

Baker, Nathalie
 98 Fenderson Hill Rd N
 Wilton, ME 04294

Official Transcript
 Spruce Mountain High School
 33 Community Drive
 Jay, ME 04239



October 14, 2025

Course	Grade	S1 Mk Cr	S2 Mk Cr	Y1 Mk Cr	Personal Info																										
20-21 Spruce Mountain Middle School					State Id #: 130089710 Grade: 12 Birthdate: 12/27/2007 Gender: F Exit Reason: <table border="1"> <thead> <tr> <th>Credit Summary</th> <th>Required</th> </tr> </thead> <tbody> <tr> <td>Mathematics:</td> <td>3.00</td> </tr> <tr> <td>Social Studies:</td> <td>4.00</td> </tr> <tr> <td>Science:</td> <td>3.00</td> </tr> <tr> <td>English:</td> <td>4.00</td> </tr> <tr> <td>Phys Ed:</td> <td>1.00</td> </tr> <tr> <td>Fine Arts:</td> <td>1.00</td> </tr> <tr> <td>Health:</td> <td>1.00</td> </tr> <tr> <td>Elective:</td> <td>8.00</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Overall Summary</th> </tr> </thead> <tbody> <tr> <td>Unweighted GPA:</td> <td>98.35</td> </tr> <tr> <td>Weighted GPA:</td> <td>102.13</td> </tr> <tr> <td>Completed Credit Hours:</td> <td>25.50</td> </tr> </tbody> </table>	Credit Summary	Required	Mathematics:	3.00	Social Studies:	4.00	Science:	3.00	English:	4.00	Phys Ed:	1.00	Fine Arts:	1.00	Health:	1.00	Elective:	8.00	Overall Summary		Unweighted GPA:	98.35	Weighted GPA:	102.13	Completed Credit Hours:	25.50
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Algebra 1 Hon	7			98 1																											
21-22 Spruce Mountain High School																															
Geometry Hon	9			95 1																											
22-23 Spruce Mountain High School																															
English 9 Hon	9	100	99	100 1																											
French I	9	98	100	99 1																											
Earth & Phys Sci Hon	9	97	98	98 1																											
World Geo & Cultures Hon	9		97 .5																												
Civic Responsibility Hon	9	98 .5																													
Algebra II Hon	9	96	96	97 1																											
Game Design	9		99 .5																												
Vocal Ensemble	9	96	97	97 1																											
Phys Ed I	9	98 .5																													
23-24 Spruce Mountain High School																															
Community Service	10			100 .5																											
English 10 Hon	10	100	100	100 1																											
Biology CP	10	100	99	100 1																											
World Studies Hon	10	98	97	98 1																											
AP Statistics	10	96	99	98 1																											
Visual Art	10	98	97	98 1																											
Health I	10		99 .5																												
Health II	10	100 .5																													
Phys Ed II	10		100 .5																												
23-24 University of Maine at Augusta																															
Intro to Studio Art	10			A 1																											
24-25 Spruce Mountain High School																															
Community Service	11			100 .5																											
Commercial Arts	11	97	99	97 3																											
AP English Lang & Comp	11	99	99	99 1																											
Chemistry Hon	11	97	98	98 1																											
AP US History	11	96	100	98 1																											
Drama	11		99 .5																												
Technical Theater	11	98 .5																													
24-25 University of Maine at Augusta																															
French 101	11	A 1																													

CURRENT YEAR Grades

	Q1	Q2
ADV Commercial Arts		
AP English Lit & Comp	100	-
Economics	100	-
Folk Tales & Myths	100	-
Phoenix Time		
Rock of Ages	95	-

Signature: _____

Cory Wacker

Date: 10/14/2025

This transcript is unofficial unless signed by a school official.

Office of Admissions

December 5, 2025

Nathalie Baker
98 FENDERSON HL N
WILTON ME 04294-5720

Dear Nathalie:

Congratulations! On behalf of the Admission Committee, I am pleased to offer you admission to the University of Southern Maine as a member of the class beginning in fall of 2026, as an in-state resident majoring in Art with a concentration in Art and Entrepreneurial Studies.

