

DIRECTOR NEWS

Children | Families | Staff

Parent line...

Our Preschool has a Parent line, just for families- **please add it to your contacts** as the priority number for preschool.

This will **ALWAYS** be answered by a staff member.

You are welcome to ring it at any time to find out how your child's day is going. Please use this to communicate to staff. The office phone is an answering machine and messages may sometimes not be retrieved until the conclusion of the day. Jenny's office days are-Monday, Tuesday and Friday.

Parent Line: 97361910

What to bring...

This is covered in your Parent Handbook which was emailed to you upon Orientation. Email the office if you need another copy sent through.

Please ensure that your child's bag is big enough for them to be able to pack it themselves, remembering that the more things they are able to do independently helps them with the life skills needed for going to school. A key ring added to the zipper supports their ease at managing this task.

They will need a **drink bottle** filled with water, a **seperate, small morning tea container** and a **lunch box** packed with ice brick to keep food cool (preparing for school). Morning tea is from 10am and can be fruit, crackers, yoghurt, cheese etc. Lunch is approx. 12.30/1pm.

We promote healthy eating at Preschool and ask that chocolates, chips, candy and sweets, if offered, be kept for home, NOT for meal times at preschool.

Please be supportive that we are an allergy aware Preschool and ask that nuts and egg be limited and at best not included (i.e. boiled eggs, egg in rice dishes, peanut butter and loose nuts). We will update you as to the severity of allergies once we have all children attending. (more information on birthdays below)



...to your Preschool for 2026

Happy 'RETURN' to those joining us again this year and a big thank you to our new families for choosing Concord West Rhodes Preschool and its team! We feel very excited for the prospects of the new year with you! Staff are working hard during the Pupil free days this Tuesday & Wednesday of week 1, in preparation for the arrival of our Preschoolers and their families. Staff will be busy preparing the learning environments, setting up the children's files, organising the classroom diaries, mapping out the beginning curriculum for 2026 and engaging in staff meetings and professional development- just to get the year started!

During the January closure the Preschool has undergone a huge update in the playground with upgraded soft fall areas to ensure ongoing safety compliance moving forward. Thanks to the fundraising efforts and strategic planning from previous years Management Committees and families, ensuring we had some surplus funds available for this project. At a cost of approx. \$30,000, the children will have a safe, cooler (temperature wise) and aesthetically more appealing playground soft fall area, sustaining for the next 20 years!

We have also resourced some of our intentional surplus funds to continue our strategic plan of classroom upgrades- with replacement of tables and cupboards for children's learning spaces and meal times. These will be delivered in the first week back!

We are excited to share these updated spaces with you- as a not-for-profit community-based preschool working in a Council owned building, this has been a massive commitment and undertaking over a number of years to save these funds and commit to continuous improvement.

Thursday 29th January is the first day for our 3-day group. This first day is operating with 2 half day sessions - your child will attend the designated morning or afternoon session assigned to them, which was confirmed via email. Friday 30th January will be a full day attendance. Monday 2nd February, our 2-day program begins, again, with 2 half day sessions. The morning sessions begin from 8.30am and conclude at 11.30am. The afternoon session begins at 12.30pm and concludes at 3.30pm. Tuesday 3rd February will be a full day program.

These set sessions and times for participation on your first day will allow us time to assist with showing you the morning locker room routine, settling your child into the environment and provide an opportunity for educators to connect & build relationships with them. It allows educators to interact more

Birthdays...

We do celebrate birthdays at preschool- children and staff. This practice has changed since Covid and moving forward, due to severe anaphylaxis allergies, we have decided to forgo celebrating with cakes. Instead, we will continue to acknowledge the birthday person with a group gathering, birthday song, claps & wishes. A birthday badge and crown are available for them to wear if they choose. Birthdays can be a special event and we can acknowledge them, even if they fall in school holidays. For those who do not celebrate due to religious reasons, alternative activity is provided.

