FEBRUARY UPDATE

2026

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SAYY'S EVOLUTION

SAYY has gone through a dramatic evolution in 2025 and plans to continue through 2026. You may be shocked about how much the Academy offers now! We have always had these programs tucked away until we were ready to pull the trigger and formally release them, so let's go over a few!

SPEECH, LANGUAGE AND CONFIDENCE FOR ALL AGES	READING, WRITING, PHONICS FOR ALL AGES	CUSTOM LEARNING PLANS FOR ALL AGES
ONLINE LEARNING FOR AGES 3 AND UP	PRIVATE SCHOOL PREPARATION COURSES	STATEMENT EDITING AND PARENT INTERVIEW COACHING

AND NOW DROP-IN LESSONS!

—Miss Kelli

二月更新

SAYY学院通讯

目录

SAYY的进化

SAYY在2025年经历了翻天覆地的变化，并计划在2026年继续发展。你可能会惊讶于学院现在提供的课程如此丰富！我们一直将这些课程精心策划，直到时机成熟才正式推出，现在让我们一起来看看其中的一些吧！

各年龄段人群的语言、表达和自信心提升程	阅读、写作、自然拼读，适合所有年龄段	为所有年龄段学生量身定制的学习计划
适合3岁及以上儿童的在线学习	私立学校预备课程	陈述修改和家长面谈辅导

现在还提供随到随学的插班课程！

凯莉校长

Early Vocabulary students have successfully learned to separate from their families and follow the class routine. While the curriculum themes may vary, the objective remains simple: actively listen, comprehend questions, respond in full sentences, articulate thoughts clearly, and express opinions. Between the ages of 2 and 3, children are in the **Ego** phase of development, characterized by phrases like 'I want,' 'that's me,' and 'that's mine.' This stage provides an excellent opportunity to explore self-identity, family, age, home, and, most importantly, responsibilities. Our program is enriched with etiquette training and character development. Students discover their roles in social situation and what they can accomplish independently.

早期词汇班的学生已经成功学会与家人分离，并遵守课堂常规。虽然课程主题可能有所不同，但目标始终如一：积极倾听、理解问题、用完整的句子回答、清晰地表达想法并表达观点。2至3岁的儿童正处于自我发展阶段，其特征是会说"我想要"、"那是我"、"那是我的"等短语。这一阶段为探索自我认同、家庭、年龄、住所，以及最重要的责任提供了绝佳的机会。我们的课程注重礼仪培训和品格培养。学生们将发现自己在社交场合中的角色，以及他们能够独立完成的事情。

CREATIVE YOUNG [3.5-5]

The Creative Young crew are being challenged with character and logic-developing questions and exercises.

Each day we learn a foundational skill that can be applied to public speaking, inner confidence or communication skill for life.

Students have the opportunity to express their ideas and opinions in a safe, judgement-free space. The topics at SAYY are engaging enough to KEEP KIDS TALKING!

Within these topics, students build vocabulary, logical connection to themselves and the world around them.

创意演讲课的学生们正在接受性格和逻辑思维方面的挑战，这些问题和练习旨在培养他们的逻辑思维能力。

我们每天学习一项基础技能，这项技能可以应用于公开演讲、增强自信心或提升沟通技巧，终身受益。

学生们有机会在一个安全、无评判的环境中表达自己的想法和观点。SAYY 的话题引人入胜，足以让孩子们畅所欲言！

通过这些主题，学生可以积累词汇，并将自身与周围的世界联系起来。

SAYY ACADEMY
SPEECH AND ARTICULATION FOR YOUNG AND YOUTH

Presentation skills require a strong set of prerequisites:

