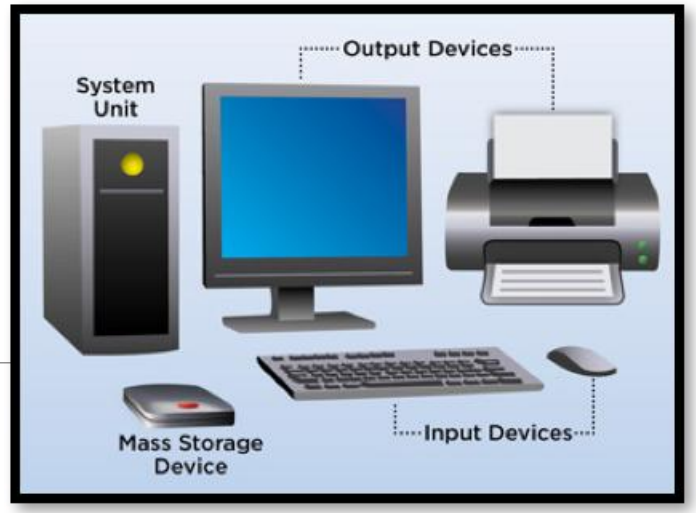
Our Learning Journey

Computing- Systems and Searching



We are learning to…

- **Understand what a computer system is**
- **Understand how computer systems communicate**
- **Understand how computer systems are beneficial to us**
- **Use computer systems to work collaboratively**

Design Technology- Textiles



We are learning to…

- Further develop knowledge of how to create objects (such as a cushion) that need a seam allowance.
- Further develop knowledge of how to join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration).
- Further develop knowledge of how to use the qualities of materials to create suitable visible and tactile effects n the decorations of textiles (such as a soft decoration for comfort on a cushion).



History- Victorians



We are learning about..

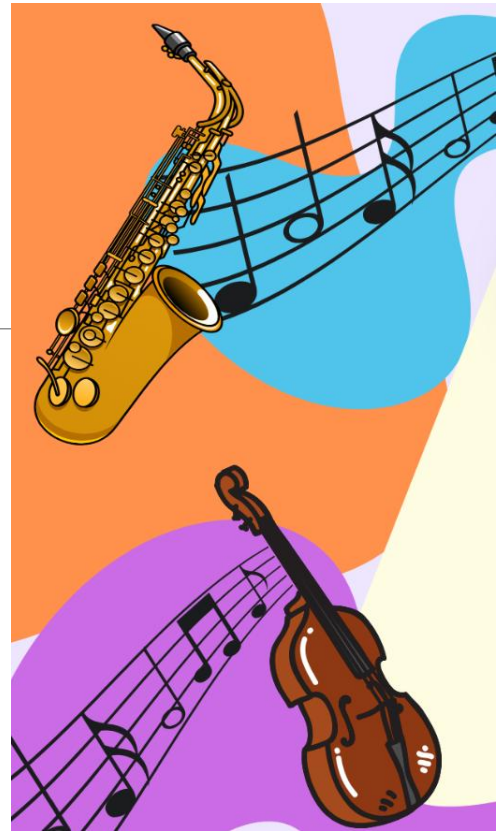
- The main changes to society during Victorian times.
- Inventions created in Victorian times.
- What transport was used.
- What schooling was like and how this is different to today.
- The difference between life in the town and country.



