

Our Learning Journey

Geography

We are learning to...

Describe and understand key aspects of:

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Types of Settlement



hamlet

a very small human settlement



village

a small, rural group of houses



town

a built-up area with a local government



city

a densely populated place that is non-rural



megacity

a city of over 10 million people

smaller



larger

History

We are learning to...

Share what I already know about the Egyptians

Explain what Egyptian life was like 5000 years ago

Use evidence to suggest who built the pyramids

Solve a tomb raider mystery

Explain the process of embalming the dead

Compare ancient Egypt to other civilizations





Computing – Branching databases (LKS2)

- We are learning to...

- Begin to select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Begin to use technology safely, respectfully, and responsibly

Art – Sculpture

We are learning to...

- Understand how to create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials).
- Understand how to include texture that conveys feelings, expression or movement.
- Understand how to use clay and other mouldable materials.
- Understand how to add materials to provide interesting detail.



Music – Minimalism (Birch)

We are learning to...

Listening: identify key features, identify inter related dimensions of music

Composing: use staff notation and graphic score

Performing: follow graphic notation and staff notation, group ensemble

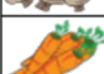
Social: respect, communication, collaboration, leadership

Emotional: confidence, perseverance, independence

Thinking: Provide feedback, creativity, reflection, select and apply.



French (Birch) – Vegetables

	French	English
	les aubergines	the aubergines
	les épinards	the spinach
	les oignons	the onions
	les courgettes	the courgettes
	les tomates	the tomatoes
	les haricots verts	the green beans
	les petits pois	the peas
	les champignons	the mushrooms
	les carottes	the carrots
	les pommes de terre	the potatoes

	French	English
	un kilo de... / d'...	one kilo of...
	un demi kilo de... / d'...	half a kilo of...
	Je voudrais...	I would like...
	s'il vous plaît	please
	et	and
	bonjour	hello
	Je peux vous aider ?	Can I help you?
	C'est tout ?	Is that all/Anything else?
	C'est combien ?	How much is that?
	merci	thank you
	au revoir	goodbye
	Dans mon panier j'ai...	In my basket I have...



PSHE

Relationships

Changing me



PE

We are focusing on developing our skills through:

Birch- Fitness, Rounders, Athletics, OAA



RE

We are exploring...

Birch: What is it like to follow God? What is prayer?



Maths

We are learning to...

Time

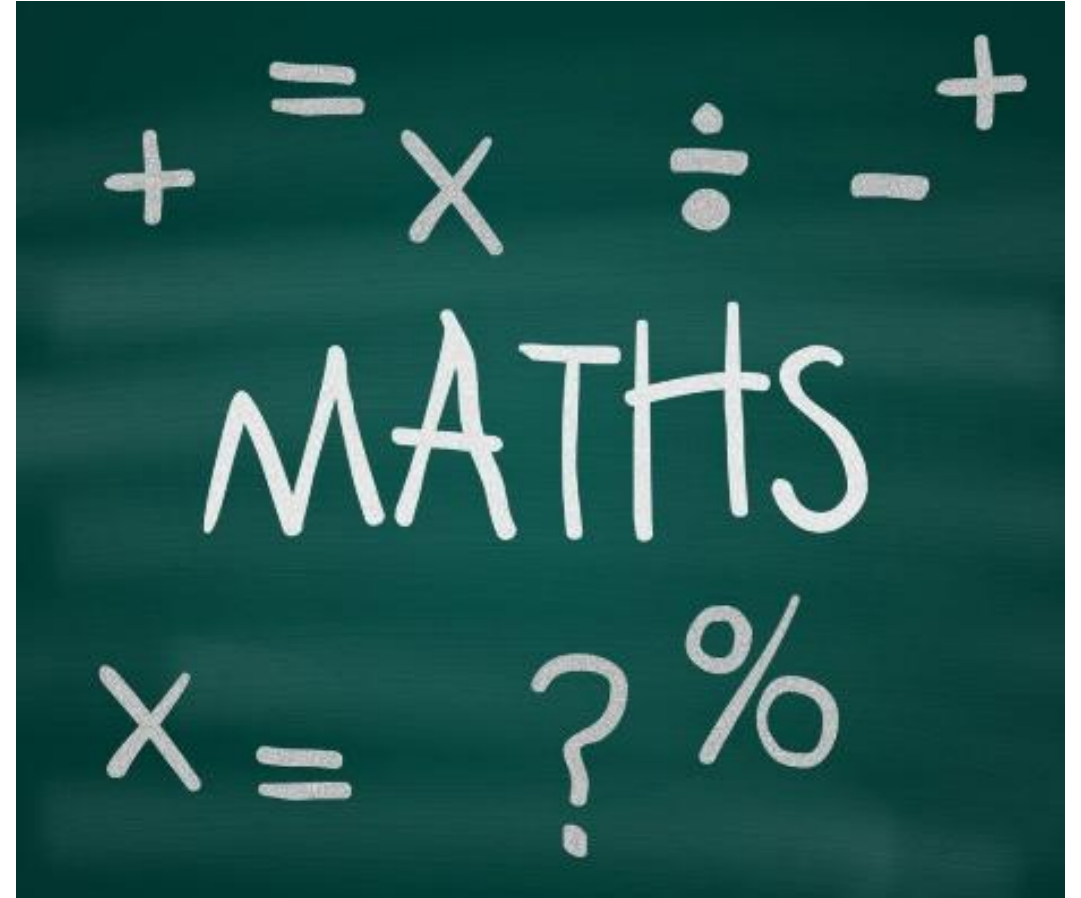
Decimals

Money

Shape

Geometry- position and direction

Statistics



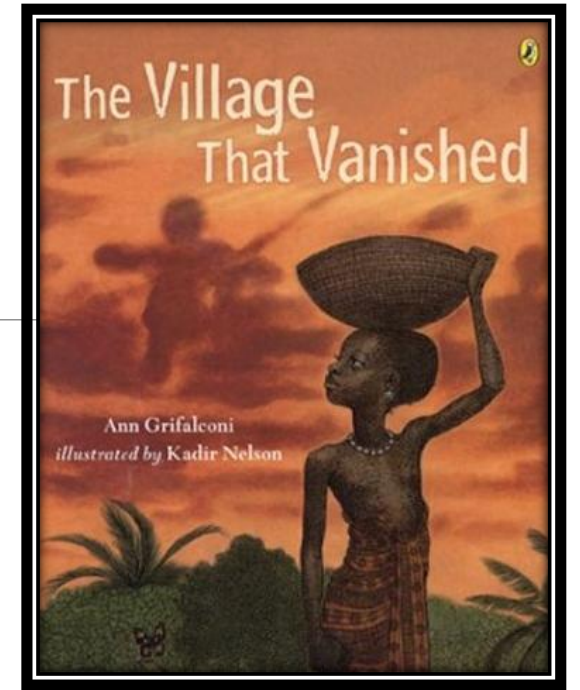
Science

During Science and Nature Weeks we are learning about...

Y3- Forces and Magnets/Animals Including Humans

Y4- Sound/Animals Including Humans

Literacy



Genres include:

- Instructional writing about mummification
- Newspaper report linked to the Village that vanished
- David Attenborough style commentary linked to our school trip to Port Lympne Safari
- Biography about Nelson Mandela