We often have a number of children attending with severe allergy and intolerances to foods. While we monitor and manage mealtimes, birthday treats can be quite hazardous as it becomes shared food and we cannot safely monitor ingredients etc. Staff have had extensive reflection on this routine, it's benefits, challenges and risks resulting in this new practice. Some families prefer to provide a candy, ice block treat or small party bag for children to take home. We can support this but please don't think it's expected. Throughout the year children will engage in cooking experiences and be offered ice blocks during hot days. A risk benefit assessment is carried out for these experiences & communicated to families of children with anaphylaxis and allergy.

We thank you for your support in ensuring a safe environment for all.

Nut & Egg aware Centre...

Concord West Rhodes Preschool is an allergy aware Centre. We work hard at minimising the risk to those children suffering from allergies and intolerances. Allergy resulting in Anaphylaxis is a life-threatening condition. **We ask all families to assist in minimising risk by not including nuts in food choices and to exclude whole boiled eggs, egg sandwiches and egg in rice dishes, quiches, frittatas and mayonnaise.** If your child has an allergy, please provide us with the appropriate medication and action plans. These need to be less than 1 year old and include a photo of your child.

Due to allergy to wheat in our 2-day group- play dough will be made with gluten free flour in this group

All medication is to be kept in the kitchen in the first aid area. Please ensure this is given to staff. Medication, creams, repellants are NEVER to be kept in children's bags!

personally and for the transition into the program to be less chaotic (as you can only imagine with 70 new families starting). We appreciate this start day may be difficult for some families with work commitments, however we hope you can understand its importance, and support us in making the transition as easy as possible for all. Having worked at the preschool for 35 years, this process has proven the most successful to date.

Jenny has previously sent your start time, please check your emails. We will resend in the coming week. Again, we sincerely appreciate your support with this knowing that our goal is for the best transition into preschool for your child

Your child will not need to bring lunch on this first day, just a snack for morning tea (morning session) or afternoon tea (afternoon session). They will experience a program of play, meal routine and group time.

After this initial day, preschool arrival and pick up is between 8am and 3.30pm, so Friday 30th January for the 3-day group and Tuesday 3rd Feb for the 2-day group.

We anticipate that this can be both an exciting time and maybe even a little bit daunting as a family.

There are new environments, new people and new routines to contend with, along with separation from caregivers. Staff will support you the best we can, with our focus on what will support your child in transitioning successfully. Maybe organise a catch up with a friend after drop off for yourselves if you think you may need support. Please choose a different option than hiding in the park to watch your child! While this might help you, it will not help us build safe and trusting relationships with your child and can often make it a lot more emotional for your child if you are seen. We encourage you to phone the parent line as many times as you need to check up throughout the day- 0297361910.

A large part of term 1 is spent **getting to know each other** - children, families and staff. We use the 'All About Me' form to aid us in this process, which has been emailed to you or provided in paper form at orientation. Please return them as soon as possible. Blank copies are available at the office (Please see Jenny or Marnie if you do not have a copy) or request a digital copy if preferred. We also ask that you include a family photograph and/or photos of significant people and pets in your child's life. This can be a Photo collage or even drawings if your child prefers. If you are unable to print images you are welcome to email, please just add your child's name to the email so we know who's it belongs to!

We are so very **proud of our Preschool and passionate about what we do. We hope to inspire your children in becoming lifelong learners and encourage them to be curious, creative, more confident individuals.** Firstly though,

we need to develop a relationship with them. **When children feel safe, secure and supported, the pathways to learning are open.** Secondly, **we also want to develop a relationship with you! Trust, respect and communication are some of the important ingredients in developing a truly collaborative relationship between educators and families.** You may only have a few educators to get to know, however we have up to 80 families to get to know! It will take us some time and we rely on you to help us with this process. Please take the time to find out about your child's day and approach us each morning and afternoon. You can share information about your child's wellbeing, interests and important family happenings. There are many and varied ways of becoming involved and we will express these throughout the term/ year. Our upcoming Welcome Gathering Sunday 15th February is one way. Look out for information in the Term 1 Agenda sent via email, and displayed at the front reception area. Reminders will be posted in the **WhatsApp** group and **Xplor** App. **Please**

