

Cristina Kingsbury, Principal
David Vecca, Assistant Principal



Thomaston High School
185 Branch Road Thomaston, CT 860-283-9090

THS/PATHS High School School Climate Improvement Plan

School Name: Thomaston High School & PATHS High School

School Year: 2025-2026

Date Submitted: December 12, 2025

1. School Climate Vision Statement

Thomaston High School is a respectful, welcoming, and safe community where students, staff, and families feel valued. We prioritize open communication, well-being, and meaningful academic growth. Through kindness, accountability, and empathy, we support healthy, restorative responses to challenges and foster an environment where everyone can feel safe.

2. School Climate Team

- **School Climate Specialist:** Cristina Kingsbury, School Principal
- **School Climate Committee Members:**
 - **Teacher representatives:**
 - Jennifer Ewart, PE/Health teacher, Advisory Coordinator
 - Elizabeth West, Special Education teacher
 - Dr. Michael Watson, Math teacher, Athletic Director, and Emergency Management Coordinator
 - **Student representatives:**

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- Skylar Mills, grade 11 student
- Jayden Kontout, grade 9 student
- Ryan Stoveken, grade 10 student
- Ivy Nyugem, grade 11 student
- Scott Bard, grade 10 student
- Owen Proulx, grade 11 student

- **Family representatives:**

- Heather Boulanger, Parent to 8th and 11th grader
- Sarah Proulx, Parent to 12th grader

- **School Community members:**

- David Vecca, Assistant Principal & District Climate Coordinator
- Steve Malo, School Counselor, TEA Vice President
- Shannon Haluchak, Effective Schools Clinician
- Breanna Riollano, School Counselor
- Christine Golino, School Social Worker
- Nancy Stancavage, School Nurse

3. **School Climate Assessment Data:** All Fall 2025 data is viewable [here](#). Data reflects all stakeholders (parents, students, and staff). This data has been shared with team leaders and THS certified staff during the faculty meeting on December 1, 2025.
4. **Goals and Objectives:** The chart below outlines three school climate improvement goals and actions steps for improving school climate.

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School Climate Improvement Goal	CT School Climate Standard	Supporting Data	Action Steps	Responsible Parties	Timeline
Goal 1: Cultivate an environment where students consistently demonstrate respect in interactions with peers: <i>Students in my school respect each other's differences.</i>	4- The school community creates a school environment where everyone is safe, welcomed, supported, and included in all school-based activities.	Favorability scores reflect 45% on survey students in middle schools.	<ul style="list-style-type: none"> -Conduct student focus groups for this topic with middle/high grade students -Define respect with students. -Continue to implement Advisory lessons specific to promote inclusivity and acceptance for middle school students. -Reestablish transition events that support students feeling welcomed and accepted to THS community -Staff will be trained in restorative approach and model respect during student and staff interactions. 	<ul style="list-style-type: none"> -THS and TCS School Administration -THS Support Staff - All THS staff -District Lead Custodian and Emergency Coordinator -Advisory Coordinators 	Sept '25 - June '26
Goal 2: Develop school wide expectations where safety is a priority: <i>Students always feel safe; many believe adults do a good job keeping</i>	4- The school community creates a school environment where everyone is safe, welcomed, supported, and included in all school-based activities.	Favorability scores reflect 42% of 7-8 grade students always feel safe; many believe adults do a good job keeping students safe. 87% of parents indicate their child feels safe at	<ul style="list-style-type: none"> -Educate students, staff, and parents on safety protocols in place -Develop building signage that defines safe behavior in school settings -Continue to use SARS as our reporting system -Conduct focus group of middle 	<ul style="list-style-type: none"> -THS Administration -Emergency Management Coordinator - Advisory Coordinators -All THS Staff 	Sept '25 - June '26

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students safe.		school.	school parents -Students will engage in restorative approaches such as mediation, circles, etc.		
Goal 3: Implement a system to gather staff input and fair process in decision making: <i>Staff input is solicited and valued in school decision-making processes.</i>	3C & D: The school community's practices are identified, prioritized, and supported to: address barriers to teaching and learning; and develop and sustain a restorative infrastructure that builds capacity, accountability, and sustainability	Favorability scores reflect 52% of staff feel input is valued and a part of decision making. Only 4% always feel their input is valued.	-Communicate areas of growth to team leader and union representation as well as PD Facilitator -Seek feedback regularly on policies and practices -Administration provide timely feedback to staff - Use of Menimeter to gauge a quick poll on certain topics during faculty meetings	-THS Administration -TPS CIA Facilitator -Team/Curriculum Leaders -Union representation -All THS Staff	Sept '25 - June '26

5. Prevention and Intervention Strategies:

- Certified staff will become trained in restorative practice throughout the school year.
- Parents and students are notified of the challenging behavior report form.
- School Administrators will be trained in restorative practices.

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6. Family and Community Engagement:

- a. Parents of the middle school grades will be invited to attend a transition meeting from Center School to Thomaston High School.
- b. Middle school staff will visit Center School to acclimate students to staff and academic and behavioral expectations, prioritizing collaborative meetings with 6th and 7th grade teams.
- c. Continued communication via Parent Square portal from School Administration.

7. Data Collection and Analysis:

- a. Surveys will be administered Spring 2026 and reviewed by the Climate Committee.

8. Evaluation and Revision:

- a. Language revision for the 2026-2027 survey administration for all stakeholders.
- b. Adhere to timeline for progress checks and plan revisions.

9. Professional Development and Support:

- a. Collaborate with EdAdvance, local educational partner, to provide professional development to all staff.

10. Approval

School Climate Specialist Signature: _____ Date: _____

School Climate Coordinator Signature: _____ Date: _____