Memory recall
Confidence in a group
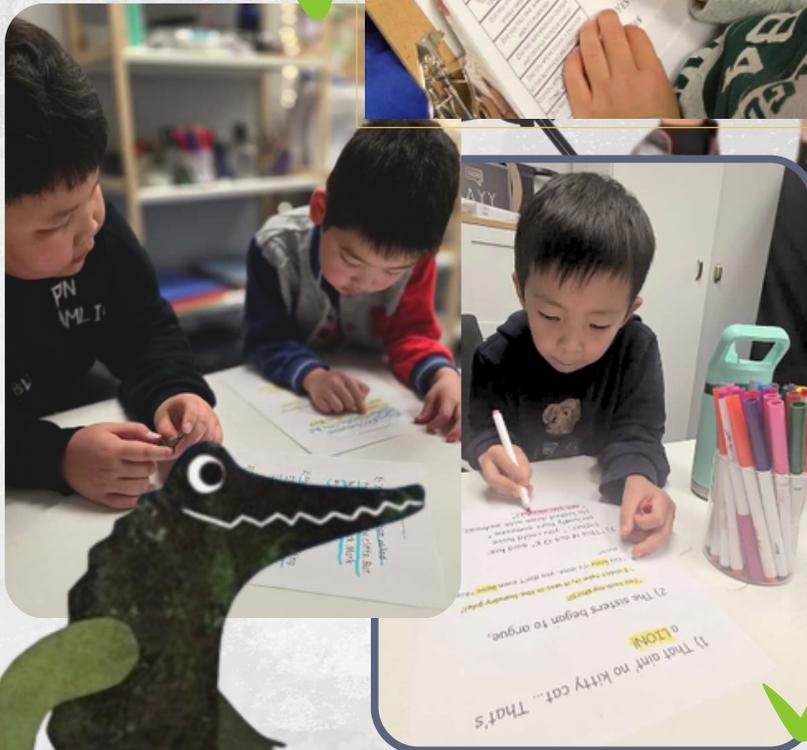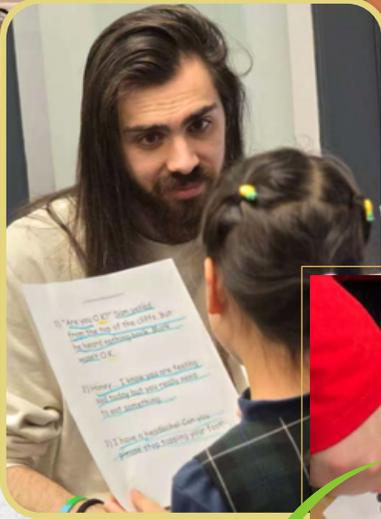**Sequencing**
Vocabulary
Clear Speech

and the ability to:
Form an opinion
Creatively represent an idea
Identify key moments
Summarize storylines
and more...

This group has done their first presentation for the semester, and has begun their second project "Cornelius"
They are tasked to present the story with strong tone and volume as the characters interact.

The group will grow in character through healthy doses of competition, presentation points, self reflection and constructive criticism

PRESENTABLE YOUNG [5-7]
进阶演讲课

演讲技巧需要具备一系列扎实的先决条件：
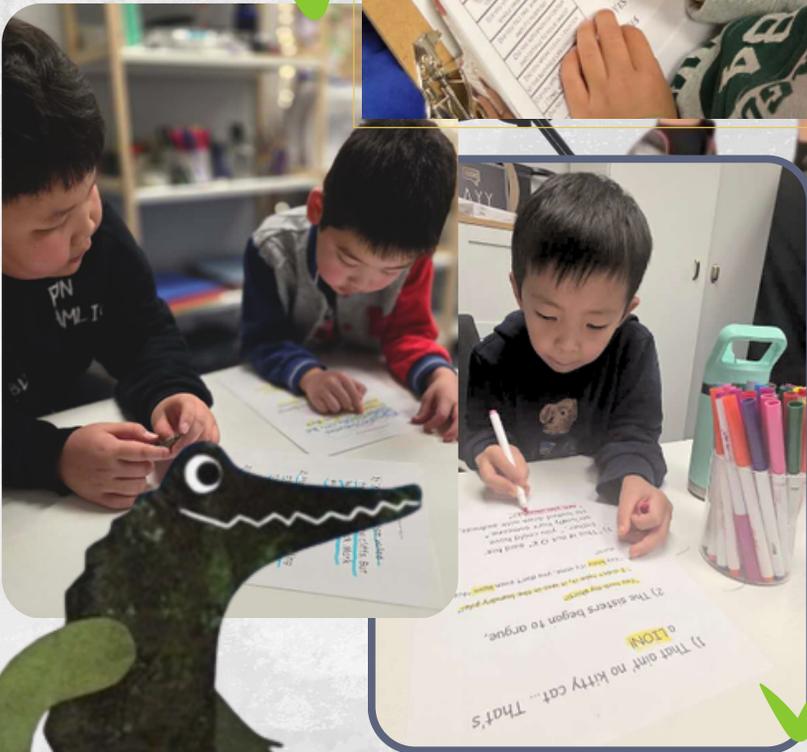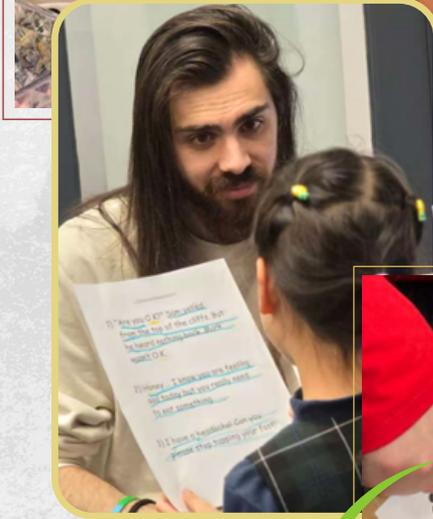
记忆力、团队自信心、词汇排序能力、清晰表达能力