ensure that you have these Apps on your mobile device as this is a major way that I will communicate with our families. An invitation to link in with the Xplor app will be sent this next week. You must follow this process to be able to sign your child in/out and to receive notifications and alerts. Each guardian is required to set up their own account with individual mobile numbers and emails. Other contacts such as grandparents or friends who will collect or bring your child to preschool will need to be added as CONTACTS in your App. You afford them their responsibilities by checking consents. They then receive an email to accept and set up their PIN. This can be tricky and I'm more than happy to help ensure everyone's linked in during the first few weeks.

Hours...

Funding requirements from the Department of Education's Start Strong Fee Relief Funding stipulate up to 15 hours of fee relief preschool education. This IS NOT FREE PRESCHOOL. It reduces your daily fee only. All of our groups have access to the hours 8am-3.30pm, rather than the traditional 9am-3pm. **Children cannot access the program prior to 8am or after 3.30pm.** A late fee is applicable if your child is not collected prior to 3.30pm. Staff have duties and meetings at this time and can no longer supervise. Please ensure you arrive to collect your child by 3.15pm to ensure you have left the preschool by 3.30pm. Coming slightly earlier to ensure belongings are collected and any communication with educators can be carried out is very helpful especially in the first month when we are still getting familiar. Families usually collect children anywhere from 2.30pm onwards, with peak time between 3-3.15pm. Arrival does not have to be at 8am. Peak time for morning arrival is 8.30am- 9.15am. Later than 9.30 can begin to impact your child's ability to get into play and activity with others.

Hats...

Your child will have their own Preschool hat that will remain at Preschool and be washed weekly by staff- this has been invoiced to you in your term 1 fees. For those returning to preschool, your hats will be available on your classroom hat rack and you have not been charged for a new hat. For those new to preschool, your child will be provided with a hat on their first day, with their name written on the inside of the brim. Please collect your child's hat upon arrival and have them place it on their head or in their locker.

Insect repellent...

Preschool has a pump repellent that will be situated alongside the sunscreen in the locker room. The product continues to be NEEM, an all-natural product, with Neem seed oil, Aloe Vera, Citronella, Spearmint and Lavender. Being near the river, we are prone to mosquitos. With the Centre being closed for 5 weeks, our recent lawn mowing, lots of rain and now the arrival of us back into the environment- this often stirs up their resting spaces. The repellent also acts as a soothing agent if mosquito bites occur. You are welcome to apply your own version of repellent prior to arrival, however, this is the product used at preschool. Mosquito bands or similar should be purchased and worn for those that are sensitive or reactionary to mosquito bites. No alternate sprays or lotions are to be kept in bags- please see staff if your child requires something different.



Sunscreen & SunSmart clothing...

Sunscreen is available for your use in the locker room. We encourage the children being involved in the application of their own sunscreen, so that they learn to apply for themselves. (This is helpful so that they are independent in sunscreen application when we go for our walks and reapply throughout the day). As per Cancer Council guidelines, we ask that all children wear clothing that covers their shoulders while at preschool- no singlet tops or spaghetti strapped dresses (a T-shirt can be worn underneath while outside playing). Of course, hats are to be worn when playing outside. No hat worn = play choices are restricted to the veranda or inside.

Spare clothes and labelling...

Please provide spare clothes for your child. Our Preschool advocates nature play and opportunities are abundant to get dirty and even wet! Craft is an ongoing choice and most products are water based and machine washable, so we have no need for aprons. We do have some available, however we find that changing into these can sometimes inhibit the choice. With a new environment, sometimes toileting accidents also occur, so ensuring that there is spare underwear in bags is a must.

