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Farcet CofE Primary School Newsletter

Dear Farcet Families

Thank you to all of the parents /grandparents who have introduced themselves to me when I have been standing at the school gate at the beginning of the school day or at the end of the school day. It has been lovely to get to know your children and yourselves over the last three weeks.

We are now half way through this term. The children have been continuing to work very hard during their lessons. I have enjoyed visiting Earhart class and talk to them about their learning. The children in Earhart class have been learning about space and enjoyed telling me about rockets, astronauts and the planets in our solar system. They have also been learning to retell the story of *Little Red Riding Hood*. Goodall Class have been learning about the story of *Pandora's Box* and have been able to retell the story, plus predict what might happen next. Year 1 children have been learning to write compound sentences and Year 2 children have been learning to write complex sentences. Luther-King class have been learning about the composer Beethoven and have been learning how to play a glockenspiel. Hawking Class have been working really hard too. I have thoroughly enjoyed teaching Year 5 maths. They have shown excellent knowledge of long multiplication and short division. Also, Hawking Class have been enjoying reading the '*Boy in the Tower*' by Polly Ho-Yen and this has both inspired and helped to develop their writing knowledge and skills. Year 6 should be congratulated too for the stamina that they are showing when attending their SATS booster classes after school.

Have a lovely weekend.

Caroline

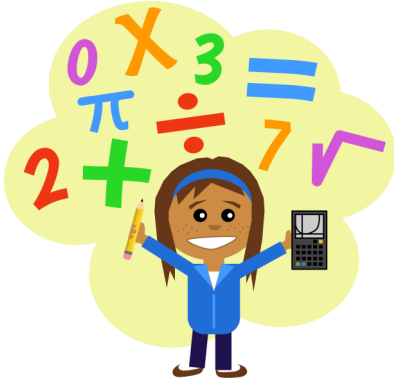


24th January 2025
Term 3, Week 3

OUR SCHOOL VALUES

- Trust
- Friendship
- Compassion
- Forgiveness

YEAR 4 MULTIPLICATION TIMES TABLE CHECK



The multiplication times table check will take place at the end of Year 4. This determines whether children can recall their times table facts fluently, which is essential for future maths success. If your child is in Year 4, please try to ask your children some daily times table questions to help them to answer quickly and accurately. I

If you would like more information, please read the DfE booklet for parents following this link: [Information for parents: multiplication](#)

TERM 3 CURRICULUM FOCUS: MATHS

Every half term, the Newsletter will have a different curriculum focus. During Term 3, we will be focussing upon maths.

The teachers work hard to plan high quality maths lessons to achieve the aims of the National Curriculum, which include: fluency, reasoning and solving-problems.

Over the last week, the children have shown a great attitude to learning during their maths lessons. We would like to take this opportunity to share some photographs of the work that the children have undertaken during their maths lessons this week.



Earhart Class



This week, EYFS Reception have been learning about capacity. They have been exploring capacity using the language of full, empty and half full. We have also been exploring mass, comparing two objects and saying which is the heaviest or lightest. We were so super at comparing mass that we extended our learning by thinking about a balanced weight.

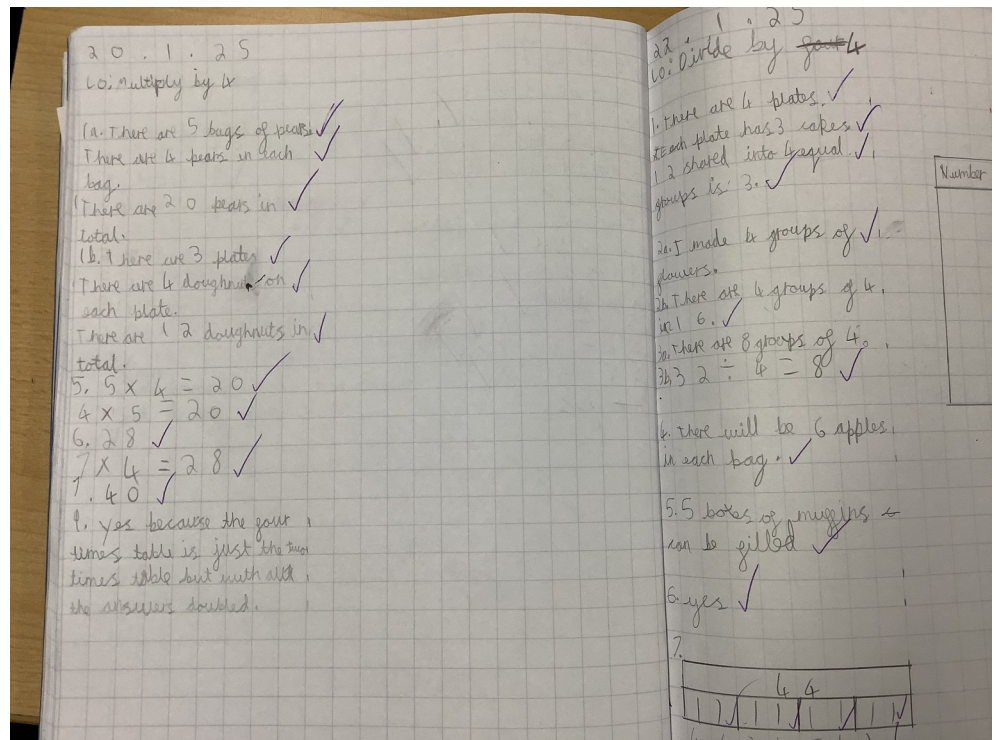
Goodall Class

This week, Year 1 have been learning to partition two digit numbers.

