

RE revised Long Term Plan (2024)

We will be covering 5 units over the course of the year, giving each unit at least 7 weeks. RE is taught on a 2 year cycle. Over two years 50% of the curriculum will be taught from [Understanding Christianity](#) and 50% of the curriculum will be taught from [The Emmanuel Project](#) or thematic from a big question which will explore and compare different religions. Progression of knowledge has been carefully considered, and due to the nature of being a small school we recognise there might be gaps in the curriculum as not all children will get the same offer depending on their journey through classes in the school. To balance this, we deliberately and explicitly teach substantive knowledge in the summer term's Big Question unit so that children don't miss out. We are confident children cover disciplinary knowledge and skills as these are inherently planned into each unit.

Understanding Christianity thematic coverage:

	God	Creation/Fall(KS2)	People of God	Incarnation`	Gospel	Salvation	Kingdom of God
FS/KS1	X4 units		N/A	X2	X2	X2	N/A
KS2	X1	X1	X2	X2	X2	X2	X2

Other Religions Coverage (not including within 'Big Question' units):

	Christianity	Judaism	Islam	Hinduism	Buddhism	Sikhism	Humanism	Big Question (comparing religions)
FS/KS1	X10	X4	X1					X5
KS2	X12	X2	X3	X3	X2	X1	X1	X6

Folders have been set up in: T:\Class-Planning\Subjects\RE\Planning for cycle 1 and 2. Within these are folders for each class and folders for each unit. All RE planning should be kept in these folders. They are 'working folders' to be added to, adapted and improved. Please save all RE planning and resources here.

	CYCLE	Unit 1 (7 weeks)	Unit 2 (7 weeks)	Unit 3 (7 weeks)	Unit 4 (7 weeks)	Unit 5 (10 weeks)	Things to consider

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MAPLE (YR & Y1)	1 A and C	UC – unit KS1.2 Creation Who made the world?	UC – unit F2 INCARNATION Why do Christians perform nativity plays at Christmas?	UC – unit KS1.4 GOSPEL What is the Good news that Jesus brings?	EP – Leaders & Teachers Judaism Why is the Torah such a joy for the Jewish community?	BQ Which places are special and why? https://www.natre.org.uk/primary/primary-re-curriculum/primary-re-curriculum-eyfs/which-places-are-special-and-why/ Extend to include: Why do people go to places of worship and what can we learn from them? (Look at churches, synagogues, temples and mosques) SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> • Judaism • Islam 	UC FS units – you need to cover the DD to extend the Y1 children.
	2 B and D	EP – Believing TESHUVAH Why do Jewish families talk about repentance at New Year?	BQ Why is light important to religions? Covering - festivals of light including Christmas and Diwali + Hanukkah	UC – unit F1 GOD/CREATION Why is the word of God important to Christians?	UC – unit F3 SALVATION Why do we put a cross in the Easter Garden?	BQ Being Special: where do we belong? https://www.natre.org.uk/primary/primary-re-curriculum/primary-re-curriculum-eyfs/being-special-where-do-we-belong/ SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> • Judaism • Islam 	UC FS units – you need to cover the DD to extend the Y1 children.

	CYCLE	Unit 1 (7 weeks)	Unit 2 (7 weeks)	Unit 3 (7 weeks)	Unit 4 (7 weeks)	Unit 5 (10 weeks)	Things to consider
CHERRY (Y1 & Y2)	1 A and C	UC – unit KS1.2 DD CREATION Who made the world?	UC – unit KS1.3 INCARNATION Why does Christmas matter to Christians?	UC – unit KS1.4 DD GOSPEL What is the Good News Jesus brings?	EP – Belonging MITZVOT Judaism Why is learning to do good deeds so important to Jewish people?	BQ - Islam What can we learn from the stories that prophet Muhammed told? What can we learn from other religious stories? SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> Judaism Islam 	
	2 B and D	EP – prayer and worship Judaism creation/ blessings Why do Jewish families say so many prayers and blessings?	EP - mercy/compassion Islam How do some Muslims show Allah is compassionate and merciful?	UC – KS1.1 GOD What do Christians believe God is like?	UC – unit KS1.5 SALVATION Why does Easter Matter to Christians?	BQ – How should we care for others and the world and why does it matter? https://www.natre.org.uk/primary/primary-re-curriculum/primary-re-curriculum-key-stage-1/how-should-we-care-for-others-and-the-world-and-why-does-it-matter/ SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> Judaism Islam 	

