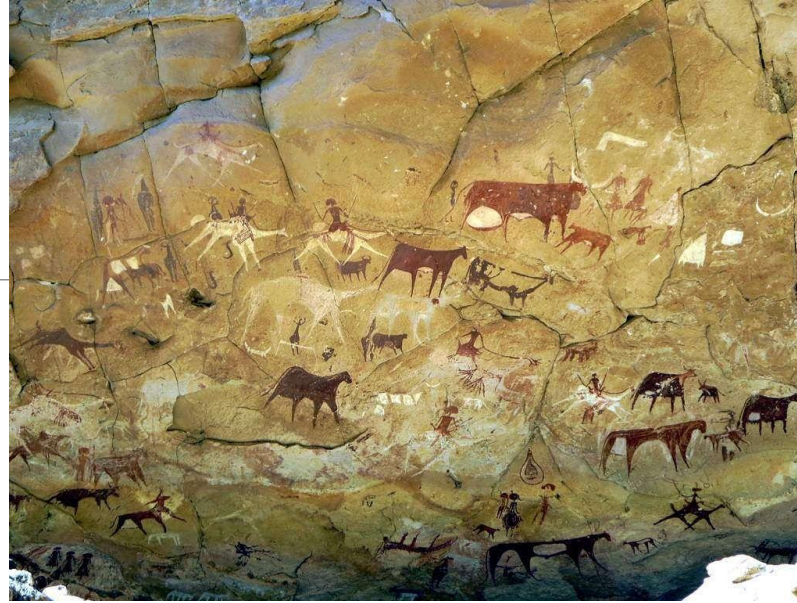
During Science and Nature Week we are learning about...

Y3- Light

Y4- Electricity



Literacy



Genres include:

Job application

Poetry

Story writing