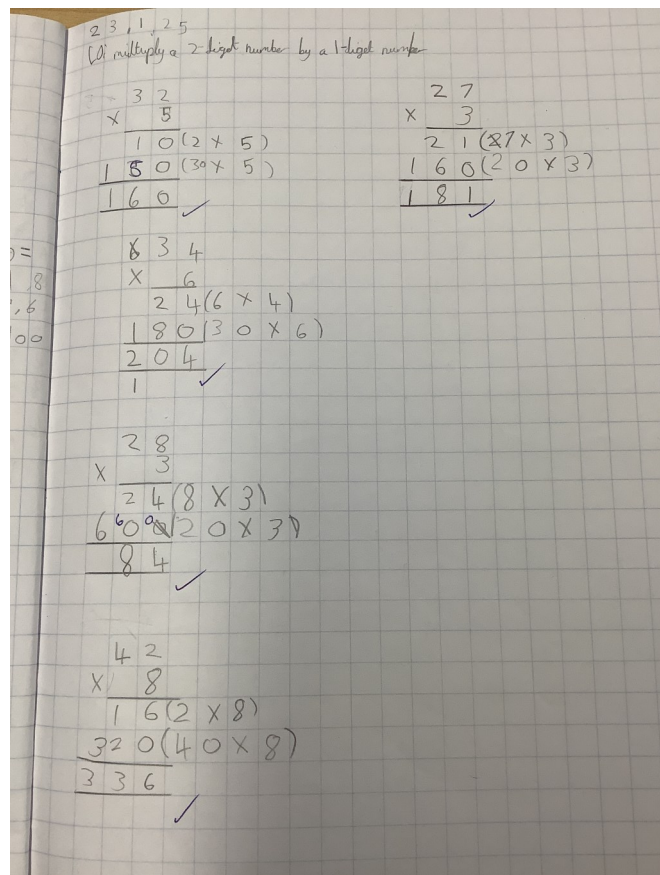


Luther-King Class

Year 3 have been looking at multiples of 4. Using this knowledge to learn their 4x table, and related divisions.



Year 4 have revisited their formal multiplication method when multiplying a 2 digit by a 1 digit number. They then used this knowledge to multiply a 3 digit number by 1 and 2 digits.



Hawking Class

21.11.25
LO: Solve problems with multiplication and division

1A)
$$\begin{array}{r} 241 \\ \times 3 \\ \hline 723 \end{array} \checkmark$$

1B)
$$\begin{array}{r} 42 \\ \times 35 \\ \hline 210 \\ 1680 \\ \hline 1470 \end{array} \checkmark$$

1C)
$$\begin{array}{r} 142 \\ \times 3 \\ \hline 426 \end{array} \checkmark$$

1D)
$$\begin{array}{r} 1304R3 \\ 4 \overline{) 5219} \\ \underline{4} \\ 12 \\ \underline{12} \\ 0 \end{array} \checkmark$$

2A)
$$\begin{array}{r} 122R3 \\ 6 \overline{) 735} \\ \underline{36} \\ 375 \\ \underline{360} \\ 15 \end{array} \checkmark$$

There is 122 boxes that are full -
There is 3 pencils left.

3A)
$$\begin{array}{r} 032R3 \\ 8 \overline{) 259} \\ \underline{24} \\ 19 \\ \underline{16} \\ 3 \end{array} \checkmark$$

3B) Remainder: 3

21.1.25 LO: Substitution

1a 22 \checkmark

1b 18 \checkmark

1c 31 \checkmark

1d 21 \checkmark

2a $\Delta - \square = 7 \checkmark$

2b $\Delta \times \square = 60 \checkmark$

2c $\square \square + \Delta = 22 \checkmark$

3a $a + b = 16 \checkmark$

3b $a - b = 4 \checkmark$

3c $2a = 20 \checkmark$

3d $2a + b = 26 \checkmark$

3e $3a - 17 = 13 \checkmark$

3f $2(a - b) = 8 \checkmark$

Year 5 have been exploring multiplication and division. They have been exploring different ways to help us solve division problems. One way is using multiples of a given number e.g. times tables list, another is using factors of the number we are dividing by and finally our favourite...short division!

Year 6 have been exploring Algebra! At first, they were unsure, but now they are smashing it! They are able to do 1-step and 2-step function machines and they are exploring substitution and solving problems using formulas.

COLLECTIVE WORSHIP

DATES FOR YOUR DIARY

Term 3 Dates:

- Children's mental health week is 3-7th February 2025.
- 12th February: Parents' Evening
- 13th February: Parents' Evening
- Safer Internet Day: 11th February. 2025.
- Last day of term is Friday 14th February 2025

This week, we talked about the importance of having courage. We had two key questions to think about and discuss with our friends: *What does it mean to have true courage? What would that look like?*

Well done to all of the children who have shared their achievements outside of school with us during Collective Worship.



HAPPY BIRTHDAY!

We also celebrated children who have had their birthdays over the past two weeks.



ATTENDANCE

Term 3, week 3:

Whole School Attendance: 96%

Earhart Class attendance: 100%

Goodall Class attendance: 96%

Luther-King attendance: 95%

Hawking class attendance: 94%

Well done everyone for another great week at school.