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BIRCH (Y3 & Y4)	1 A and C	EP – LKS2 Islam RELIGION & THE INDIVIDUAL How does a Muslim show their submission and obedience to Allah?	UC – unit KS2A.4 GOSPEL What kind of world would Jesus want?	UC – unit KS2A.6 KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	EP – LKS2 Judaism SYMBOLS & RELIGIOUS EXPRESSION What symbols and stories help Jewish people remember their covenant with God?	BQ – What can we learn from people with faith? (Look at Hinduism, Sikhism, Judaism and Islam – compare with Christianity.) SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> Sikhism Hinduism 	
	2 B and D	EP – LKS2 Hinduism INSPIRATIONAL PEOPLE How does the story of Rama and Sita inspire Hindus to follow their dharma?	UC – unit KS2A.3 INCARNATION What is the Trinity?	EP – LKS2 Sikhism ENCOUNTERING How does the teaching of the gurus move Sikhs from dark to light?	UC – unit KS2A.2 PEOPLE OF GOD What is it like to follow God?	BQ – What is prayer (Look at Hinduism, Sikhism, Judaism and Islam – compare with Christianity.) SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> Islam Judaism 	
Holly (Y4 & Y5)	1 A and C	EP – UKS2 Judaism What is holiness for Jewish people: a place, a time, an object, or something else?	UC – unit 2B.8 KINGDOM OF GOD What kind of king was Jesus?	EP – LKS2 Islam INSPIRATIONAL PEOPLE Why do Muslims call Muhammad the ‘seal of the prophets’?	UC – unit 2B.5 GOSPEL What would Jesus do?	BQ – What words of wisdom are in the bible? What words of wisdom are in other religious texts? SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> Buddhism Sikhism Hinduism 	

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	2 B and D	EP – UKS2 Buddhism ENCOUNTERING How did Buddha teach his followers to find enlightenment?	UC – unit 2B.3 PEOPLE OF GOD How can following God, bring freedom and justice?	EP – LKS2 Hinduism RELIGION & THE INDIVIDUAL Why does a Hindu want to collect good Karma?	UC – unit 2B.6 SALVATION What did Jesus do to save human beings?	BQ – What is faith? (explore what faith is for Christians and how people from other religions follow their faith – compare) SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> • Judaism • Sikhism • Islam 	
Willow (Y5 & Y6)	1 A and C	EP – UKS2 Islam TEACHINGS & AUTHORITY What does the Qur'an reveal about Allah and his guidance?	UC – unit 2B.4 INCARNATION Was Jesus the Messiah?	EP – UKS2 Buddhism JOURNEY OF LIFE & DEATH How does the Triple Refuge help Buddhists in their journey through life?	UC – unit 2B.2 CREATION Science – conflicting or complimentary?	BQ – Why do some people believe in God and some not? Why do some people believe in God and some people not? (natre.org.uk) SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> • Judaism • Hinduism • Humanism 	
	2 B and D	EP – UKS2 Humanism JOURNEY OF LIFE & DEATH Why do Humanists say happiness is the goal of life?	UC – unit 2B.1 GOD What does it mean if God is holy and loving?	EP – UKS2 Hinduism BELIEFS & QUESTIONS How do questions about Brahman and Atman influence the way a Hindu lives?	UC – unit 2B.7 SALVATION What difference does the resurrection make?	BQ – What happens next? (explore what Christians believe and different religious beliefs including humanist views) SUBSTANTIVE KNOWLEDGE FOCUS: <ul style="list-style-type: none"> • Judaism • Islam • Buddhism 	