Please make sure all clothing, including shoes are labelled (a permanent marker or fabric marker works well) and check the lost property piles in the locker room or front of building, regularly. Your patience will be requested at the beginning of the year, as articles get left lying around in learning spaces as the children make their choices and it takes time for the children to

learn their new routines and for us to become familiar with their belongings! Black permanent markers on the soles of shoes and socks are most helpful, as is biro on clothing labels.

Saying goodbye....

This may be the hardest part of your day, however we are all here to help each other! It is important that you do say goodbye and don't just sneak away when you think that your child is settled. At Concord West Rhodes Preschool, we are all about developing trust at preschool! If you sneak away, your child will realise at some point that you are gone and we need to support them through that. Knowing you disappeared without notice can make this whole process much more difficult and long lasting. When you decide to leave, let your educator know, so that we can observe your child and support them if needed. Say goodbye and let them know that you

will return at the end of the day... Then go! We will support them and help to create a routine for them.

Back and forth and repeated farewells all make the process much harder. Being sad and upset is a perfectly reasonable emotion for you both. We will support your child. Make sure that you have a trusted friend or family member on the other side of the gate or at home for you to seek comfort. Ring us when you get home or to work. Please do not wait around in the car park or parkland. If they see you, it may start the process all over again, plus they may wonder why you haven't gone when you said you were. We will never leave a distressed child unassisted. We will recognise their feelings and help them express them, all the while ensuring them that you will return. As the days and routines become more familiar, their trust will grow stronger as they learn to predict what will happen. You can ring the parent line at any time during the day to find out how your child is settling and what they are up to (please inform staff who you are, who your child is and what room you are in, while we all get to know each other). Some children will settle easily and separate with little worry. This could change at any time throughout the weeks, term or year, for a number of reasons. The best thing to do, is to always talk to your educators with any concerns or information that you think is pertinent for your child's wellbeing- this can be done via face to face, a phone call or an email.

Collection of your child...

We are keen to share with you about your child's day. Please allow time for this, arriving well before closing time. Staff have responsibilities during the afternoon once the program concludes. The day concludes for children by 3.30pm, so we request arrival no later than 3.15pm. It provides an opportunity for a quick debrief and allows for other adults to enter and collect.

If somebody else is collecting your child, please tell your educator or the responsible person at the gate. They will write it down in the Centre diary AND ensure that your classroom educators know. If you are running late, please call the Parent Line- 97361910. Staff will only allow your child to be collected by those nominated on your enrolment form. If a person is unknown to us, we will confirm with you and ask for identification. As time goes on, you may make friends within the Centre and share arrival and collection duties. These people need to be added to your enrolment form / contacts list through the Xplor app. Even though they are familiar to us, again, we will not allow anyone to collect your child unless nominated by you. Please remember that many of you too are unfamiliar to us! Be patient as we continue who you are collecting etc. It takes us a little while with 70 new families!

There is a late fee policy and we do apply this (please see fee policy sent to you with your fees). Sign out times are registered in the digital sign out hub. An invoice will then be sent for you to pay the required amount. All families need to have left the Centre by closing time. As mentioned, if you want to talk with your educators, come earlier, organise a time or ring/email. If your child wants to finish something - remind them that it's time to go. Playing in the outside playground with you prior to leaving is also not an option at the end of the day. Again, remind your child that preschool is finished and maybe take them to the 5 senses garden next to the preschool for a play with their friends. It's a great place to re-connect after preschool!



Medication...

Children with medical conditions, allergy and anaphylaxis must have medication kept at preschool. This is stored safely in the kitchen with first aid, in an individual pouch identified as your child's. **If your child requires any medication, it MUST be prescribed by a doctor and provided to an educator** who will ensure that the correct paper work is completed and that it is counter signed by caregivers at the conclusion of the day. **It must not remain in your child's bag.** If your child becomes sick at preschool, we will contact you to collect your child. As per policy, **if a child has a temperature, vomiting or gastro, they are unable to attend the service for 24 hrs from the last symptom.** If your child is unwell, please keep them at home. Do not send them to preschool. This is our main way of reducing outbreaks of infectious disease. Our other priority is hand washing. **We ask that children wash their hands, with soap, during their morning unpacking routine and before going home.** Throughout the day there are also many opportunities!

