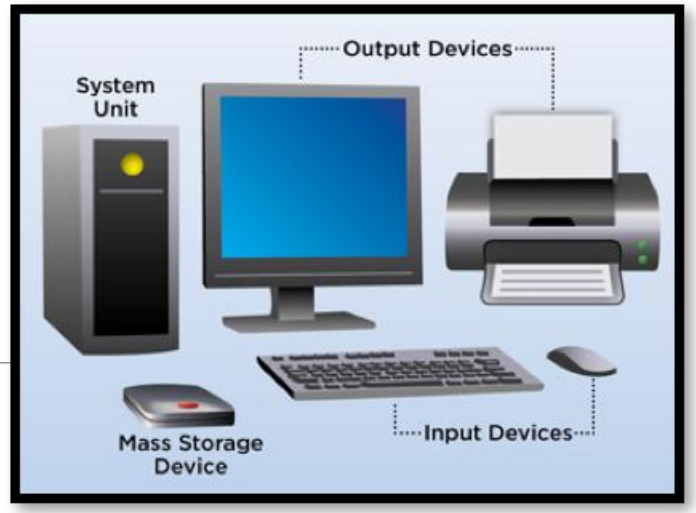
Our Learning Journey

Computing- Connecting computers



We are learning to…

- **Begin to identify input and output devices**
- **Begin to recognise how we use digital devices for different activities**
- **Begin to understand the physical components of a network, for example the World Wide Web**

Design Technology- Textiles



We are learning to…

- **Begin to understand the need for seam allowance.**
- **Begin to understand how to join textiles with appropriate stitching.**
- **Begin to understand how to select the most appropriate techniques to decorate textiles.**



History- Victorians



We are learning about..

- The main changes to society during Victorian times.
- Inventions created in Victorian times.
- What transport was used.
- What schooling was like and how this is different to today.
- The difference between life in the town and country.



Music



We are learning about..

- Listening: identify instruments, identify changes in pitch
- Composing: using rhythmic and pitch notation
- Performing: play by ear, sing in unison
- Social: Show kindness and respect when working together
- Emotional: Develop confidence and independence
- Thinking: comprehension, select and apply, reflection, feedback, creativity

French



We are learning about…

Introduction to French and where it is spoken

Fruits – Les Fruits

I like – J'aime
I do not like – Je n'aime pas
1 kilo - une kilo
½ kilo - demi kilo

Animals – Les animaux

I am – Je suis

PSHE- Being me in my world



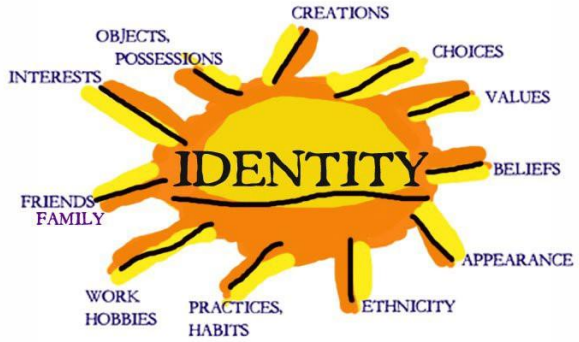
Y3 are learning to…

- Know that the school has a shared set of values and rules.
- Know that actions can affect others' feelings.
- Know that others may hold different views and they are important.
- Know what a personal goal and challenge is.

Y4 are learning to…

- Know what democracy is (applied to pupil voice in school).
- Know how groups work together to reach a consensus.
- Know that having a voice, different roles and democracy benefits the school community.
- Know how individual attitudes and actions make a difference to a class.

PSHE- Understanding influences



Y3 are learning to…

- Know what it means to be a witness to bullying and the role of a witness
- Know that conflict is a normal part of relationships
- Know that some words are used in hurtful ways and that this can have consequences
- Know why families are important and different
- Know about family conflict

Y4 are learning to…

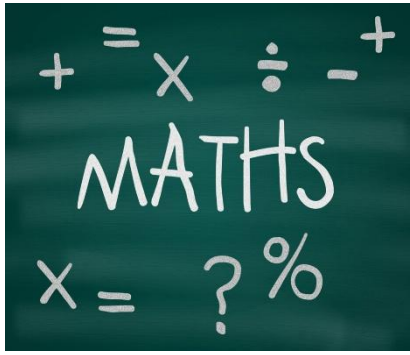
- Know what democracy is (applied to pupil voice in school).
- Know how groups work together to reach a consensus.
- Know that having a voice, different roles and democracy benefits the school community.
- Know how individual attitudes and actions make a difference to a class.

