



DA VINCI SCHOOLS

2989 Springport Rd., Jackson, MI. 49201 (517)780-9980

January 13, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for da Vinci Primary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Kristi Nodine, da Vinci Primary School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3LsnXks>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

During the 2024-2025 school year, da Vinci Primary School prioritized two critical areas: academic achievement and the impact of external trauma on student performance. To drive growth, we focused on core instruction in Math and English Language Arts (ELA). Our Teacher Support Team met monthly to develop targeted interventions and support Title 1 instruction. Simultaneously, we addressed the "whole child" by supporting students facing outside trauma that hindered their attendance and engagement. By aligning our goals with holistic development, we empower students with the readiness to learn, ultimately improving both academic outcomes and attendance rates through research-based strategies and continuous evaluation.

State law requires that we also report additional information.

1. Students are assigned to the da Vinci Primary School on a first come, first serve basis. According to pupil accounting enrollment policies for Michigan Charter Schools, a student with a sibling who is already enrolled would move to the top of the waitlist if the school has reached its maximum capacity. The Primary School has maximum capacity for each grade level. Grades K-1 have a maximum of 20 students. Grades 2nd-5th have a maximum of 22 students. The capacity is identified

in the charter document that da Vinci has with Central Michigan University, the school's authorizing agency.

2. The status of the 3-5 year school improvement plan shows a continued emphasis on: Trauma-Informed Instruction, Data Analysis including three times a year for MAP assessments and 6 week data review with instructional interventions for individual students, reading informational text, math operations, and writing.

3. The da Vinci Primary School operates a conventional K-5 charter school program as well as a Virtual/Online Program which enrolls students in grades 6th through 12th.

4. A copy of the school's core curriculum is available at the school. Curriculum is housed online. Further questions can be directed to Kristi Nodine, da Vinci's Primary school Principal, by email at kristi.nodine@davincik12.org or by phone at 517-780-9980. The curriculum has no variances from the state's model.

5. The da Vinci Primary School administers the NWEA Measure of Academic Progress (MAP) test three times a year in Reading and Math. The aggregate student achievement results by grade are:

Math

Grade	2023-2024 Spring Mean RIT	Normed Spring RIT	2024-2025 Spring Mean RIT	Normed Spring RIT	Areas of Concern/Strength
2	192	189	189	187	C:Operations and Algebraic Thinking S:Geometry
3	201	201	201	199	C:Measurement and Data S:Geometry
4	206	211	197	210	C:Operations and Algebraic Thinking S:Measurement and Data
5	210	219	207	216	C: Measurement and Data S: Geometry

Reading

Grade	2023-2024 Spring Mean RIT	Normed Spring RIT	2024-2025 Spring Mean RIT	Normed Spring RIT	Areas of Concern/Strength
2	180	186	178	182	C:Informational Text S:Vocabulary

3	192	197	194	194	C:Literary Text S: Vocabulary
4	195	205	195	202	C:Literary Text S:Informational Text
5	208	211	203	208	C:Literary Text S:Informational Text

6. The number and percent of students represented by parents at the parent-teacher conferences during the 2024-2025 school year had 107 out of 111 students or 96% of our student enrollment represented. The 2023-2024 school year we had 99 out of 103 students or 96% of our student enrollment represented.

The da Vinci Primary School remains committed to providing a quality education to all students. We will stay committed to progress in areas we do well and to take actions necessary in areas where we need improvement. Besides all the core curricular subjects, students have the opportunity to receive instruction in fine arts and physical education. Teachers continue to increase their abilities to teach each child at their level of learning. Monthly academic meetings will continue to develop teacher knowledge and opportunities that help our students become constructive citizens and the leaders of tomorrow through the solid foundation laid down by the dedicated teachers at The da Vinci Primary School. Students at The da Vinci Primary School can expect a safe, orderly, and nurturing environment. We look forward to the coming year and promise to provide the best possible education for the students we serve. Again, thank you for your support and feel free to contact us regarding this report or any other matter.

Sincerely,

Kristi Nodine

Kristi Nodine, Principal
da Vinci Primary School
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