Please inform the Centre as soon as possible if your child is unwell or has been unwell, so that we can ensure we keep everyone remaining healthy!

Please also inform the preschool if anyone in your family has an infectious disease or has become Covid or Influenza positive. This is the primary way that we can keep everyone safe, including staff. If staff get sick, we potentially can't operate at full capacity and will ask for families to keep children home. There is an incredible staffing shortage in early childhood at the moment. We have great staff! We want to keep them well so that they can do what they do best! While the strictest of confidentiality is maintained we think it's important to give all families the choice if they want to send their child to preschool if outbreaks occur within our small community.

Up to date Immunisation History form and Birth certificate...

Jenny sent out reminders to those families who we are seeking an up to date immunisation history statements form. It is a government regulation that a child cannot attend preschool without this. Regrettably, your child will not be able to attend until we have this on file. Please provide as soon as possible to ensure a positive transition into the preschool program.

It is also a regulatory requirement to have a birth certificate or proof of identity for enrolment to continue. This must be supplied prior to attendance

Completed Enrolment...

Again, Jenny has sent out reminders or made a phone call requesting completed and updated components of enrolment forms. We use XPLORE enrolment and this can sometimes be tricky- we will do our best to troubleshoot. Having an enrolment form is a compliance requirement. Much of the information requested are mandatory requirements from our regulatory authority. Marnie will be following through with any finer details of enrolments that are required in the first few days.

Completed Consent and Fee Relief form...

Again, Jenny has requested these forms to be filled out and returned prior to attending your first day. Participation cannot occur without the 2026 Department of Education Consent form. Please ensure this is returned if you have received a reminder. If a 2026 Fee relief form has not been submitted, you will be charged full fees for the term. Invoices are being prepared now.

Our security gates...

We have an intercom system in operation for entry into the Preschool. Staff will open the gate to you or buzz you in. You will not be provided a code for entry as we want to monitor who is entering and exiting at all times! If you are early to preschool, you might like to go into the adjacent 5 Senses Garden to play until opening hours begin, rather than wait in the often hot driveway. (This garden is also a great space to play after preschool as we ask that you don't stay in the preschool playground once your child is collected. This assists us with our supervision responsibilities)

We have a two-gate system so that a void area exists, so children don't run out into the car park. **Road safety authorities suggest that a preschooler should always hold hands with an adult or be holding a handle of a pram etc. when walking near or on roads and car parks. We alert you to these issues for your child's safety.** During peak times, we have a staff member monitoring the gate entry and exit to ensure children are not traveling in or out with other families. **Please DO NOT allow entry or exit to ANYONE or to a child other than your own.** We ask that you ensure the gates are closed AND locked, upon entering and exiting. Please inform those responsible for bringing and collecting your child of this.

We also ask that you do not park your vehicles in the driveway behind staff vehicles. This increases the risk to pedestrian safety. Staff also arrive and depart at variable times. Of most importance, it is critical that you **NEVER leave children in vehicles or outside in prams while you quickly drop off or pick up your preschooler. This is a reportable offence.** If you are stuck, please ask another parent to supervise or simply ring the Parent Line for staff assistance- we will collect or bring out your child.

We thank you for your cooperation here.

Munch and Move...



Munch and Move is a NSW government initiated program that our Preschool supports. It guides our practices around children's health and wellbeing. From time to time, we will share information pertaining to the program. We follow their healthy eating guides, drinking water and healthy exercise, with focused experiences based on fundamental movements.