PE

We are focusing on developing our skills through:

- **Dance**
- **Dodgeball**
- **Basketball**

Maths

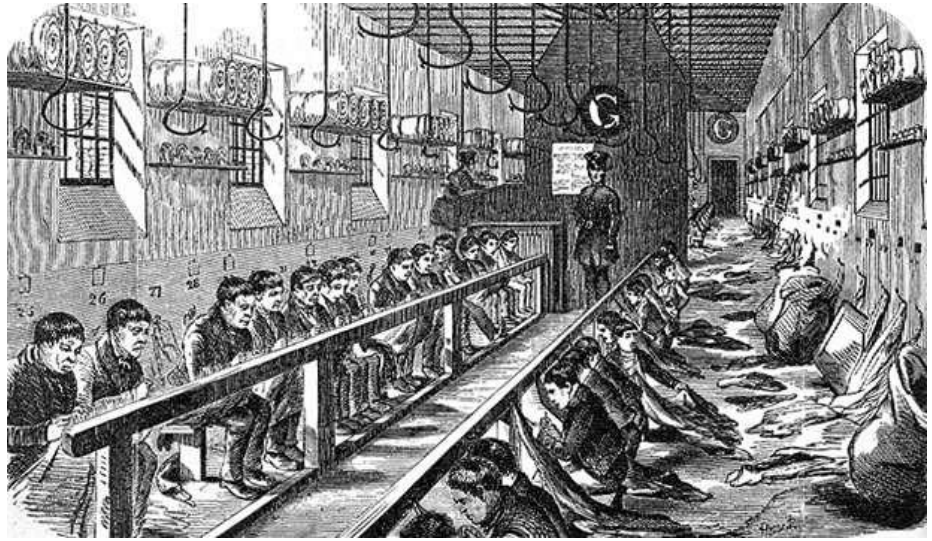


We are learning to…

- Understand place value of 3-digit numbers (Y3) and 4-digit (Y4)
- Order and compare numbers
- Partition numbers
- Add and subtract mentally
- Add numbers using the column method
- Subtract numbers using the column method
- Solve word problems including addition and subtraction
- Practice our 3,4 and 8 times tables (Y3) and up to 12 (Y4) with quick recall

Literacy





Genres include:

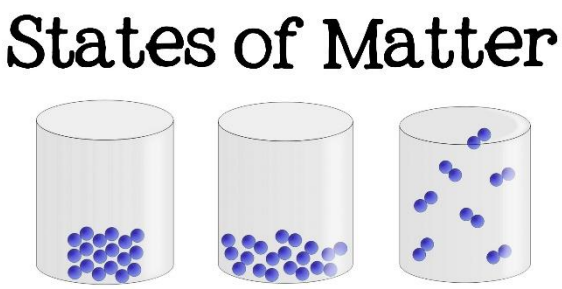
- Story Setting
- Fact File
- Formal letter

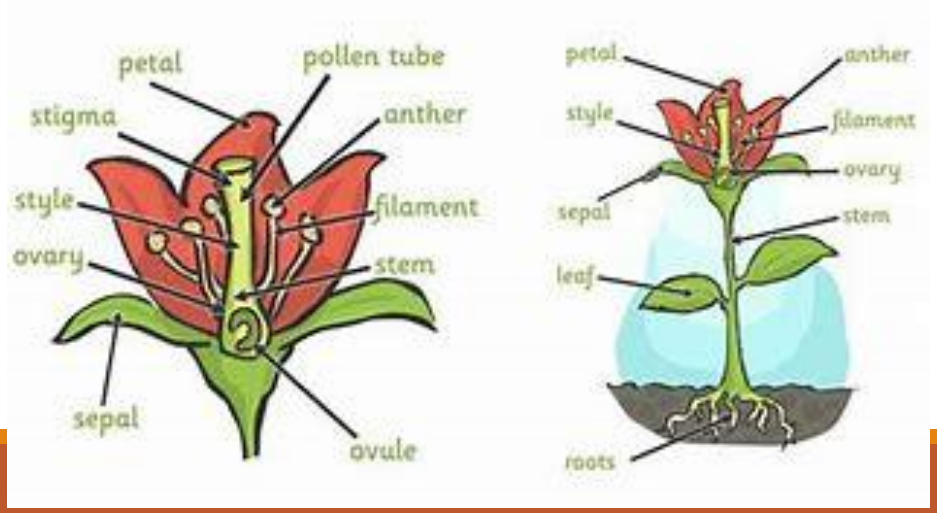
Science

During Science and Nature Week we are learning about…

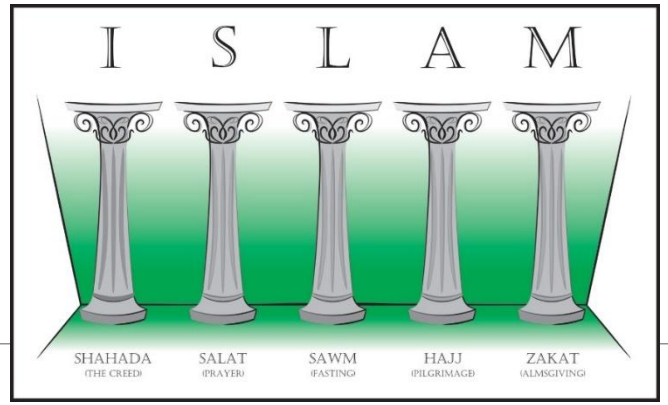
Y3 – Plants and Rocks

Y4 – Living Things & Their Habitats and States of Matter





RE





We are learning to…

- **Muslim faith - Know what the 5 pillars of Islam are; understand the Muslim concept of submission and its importance to Muslims.**
- **Christianity – understand the concept of the covenant and why it is important to Christians; understand the kingdom of God and the importance of Pentecost to Christians.**