

Washington needs to work for all of us

Keep the promise – Commit to building inclusive communities.

All public services must be accessible, available in an integrated setting, and offer people with disabilities an equal opportunity to benefit. Segregation is NOT OK.¹

- Invest in community services
- Ensure most vulnerable have access. [HB 1130](#)
- Phase out institutions

Housing is critical

People on extremely low, fixed incomes need homes. People with disabilities need accessible homes. Everyone needs safe homes.²

- Invest \$50 million in IDD housing in the capital budget. [HB 1216](#) / [SB 5195](#)
- Stabilize rents so folks can stay housed. [HB 1217](#) / [SB 5222](#)
- Pass the Affordable Homes Act to create a funding source for housing and related services for people with disabilities.

People need to be able to USE their services

People with disabilities and their families are in crisis because they can't find a provider, and so can't access their services.

- Increase rates for Supported Living community residential services. Thousands would be on the streets without it; hundreds can't find a provider.³
- Increase rates for Community Day Respite.
- Allow parents of minors with complex care needs to be employed as caregivers – just like parents of adults are allowed. [HB 1200](#) / [SB 5211](#)

The disability community is important & our issues matter.



Our education matters

All students have a right to an inclusive education, free from harm and abuse.

- Continue investing in inclusionary practices.⁵ [HB 1310](#) / [SB 5307](#)
- End isolation/seclusion in our schools and continue to reduce use of restraint.⁶
Forcing distressed students into spaces alone, from which they cannot leave, triggers escalating cycles of dysregulation. It makes schools unsafe for students and staff and causes significant psychological harm.

All students have a right to an amply funded education, and special education services are a part of basic education.

- Remove the cap on funded special education. Every student who uses services should generate funding. [HB 1310](#) / [SB 5307](#); [SB 5263](#); [HB 1267](#)
- Adjust funding for special education services and other parts of basic education to ensure public schools can meet their legal obligation to provide students with disabilities equal access in an integrated environment and an equal opportunity to benefit. We support progressive revenue. [HB 1310](#) / [SB 5307](#) / [SB 5263](#)
- Please don't forget infants and toddlers. Their services need to keep pace with preschool special education services. [HB 1357](#)

Thank you!

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We promote & protect the rights of people with intellectual and developmental disabilities (IDD)

What is IDD?

A lifelong disability that starts at birth or in childhood and affects development.

Some people with IDD have physical disabilities, others have cognitive disabilities, and some have both.

All need ongoing support with adaptive skills.

Some of the most common IDDs include autism, cerebral palsy, and intellectual disability, but there are dozens of conditions that fall under the umbrella. IDD services help people to learn and maintain adaptive skills and participate in their communities.



1. [About the Americans with Disabilities Act, Title II](#)

2. [Housing Needs for Individuals with Intellectual and Developmental Disabilities in Washington State](#)

3 [Contracted Community Residential Services Rate Study Report](#) [Complex Needs Pilot Report](#)

4 [Addressing Home Care Workforce Shortages: Exploring Paying Parents of Minors to Provide Personal Care](#)

5 [Inclusionary Practices Technical Assistance Network \(IPTN\)](#)

6 [Coming Into the Light: An Examination of Restraint and Isolation Practices in Washington Schools](#) [Crisis Response Workgroup](#)