For more information, please use the following (Of particular interest may be the Kids & Teens, Parents & Carers and Recipes Tabs at the top of the page) :

<https://www.healthykids.nsw.gov.au/campaigns-programs/about-munch-move.aspx>

healthykids
eat well, get active

www.healthykids.nsw.gov.au

5 ways to a healthy lifestyle

- Eat fewer snacks and select healthier alternatives**
- Get active each day**
- Choose water as a drink**
- Eat more fruit and veges**
- Turn off the TV or computer and get active**

5 ways to a healthy lifestyle

Did you know?

- National surveys found that the combined level of overweight and obese children in Australia has more than doubled in recent years.
- A major study revealed that the number of overweight and obese children in NSW rose from 1 in 10 in 1985 to 1 in 4 children in 2004.
- Obese children have a 25% - 50% chance of going on to be obese adults.

Our busy lifestyles can be hard on our family's health. Rushing to and from school and work can make it difficult to find time to be physically active and eat well. We can also slip into the habit of choosing unhealthy snacks and takeaway foods or spending our free time in front of the TV or computer. However, these choices can be dangerous for our health and our children's health – both now and in the long-term. That's why it's so important to stop, take stock and make a conscious decision to follow a healthy lifestyle.

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How to lead a healthy lifestyle

Get active each day

Regular physical activity is important for the healthy growth, development and well-being of kids and teens. Kids and teens should accumulate at least 60 minutes and up to three hours of moderate to vigorous physical activity every day that makes them "huff and puff". Kids and teens should do strengthening physical activities such as climbing, jumping, running or playing tag-owar at least three days of the week.

Parents should be good role models and have a positive attitude to being active.

Choose water as a drink

Water is the best way to quench your thirst – and it doesn't come with the added sugar found in soft drinks, fruit juice drinks and other sweetened drinks. Reduced fat milk for children over 2 years of age is a nutritious drink and a great source of calcium. Give kids and teens whole fruit to eat, rather than offering fruit juices which contain less fibre.

Eat more fruit and veges

Eating fruit and veges every day helps kids and teens grow and develop, boosts their vitality and can reduce the risk of many chronic diseases.

Aim to eat 2 serves of fruit and 5 serves of veges every day.*

Have fresh fruit available as a convenient snack and try to include fruit and veges in every meal.

Turn off the TV or computer and get active

Sedentary or "stiff" time spent watching TV, surfing online, playing computer or electronic hand-held games is linked to kids and teens becoming overweight or obese. Kids and teens should spend no more than 2 hours each day on small screen entertainment. Break up long periods of time sitting with physical activity as much as possible.

Plan a range of active indoor and outdoor games or activities for your children, as alternatives to watching TV or playing on the computer.

Eat fewer snacks and select healthier alternatives

Healthy snacks help kids and teens meet their daily nutritional needs. Snacks based on fruit and veges, reduced fat dairy products and whole grains are the healthiest choices. Limit snacks that are high in sugar or saturated fats – such as chips, cakes and chocolate – which can cause children to put on excess weight.

Tips for parents

The choices you make are crucial in helping your children to develop healthy eating habits and be physically active. This might mean changing what you buy at the supermarket and what snacks you serve, as well as finding ways to get your children up and active.

- Encourage your children to make healthy choices about food and being physically active. This can include verbal prompts, preparing healthy snacks and meals and buying them "active" gifts, such as bats, balls or a skipping rope.
- Avoid using unhealthy foods as "treats" for children's good behaviour as this is likely to have a training effect and increase the appeal of such foods.
- Making healthier choices doesn't mean you can't reward or treat children. Come up with some fun, "active" rewards that aren't food-related, such as going for a bike ride with mum or dad, a morning at the swimming pool or a visit to the zoo.
- Children do what they see, so it is crucial to demonstrate healthy behaviours. This can be as simple as eating together as a family, involving children in choosing and preparing healthy meals and spending time together being physically active.

For more information and ideas on healthy eating and physical activity, go to www.healthykids.nsw.gov.au

NSW Health Foundation

Staff for 2025...

