

Superheroes



Rationale: This fun and imaginative topic gives the children the opportunity to share, discuss and explore their ideas about superheroes and villains. The children will explore quality texts, with a variety of different characters allowing them to create their own superheroes with special powers and abilities.

Additional Learning Experiences: Green Fairy Trip to Wakehurst & Superhero Day including a drama workshop.

Opportunities to develop knowledge and understanding of the wider world

- The children will commemorate Remembrance Day through a service in school and learn about the traditions of bonfire night and why it is celebrated.
- Weekly PSHE sessions using the Jigsaw resources.

Literacy: Superheroes

Key Texts: Supertato, Juniper Jupiter, My Mum is a Superhero, Traction Man, Superworm and other traditional tales and topic based texts.

This term the children will use quality key texts surrounding the topic of Superheroes to begin learning to write sounds and words. Through daily phonics sessions they will learn to recognise, read & write letters & common words, developing correct letter formation & pencil control & grip. They will begin to put this into practice during their Drawing Club sessions, where they will explore mark making and early writing whilst building their vocabulary skills.

Maths:

- Counting to 10 and 20 including matching amounts to a numeral.
- Subitising regular arrangements to 5
- Repeating patterns (shapes, colours, objects and sounds)
- Days of the week and using language related to time
- Finding pairs to 5 and 6.

Physical Development: Children will have opportunities to develop fine & gross motor skills, using cutting and joining materials to make a superhero masks and building models using construction materials. They will develop control, coordination & confidence through PE with Mr Ryan and Miss Roberts as well as 'write dance', 'doh disco' and 'funky fingers activities.'

Understanding the World:

Exploration & investigation - asking questions and making observations. Through our science learning we will be looking at different every day materials as well as seasonal changes between Autumn and Winter.

Time/History: learning about real life superhero Scott of the Antarctic.

Place/Geography: Children will explore their school environment using first-hand observation and experience, along with essential map skills and fieldwork. They will study photos of the local area and learn to use and draw simple maps.

Computing: Uses of computer technology including esafety.

RE Big Questions: 'Who Made The World?' & 'Why Do Christians Perform Nativities at Christmas Time?'

Communication & Language:

- Develop listening & speaking skills through activities with a talk partner and in small and large groups.
- Listen with concentration to a range of stories & poems, joining in where appropriate.
- Share their own ideas about superheroes and special powers.
- Contribute to displays and role-play areas by making signs, labels, pictures and models.

Personal, Social and Emotional Development/PSHE: Being Me In My World

We will begin by creating our class Golden Rules together. Using the Jigsaw scheme we will also explore these themes:

YR	Y1
Lesson 1. Who... Me? Lesson 2. How Am I Feeling Today?	Lesson 1. Special and Safe Lesson 2: May Class
Lesson 3. Being At School	Lesson 3: Rights and Responsibilities
Lesson 4. Gentle Hands	Lesson 4: Rewards and Feeling Proud
Lesson 5. Our Rights	Lesson 5: Consequences
Lesson 6. Our Responsibilities	Lesson 6: Owning our Learning Charter

Expressive Arts & Design:

Art and Design: Paint – children will explore colour mixing, tints and tones and use what they have learnt to create a painting that represents heroes and villains.

Music: Respond to music, move, play and keep the beat, use our voices musically & explore sounds and emotions. We will learn lots of songs this term about school and for our Nativity at Christmas time.



Home Learning: YR children have their reading diaries checked and books or ditty sheets sent home on Fridays. They are entered into the half termly reading raffle for reading three times a week and receive four 'reading reward' dojos for reading four times a week. Doodle Maths is set every Thursday linking to the maths theme that week, with roughly 6 assignments being set per half term. Children who complete their assignments every week are also rewarded with 4 home learning dojos.