Music- Jazz

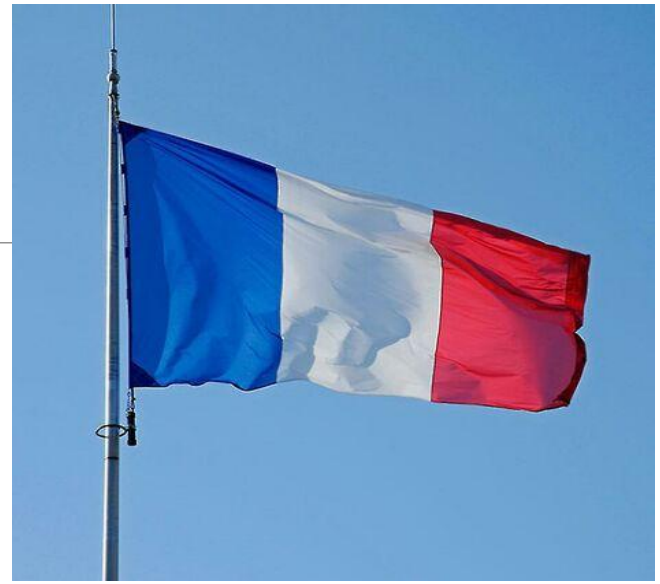
We are learning to…





- Listening: identifying characteristics, appraise, identify instruments
- Composing: use pitch, rhythm, improvisation and notation.
- Performing: follow staff notation, group ensemble, solo, call and response, scatting
- Social: respect, support, communication
- Emotional: confidence, independence
- Thinking: creativity, decision making, providing feedback reflection

French- I am able (Je peux)



We are learning to…

- Name at least 5 action verbs.
- Spell at least 5 action verbs.
- Use the sentence structure ‘je peux + an action verb’.
- Use the sentence structure ‘je ne peux pas + an action verb’.
- Say which action verb I am able or not able to do using ‘et’ and ‘mais’.

PSHE- Being me in my world



Y4 are learning to…

- Know what democracy is (applied to pupil voice in school).
- Know how groups work together to reach a consensus.
- Know that having a voice, different roles and democracy benefits the school community.
- Know how individual attitudes and actions make a difference to a class.

Y5 are learning to…

- Understand democracy and having a voice benefits the school community
- Understand how to contribute towards the democratic process
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country
- Know how to face new challenges positively
- Understand how to set personal goals
- Know how an individual's behaviour can affect a group and the consequences of this

PSHE- Understanding influences



Y4 are learning to…

- Understand that, sometimes, we make assumptions based on what people look like.
- Understand what influences me to make assumptions based on how people look.

- Understand that sometimes bullying is hard to spot and to know what to do if I think it is going on but I'm not sure.
- Understand why witnesses sometimes join in with bullying and sometimes don't tell.

- Identify what is special about me and value the ways in which I am unique.
- Be able to tell a time when a first impression of someone changed when I got to know them.

Y5 are learning to…

- Understand that cultural differences sometimes cause conflict.
- Understand what racism is.

- Understand how rumour-spreading and name-calling can be bullying behaviours.

- Explain the difference between direct and indirect types of bullying.

- Be able to compare my life with people in the developing world.

- Be able to understand a different culture from my own.

PE



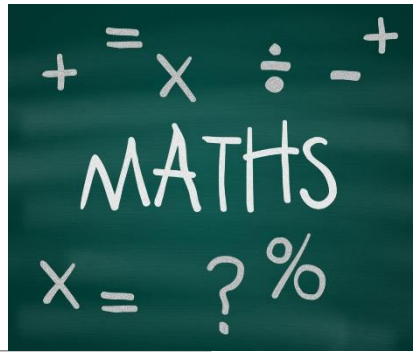
<u>We are focusing on developing our skills through:</u>

- **Netball**
- **OOA (Outdoors Adventurous Activities including Cross Country)**
- **Dance**





