



Africa and Egypt - Home Learning

All home learning will be put into a topic book, so think very carefully about how your work is presented.
Please feel free to present some of your work on a computer.



Points	2	4	6	Information for Parents
A Reading, writing and speaking	Write a poem about Africa. (A2)	Research endangered animals and make a presentation to share with the class. (A4)	Write a diary entry of an archaeologist. A6	<p>Please note: Topic Home Learning for Y3 and Y4 is optional. Y5 and Y6 are expected to complete Topic Home Learning.</p> <p>Home learning will be due in on Thursday 23rd July.. They will need to hand it in every 2 weeks with at least 1 piece of work completed. If, however, they would like to complete more than expected, we would be very happy!</p> <p>The collection dates are:</p> <ul style="list-style-type: none"> • Week beginning 20th April • Week beginning 4th May • Week beginning 18th May • Week beginning 8th June • Week beginning 22nd June • Week beginning 6th July • Week beginning 20th July– Hand in date Thursday 23rd July. <p>During the term, the children will need to complete a minimum of 20 points.</p>
B Working with numbers and being scientific	Create a scientific fact file on one of the 'Big Five' animals found in Africa. (B2)	Create ten sums using the Ancient Egyptian numbers. (B4)	Plan a journey to an African country of your choice. How many Km or miles will you travel? How long will your journey take? How much will your journey cost? (B6)	
C Painting, drawing and visualising/ Hands-on activities	Draw an animal that you may see on safari. (C2)	Use pastels, colouring pencils or watercolours to paint a savannah scene with the sun setting. Make sure you blend the colours. (C4)	Write us a message using Hieroglyphics. Don't forget to include a translation! (C6)	
D Making and listening to music/making food/physical movement	Find a piece of African music to share with the class. (D2)	Listen to a piece of African drumming music and make up dance moves to teach the class. (D4)	Prepare and perform a piece of music of your choice – this could be sung or performed on an instrument (keyboards)/homemade instrument you know how to play or using garage band. (D6)	
E Working with others	Create a poster showing how you can demonstrate this term's Christian or Learning Values of friendship, respect or independence. (E2)	Make a model of an Ancient Egyptian pyramid. (E4)	Bread was part of the staple diet in Ancient Egypt. Design and make a loaf of bread. (To enhance the flavour use modern ingredients such as cheese.) (E6)	
F Working by myself	Design and label a new species of plant or animal that could survive in the savannah. Explain its features. (F2)	Make a miniature mud hut. Think about using natural resources from the garden. (F4)	Make a set of Top trumps about some of the Ancient Egyptian Gods. (F6)	

