

NICHQ Vanderbilt Assessment Scale: Parent Informant

Today's Date: 05-05-17

Child's Name: _____

Child's Date of Birth: _____

Parent's Name: _____

Parent's Phone Number: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months.

Is this evaluation based on a time when the child

was on medication was not on medication not sure?

Symptoms	Never	Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example, homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has difficulty keeping attention to what needs to be done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Does not seem to listen when spoken to directly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Has difficulty organizing tasks and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Loses things necessary for tasks or activities (toys, assignments, pencils, books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Is easily distracted by noises or other stimuli	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Is forgetful in daily activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	For Office Use Only 2 & 3s: 0 / 9			
10. Fidgets with hands or feet or squirms in seat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Leaves seat when remaining seated is expected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Runs about or climbs too much when remaining seated is expected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Has difficulty playing or beginning quiet play activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Is "on the go" or often acts as if "driven by a motor"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Talks too much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Blurs out answers before questions have been completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Has difficulty waiting his or her turn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Interrupts or intrudes in on others' conversations and/or activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	For Office Use Only 2 & 3s: 0 / 9			

Symptoms (continued)

	Never	Occasionally	Often	Very Often
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19. Argues with adults

20. Loses temper

21. Actively defies or refuses to go along with adults' requests or rules

22. Deliberately annoys people

23. Blames others for his or her mistakes or misbehaviors

24. Is touchy or easily annoyed by others

25. Is angry or resentful

26. Is spiteful and wants to get even

 For Office Use Only
 2 & 3s: 0 /8

27. Bullies, threatens, or intimidates others

28. Starts physical fights

29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)

30. Is truant from school (skips school) without permission

31. Is physically cruel to people

32. Has stolen things that have value

33. Deliberately destroys others' property

34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)

35. Is physically cruel to animals

36. Has deliberately set fires to cause damage

37. Has broken into someone else's home, business, or car

38. Has stayed out at night without permission

39. Has run away from home overnight

40. Has forced someone into sexual activity

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 2 & 3s: 0 /14

41. Is fearful, anxious, or worried

42. Is afraid to try new things for fear of making mistakes

43. Feels worthless or inferior

44. Blames self for problems, feels guilty

45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"

46. Is sad, unhappy, or depressed

47. Is self-conscious or easily embarrassed

 For Office Use Only
 2 & 3s: 0 /7

Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
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48. Reading

49. Writing

50. Mathematics

 For Office Use Only
 4s: 0 /3
 For Office Use Only
 5s: 0 /3

51. Relationship with parents

52. Relationship with siblings

53. Relationship with peers

54. Participation in organized activities (eg, teams)

 For Office Use Only
 4s: 0 /4
 For Office Use Only
 5s: 0 /4

Other Conditions

Tic Behaviors: To the best of your knowledge, please indicate if this child displays the following behaviors:

1. **Motor Tics:** Rapid, repetitive movements such as eye blinking, grimacing, nose twitching, head jerks, shoulder shrugs, arm jerks, body jerks, or rapid kicks.

No tics present. Yes, they occur nearly every day but go unnoticed by most people. Yes, noticeable tics occur nearly every day.

2. **Phonic (Vocal) Tics:** Repetitive noises including but not limited to throat clearing, coughing, whistling, sniffing, snorting, screeching, barking, grunting, or repetition of words or short phrases.

No tics present. Yes, they occur nearly every day but go unnoticed by most people. Yes, noticeable tics occur nearly every day.

3. If **YES** to 1 or 2, do these tics interfere with the child's activities (like reading, writing, walking, talking, or eating)? No Yes

Previous Diagnosis and Treatment: To the best of your knowledge, please answer the following questions:

1. Has your child been diagnosed with a tic disorder or Tourette syndrome? No Yes

2. Is your child on medication for a tic disorder or Tourette syndrome? No Yes

3. Has your child been diagnosed with depression? No Yes

4. Is your child on medication for depression? No Yes

5. Has your child been diagnosed with an anxiety disorder? No Yes

6. Is your child on medication for an anxiety disorder? No Yes

7. Has your child been diagnosed with a learning or language disorder? No Yes

Comments: