



Time Travel - Home Learning

All home learning will be put into a topic book, so think very carefully about how your work is presented.
Please feel free to present some of your work on a computer.



Points	2	4	6	Information for Parents
A Reading, writing and speaking	Write a poem themed around time travel (A2)	A fact file about an important historical figure from a culture or background different to yours. (A4)	Present a news report. You can either go back in time or predict a future event. This could be filmed or written. (A6)	Please note: Topic Home Learning for Y3 and Y4 is optional. Y5 and Y6 are expected to complete Topic Home Learning. Home learning will be due in on Friday 20 th March. They will need to hand it in every 2 weeks with at least 1 piece of work completed. If, however, they would like to complete more than expected, we would be very happy! The collection dates are: <ul style="list-style-type: none">• Week beginning 12th January• Week beginning 26th January• Week beginning 9th February• Week beginning 2nd March• Week beginning 16th March• Week beginning 23rd March – Hand in date During the term, the children will need to complete a minimum of 20 points.
B Working with numbers and being scientific	Produce a timeline with key events for the history of the United Kingdom. (B2)	Make a potato clock. (B4)	Make a set of maths question themed around telling the time/reading time tables/time durations and intervals. (B6)	
C Painting, drawing and visualising/ Hands-on activities	Make a mini 3D time machine. (C2)	Draw a picture of how objects have evolved. E.g. transport, clothing, toys, buildings (C4)	Make a 3D model or diorama of any historical event (you can use ideas from a film or TV show you have watched). (C6)	
D Making and listening to music/making food/physical movement	Find a piece of music to share that reflects this term's values. (D2)	Prepare some food with an Easter theme and take photos to show the class. (D4)	Prepare and perform a piece of music of your choice – this could be sung or performed on an instrument (keyboards)/homemade instrument you know how to play or using garage band. (D6)	
E Working with others	Create a poster showing how you can demonstrate this term's Values. (E2)	Research and present or perform a type of dance from the past. E.g. hip-hop, the Charleston. (E4)	Visit a place of interest from the past and bring in something to share. E.g. an album, a collection of annotated photos Make sure that you include details about what you have done and what you have learnt. (You could visit this virtually on google maps) (E6)	
F Working by myself	Write a diary entry from your future self – what will you be doing in 20 years time? (F2)	Design and label a creature/plant from the past or from the future. Explain its features (you could include information about its original habitat and threats to its existence). (F4)	Create a large scale shelter (that you can fit into) which could be from either The Stone Age, The Bronze Age or The Iron Age. Send in a photo to the office. (F6)	

Times table Challenge

In Willow class we all need to know our times tables. They are very important so here is a grid for you to practise them. Please ask if you would like extra grids. The week before half-term we will be completing a times table challenge. This will be to complete a grid under 6 minutes – last year most of the class were under 5 which is impressive so if you want a big challenge see if you can get it under 5 or even 4! If the whole class achieve the challenge we will have a class reward which you will decide and vote for! Work as a team and help your friends.