Maths

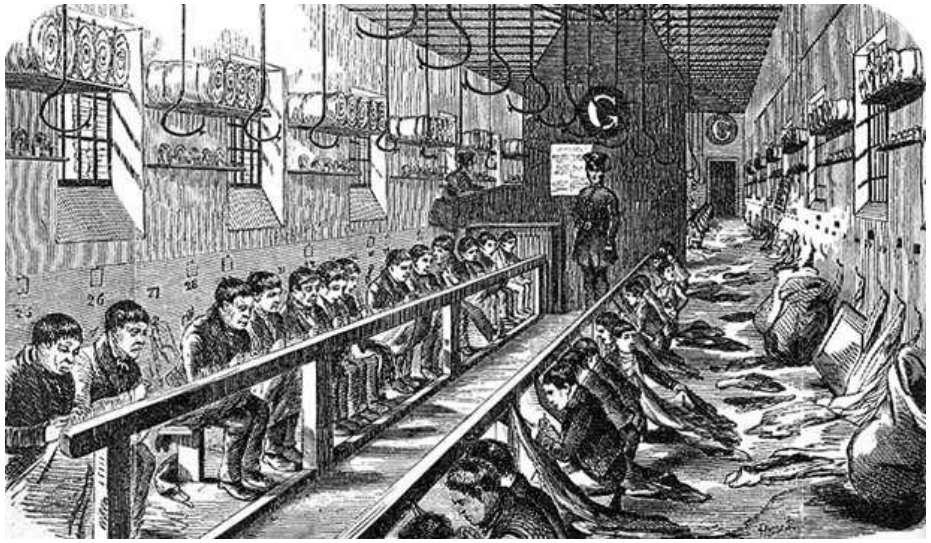


We are learning to…

- Read, write and compare 4 digit and 5 digit numbers using < and >
- To understand place value, compare and order numbers with up to two decimal places
- Round 4-digit numbers to the nearest: 10, 100 and 1000 and up to two decimal places to the nearest whole number
- Adding and subtracting using the column method or mental addition
- Recognise multiples and factors
- Understand unit fractions, equivalent fractions and reduce a fraction to it simplest form
- To count in fractions
- Use mental strategies to multiply and divide multiples of 10 and 100
- use a written method to multiply 3-digit and 4-digit numbers by 1-digit numbers.
- divide numbers using a written method by single-digit numbers with no remainder, then with a remainder or expressed as a fraction
- multiply and divide numbers with up to two decimal places
- To covert between different measures, with a particular focus on measuring length and conversion.
- measure and calculate perimeters of rectilinear shapes

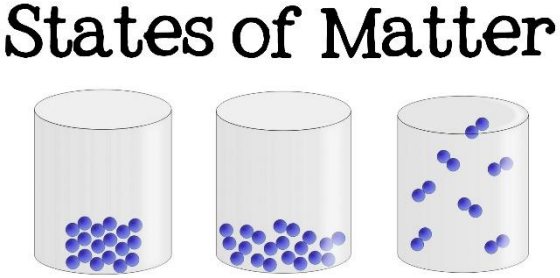
Literacy





Genres include:

- Story Setting
- Fact File
- Formal letter

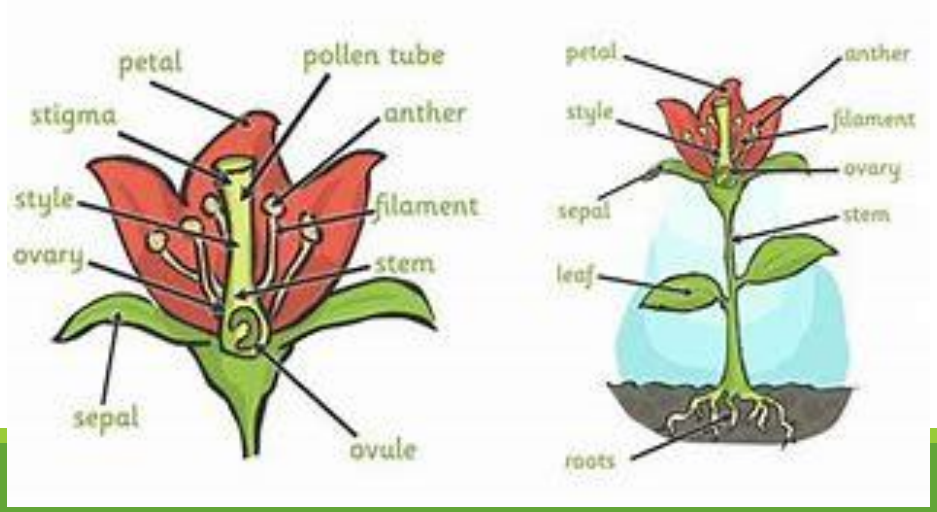


Science

During Science and Nature Week we are learning about…

Y4 – Living Things & Their Habitats and States of Matter

Y5 - Living Things & Their Habitats and Properties and Changes of Materials



RE



We are learning about..

- Judaism - What is holiness for Jewish people: a place, a time, an object, or something else?
- KINGDOM OF GOD - What kind of king was Jesus?