



## Time Travel - Home Learning

All home learning will be put into a topic book, so think very carefully about how your work is presented.  
Please feel free to present some of your work on a computer.



Points	2	4	6	Information for Parents
<b>A</b> <b>Reading, writing and speaking</b>	Write a poem themed around time travel  (A2)	A fact file about an important historical figure from a culture or background different to yours.  (A4)	Present a news report. You can either go back in time or predict a future event. This could be filmed or written.  (A6)	<p><b>Please note:</b> <b>Topic Home Learning for Y3 and Y4 is optional. Y5 and Y6 are expected to complete Topic Home Learning.</b></p> <p>Home learning will be due in on Friday 20<sup>th</sup> March. They will need to hand it in every 2 weeks with at least 1 piece of work completed. If, however, they would like to complete more than expected, we would be very happy!</p> <p>The collection dates are:</p> <ul style="list-style-type: none"> <li>• Week beginning 12th January</li> <li>• Week beginning 26th January</li> <li>• Week beginning 9th February</li> <li>• Week beginning 2<sup>nd</sup> March</li> <li>• Week beginning 16<sup>th</sup> March</li> <li>• <b>Week beginning 23<sup>rd</sup> March – Hand in date</b></li> </ul> <p>During the term, the children will need to complete a minimum of 20 points.</p>
<b>B</b> <b>Working with numbers and being scientific</b>	Produce a timeline with key events for the history of the United Kingdom.  (B2)	Make a potato clock.  (B4)	Make a set of maths question themed around telling the time/reading time tables/time durations and intervals.  (B6)	
<b>C</b> <b>Painting, drawing and visualising/ Hands-on activities</b>	Make a mini 3D time machine.  (C2)	Draw a picture of how objects have evolved. E.g. transport, clothing, toys, buildings  (C4)	Make a 3D model or diorama of any historical event (you can use ideas from a film or TV show you have watched).  (C6)	
<b>D</b> <b>Making and listening to music/making food/physical movement</b>	Find a piece of music to share that reflects this term's values.  (D2)	Prepare some food with an Easter theme and take photos to show the class.  (D4)	Prepare and perform a piece of music of your choice – this could be sung or performed on an instrument (keyboards)/homemade instrument you know how to play or using garage band.  (D6)	
<b>E</b> <b>Working with others</b>	Create a poster showing how you can demonstrate this term's Values.  (E2)	Research and present or perform a type of dance from the past. E.g. hip-hop, the Charleston.  (E4)	Visit a place of interest from the past and bring in something to share. E.g. an album, a collection of annotated photos Make sure that you include details about what you have done and what you have learnt. (You could visit this virtually on google maps)  (E6)	
<b>F</b> <b>Working by myself</b>	Write a diary entry from your future self – what will you be doing in 20 years time?  (F2)	Design and label a creature/plant from the past or from the future. Explain its features (you could include information about its original habitat and threats to its existence).  (F4)	Create a large scale shelter (that you can fit into) which could be from either The Stone Age, The Bronze Age or The Iron Age. Send in a photo to the office.  (F6)	

## Times table Challenge

In Willow class we all need to know our times tables. They are very important so here is a grid for you to practise them. Please ask if you would like extra grids. The week before half-term we will be completing a times table challenge. This will be to complete a grid under 6 minutes – last year most of the class were under 5 which is impressive so if you want a big challenge see if you can get it under 5 or even 4! If the whole class achieve the challenge we will have a class reward which you will decide and vote for! Work as a team and help your friends.

[illegible]