以及以下能力：
形成观点；创造性地表达想法；找出关键时刻；概括故事情节。
还有更多……

这个小组已经完成了本学期的第一次展示，并开始了他们的第二个项目"科尼利厄斯"。
他们的任务是在角色间的互动中以有力的语气和音量来讲述这个故事。

通过良性竞争、展示技巧、自我反思和建设性反馈，团队成员的品格将会得到提升。

This term, students learn about **The Dark Side of the Moon** But don't be fooled, it's not as simple as you think. Students study:
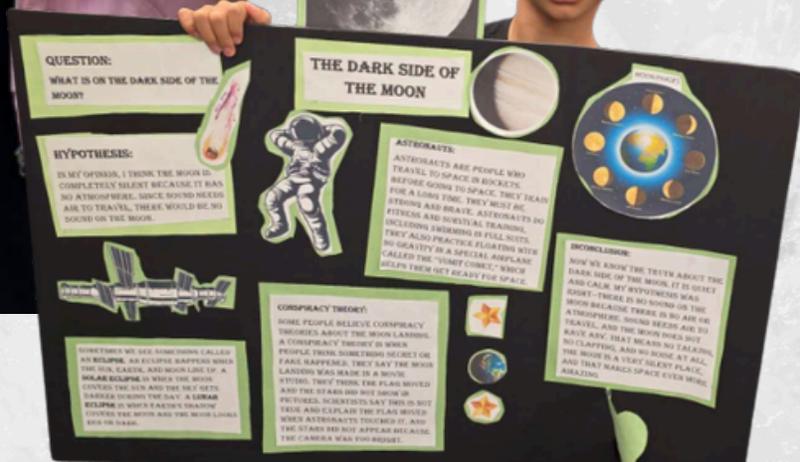
The First Moon Landing (1969)
Conspiracy Theories
Astronaut Training
and Environmental Properties

With these topics, students select their **own data** that they find interesting.

They read **real news** clippings from 1969

They create **their own** opinions about the moon landing

They **debate**, collect and write about what they want to tell the audeince!

本学期，学生们将学习......
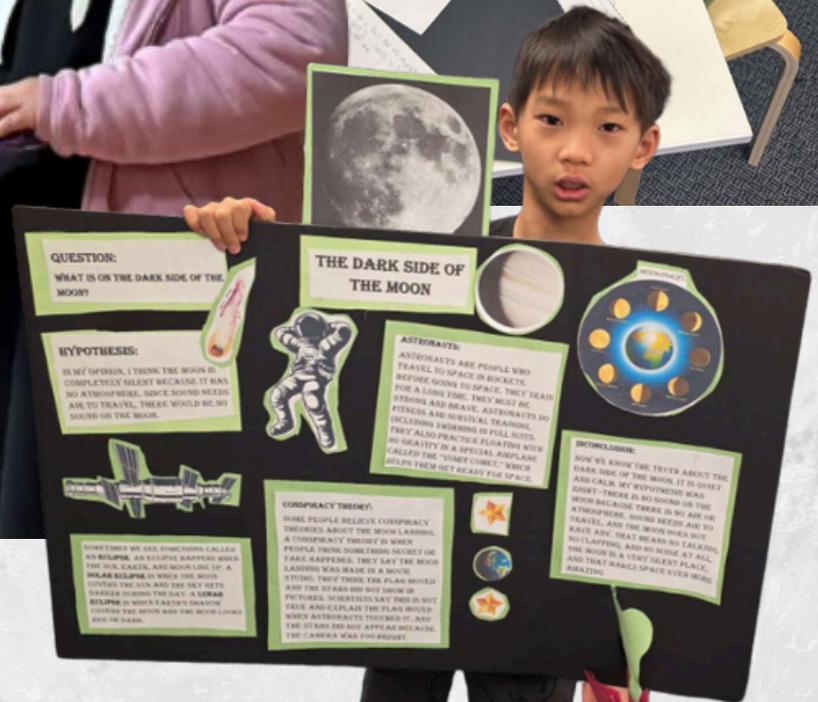月之暗面
但别被表象迷惑，事情并没有你想的那么简单。学生们学习的内容包括：

首次登月（1969 年）、阴谋论、宇航员训练和环境特性

学生可以根据这些主题选择自己感兴趣的数据。

他们阅读了1969年的真实新闻剪报。

他们对登月事件形成了自己的看法。

他们辩论、收集并撰写他们想告诉观众的内容！

READING, WRITING AND PHONICS

Reading, Writing and Phonics lessons are underway for 20 SAYY Academy students. After an initial assessment, students are placed in to the correct curruculum level. Older students who have surpassed the grade 1 curriculum advance to Creative Writing, or custom lessons that target specific weaknesses like:

EXPANDING VOCABULARY

VOCABULARY MEANING

FORMING OPINIONS

GRAMMAR

SPELLING

READING, WRITING AND PHONICS

SAYY学院有20多名学生正在接受阅读、写作和拼读课程。经过初步评估后，学生将被安排到合适的课程级别。已超越一年级课程水平的高年级学生将升入创意写作课程，或参加针对特定薄弱环节的定制课程，例如：

扩展词汇量

词汇含义

形成意见

语法

拼写