



DA VINCI SCHOOLS

2985 Springport Rd., Jackson, MI. 49201 (517)796-0031

January 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for da Vinci Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Kim Mead, MS/HS Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4r71vfS>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-2025, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive and Improvement School.

During the 2024-25 school year, da Vinci Middle/High School identified academic achievement and attendance as two critical areas for growth. To address these key challenges, we are prioritizing high-quality instruction using evidence-based practices across the core content areas of English, Math, Science, and Social Studies. We aim to foster a culture of rigorous instruction and consistent daily attendance, and to equip our students with essential skills for college and career readiness. Our commitment to student success is driven by data analysis, evidence-based strategies, and rigorous progress monitoring.

State law requires we also report additional information:

1. da Vinci Middle/High School follows a first-come, first-serve enrollment process. According to pupil enrollment policies for Michigan Charter Schools, a student with an already enrolled sibling would move to the top of the waitlist if the school has reached its maximum capacity. A lottery system is used for other enrollments if capacity has been reached.
2. The status of the 3-5 year school improvement plan shows a continued emphasis which addresses attendance, graduation rates, curriculum and instruction, and school culture, with strategies and activities revised and strengthened each year to address the school's challenges. Progress continues in all areas.
3. In the 2024-2025 school year, da Vinci Middle/High School served 271 students in grades 6-12. da Vinci Middle/High School offers students credit recovery options, dual enrollment opportunities, early college options, and CTE courses at the Jackson Area Career Center. Students at da Vinci

Middle/High School can also enroll in online classes at the da Vinci Virtual Center, located within the school building.

4. da Vinci Middle/High School follows a core curriculum aligned with Michigan’s Common Core State Standards. The curriculum is implemented in compliance with the requirements of Central Michigan University, which is the district’s charter authorizer. Further questions can be directed to Kim Mead, da Vinci’s Middle/High school Principal, by email at kim.mead@davincik12.org or by phone at 517-796-0031. The curriculum has no variances from the state’s model. The curriculum is housed in the front office.
5. da Vinci Middle/High School administers the NWEA Measure of Academic Progress (MAP) test three times a year in Reading and Math for grades 6 through 8. The aggregate student achievement results by grade are as follows:

Math

Grade	2023-2024 Spring Mean RIT	Normed Spring RIT	2024-2025 Spring Mean RIT	Normed Spring RIT	Areas of Concern/Strength
6	211	222	212	220	C: Operations and Algebraic Thinking; Statistics and Probability S: The Real and Complex Number Systems
7	217	226	210	224	C: Geometry S: Statistics and Probability
8	218	230	215	229	C: Geometry S: Statistics and Probability

Reading

Grade	2023-2024 Spring Mean RIT	Normed Spring RIT	2024-2025 Spring RIT	Normed Spring RIT	Areas of Concern/Strength
6	207	215	208	212	C: Informational Text: Language, Craft, Structure S: Vocabulary: Acquisition and Use
7	214	218	206	215	C: Informational Text: Language, Craft, Structure S: Literary Text: Key Ideas and Details
8	217	222	217	218	C: Informational Text: Language, Craft, Structure S: Literary Text: Key Ideas and Details

da Vinci students in grades 9-12 participate in annual state testing.

Average Scores:

2023-2024	PSAT 8	PSAT 9	PSAT 10	SAT
Overall Score	742/1440	724/1440	817/1520	821/1600

2023-2024	PSAT 8	PSAT 9	PSAT 10	SAT
Reading and Writing	380/720	380/720	439/760	434/800
Math	362/720	345/720	378/760	388/800
2024-2025	PSAT 8	PSAT 9	PSAT 10	SAT
Overall Score	725/1440	717/1440	730/1520	792/1600
Reading and Writing	353/720	373/720	391/760	427/800
Math	372/720	335/720	339/760	365/800

6. Parent-teacher conference attendance is as follows:

2023-2024	80 Families Represented	25%
2024-2025	65 Families Represented	24%

7. The number of postsecondary enrollments for the da Vinci High School is as follows:

The number of post-secondary enrollments for the 2024-2025 school year was 5, representing 5% of enrolled 11th- and 12th-grade students. Five students were also enrolled in post-secondary programs at da Vinci Middle/High School during 2023-2024, representing 4% of enrolled students (11th and 12th grade). No college-equivalent courses (AP/IB) are offered at the school, nor are any students enrolled in such classes. Students at the school who are dual-enrolled in college classes may earn college credits. For the second consecutive year, the dual-enrollment program achieved a 100% success rate. In both the 2023-2024 and 2024-2025 academic years, all five participating students successfully earned college credit for their postsecondary coursework.

Our mission at da Vinci Middle/High School is to foster a community that will empower every student to realize their potential. Guided by our vision, "Students empowered for personal success", we are dedicated to continuous growth and strategic improvement. We maintain a high standard of academic excellence within a safe, secure, and nurturing environment. The administration and staff are excited for the year ahead and remain committed to delivering the best education to the students we serve. We value your support and partnership and welcome feedback on this report or any other aspect of our school.

Sincerely,

Kim Mead

da Vinci MS/HS Principal