Marnie Omeragic Director, Educational Leader & Early Childhood Teacher

Jenny Lieser - Administration

Early Childhood Teachers: Cathy Whitmore, Trish McFadden, Nok Punpraw & Michelle Fasgianmis

Educators: Johanna Cooper, Joanne Somerville, Margaret McFarlane, Mary Chang, Jessie Choi, Darcy Mogg, Rachel Jeon, Claire Sohn, Stephanie Wilson (Maternity Leave), April McClelland, (Maternity leave)

Our Monday Tuesday Group: Nok, Joanne, Margaret & Mary - Red Room

Michelle, Johanna, Jessie, Rachel & Darcy- Blue Room

Our Wednesday Thursday Friday Group: Trish, Jessie & Mary - Red Room

Cathy, Johanna, Rachel, Claire - Blue Room

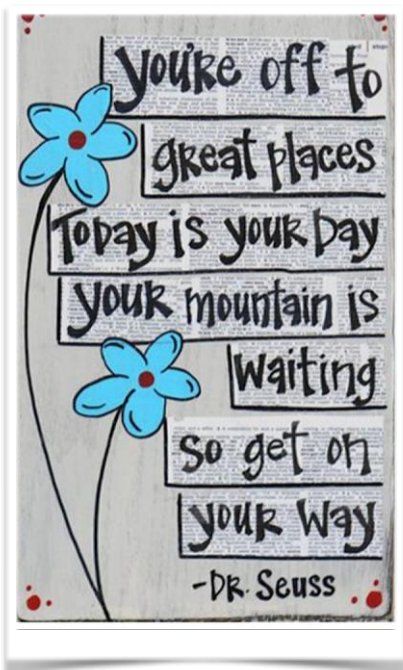
Don't forget to read the social story we gave your child at orientation - this helps our new preschoolers with the routines of the day. For those that did not receive (maybe due to later enrolment), copies are available at the preschool and you can collect on your first day.

Concord West Rhodes Preschool values qualified staff and aim to support our daily programs with above ratio staffing. We have an inclusive program and include a number of children enrolled through the priority of disability. We also recognise that some children come to preschool with possibly it being the first time that developmental concerns are raised for families. **We are committed to Professional Development** in regards to all children's development and wellbeing and we continue to apply for high learning need funding through the Department's Start Strong Program, which we use to employ extra educators. We feel this best meets the needs of all children, increasing child: educator ratio so we can best support the incredible diversity that makes our Preschool so unique!

Finally, at the end of last year, families, children and staff provided feedback about the preschool. Staff will be collating information from this in an effort to continue our self-assessment process. Outcomes from this will guide our 2026 quality improvement.

During the January close down, outside of the children's playground and classroom updates, the preschool also underwent some deep cleaning both inside and on the veranda, including window cleaning, high pressure hosing of the building, verandah and our solar panels.

Improvements in Quality area 3 of the National Quality Standards Physical Environment. Concord West Rhodes Preschool is committed to ensuring that outdoor and indoor spaces, buildings, fixtures and fittings are suitable for.



Fundraising and Grant application efforts for 2026 see us focusing on upgrade of our air conditioning and garden spaces, continued growth of our Information and Technology area and continued professional development in Child Safety and Slow Pedagogy.

I am currently inputting parent contacts for the Preschool **WhatsApp group** with provided mobile numbers added in. **Please ensure that you have the App on your device.** This is how quick updates and reminders will be sent, forms and Magic Moment videos etc. Basically, most things from me!

Jenny will send the link to join **Home App for Xplor** in the coming week. This will request you to sign up with a pin and allows you to sign your child in using a QR code as well as access Spotlights on Learning from the Preschool curriculum. Experience has shown me that this doesn't always go smoothly, requiring correct enrolment information, emails, logins and toggling between centres that use XPLOR!

I'll be readily available in the first few weeks to ensure you are all linked in where required!

We are so fortunate to have a community that supports the preschool in such diverse ways. We look forward to developing this relationship with all of our new families this year...

Thanks, Marnie 😊