



DA VINCI SCHOOLS

2985 Springport Rd., Jackson, MI. 49201 (517)796-0031

January 29, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for da Vinci Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Kristi Neelis, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/4a4uzyH>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.

- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate and safety.

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
The da Vinci Primary School	No Label	Attendance, Student Engagement, School Culture, Reading Informational Text and Number and Operations
The da Vinci High School	CSI (Comprehensive Support and Improvement)	Attendance, Graduation Rate, Student Engagement, School Culture, Reading Informational Text and Geometry

While our Comprehensive Support and Improvement (CSI) designation is a result of our 2021-22 graduation rate falling below the 67% threshold, we view this as a pivotal opportunity for transformation. We are leveraging this status to conduct a deep-dive into our secondary operations, identifying and removing barriers to student success. We are dedicated to creating a culture of high expectations and personalized support, ensuring that our graduates are fully prepared to navigate the complexities of post-secondary education and the modern workforce.

Our commitment to the MICIP framework ensures that we are constantly evolving to meet the needs of our learners. By precisely aligning our professional development and resource allocation, we are creating a more focused and effective path to improved student

outcomes. We aren't just adjusting—we are innovating to ensure every student reaches their full potential.

Furthermore, da Vinci Schools is proud to be part of a 13-school collaborative network supported by the Jackson County Intermediate School District. This partnership allows us to leverage shared expertise in business management, special education, and technology. This collective strength ensures that our district remains at the forefront of educational best practices, providing our community with the high-quality services and data-driven results they deserve.

Sincerely,

Kristi Neelis

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daVinci Schools Superintendent