Additionally, based on your impressive academic achievements, I am especially pleased to be able to offer you a **\$16,000 President's Scholar Award. This \$4,000 per year award will be applied to your USM tuition charges in equal amounts of 50% each fall and spring semester.** Enclosed is a description of the award and its terms and conditions. The USM Student Financial Aid Office will provide information about other financial aid you may be eligible to receive.

Additionally, based on your anticipated status as a residential student and full-time enrollment, you have been awarded \$1,000 per academic year toward the cost of living on campus. This housing scholarship is contingent upon your status as a residential student. If you do not live on campus or enroll full-time, you do not receive this additional \$1,000.

Also, you have been invited to join our nationally recognized **Honors Program** and will be receiving a letter from Dr. Rebecca Nisetich, Director of the Honors Program, with information and a form you can complete to accept your invitation to this high-achieving, intellectually stimulating community.

Your next step is the formal acceptance of our admissions offer. To reserve your place in the fall of 2026 entering class, please follow the instructions at <https://usm.maine.edu/orientation-first-year-experience/next-steps/> to pay your \$100 enrollment deposit by May 1, 2026. Your deposit will be credited to your student account.

As I am sure you know, the Admission Committee expects that you will complete any outstanding coursework with the same academic record which led to your admission. I invite you to contact Nick Ritmo, Admissions Counselor II, at (207) 780-5946 or nicholas.ritmo@maine.edu if you have any questions or need any assistance. We look forward to welcoming you.

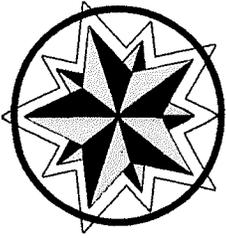
Sincerely,



Britney Mitchell
Director of Admissions

usm.maine.edu/admissions
PO Box 9300, Portland, ME 04104-9300

Undergraduate Programs (207) 780 5670 admitusm@maine.edu	Graduate Programs (207) 780-4386 usmgrad@maine.edu
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FOSTER CTE CENTER

129 Seamon Road, Farmington, ME 04938 | fostercte.com | (207) 778-3562

Galen Dalrymple, Director ex. 4106 | Chris Davis, Asst. Director ex. 4110 | Lana Swett, Asst. Director ex. 4109

Scholarship Committee,

I would imagine it's a rare occurrence for an individual as capable and hardworking as Nathalie to come across your application inbox. Nathalie is easily one of the most talented students I've had the pleasure of teaching, yet she remains humble and determined to keep learning. Her natural ability, strong work ethic, and high personal standards truly set her apart from her peers and is a positive addition to any community she joins. Nathalie never settles for "good enough" and thrives when faced with challenging projects that push her to achieve greatness.

Nathalie has a shy and quiet demeanor but quickly brightens when a conversation touches on one of her many interests. She possesses a wide range of knowledge that allows her to connect with most of classmates and uses her kind heart to form genuine relationships. Though typically reserved, Nathalie isn't afraid to contribute thoughtfully to class discussions and offer insightful, constructive feedback.

As a second-year student in my Graphic Arts Career and Technical Education program, I've watched her keen eye for detail and design develop in remarkable ways. She notices things that most students her age overlook, and her contributions often help elevate her classmates' work or open their minds to new creative possibilities. Now, with a year of experience behind her, Nathalie has become a leader in my program and someone I can always rely on for live work projects. She frequently comes to school with new independent projects to share, her face lighting up with pride as she discusses the hours of effort she's poured into them.

Nathalie demonstrates the maturity and professionalism you hope to see in a young artist, and certainly someone you can feel confident supporting with your scholarship. Her confidence in her abilities, matched with endlessly curiosity and eagerness to grow will ensure she puts your support to good use. She is the kind of student I feel fortunate to have in my classroom, and I look forward to watching her continue to flourish throughout her collegiate years. Beyond checking all the boxes of an exceptional candidate, Nathalie's kindness, openness, and dedication to her area of study make her an extraordinary addition to any community.

I truly hope you have the pleasure of knowing her and supporting her with your scholarship.

Liz LeClair

Foster CTE Center | Commercial Arts Instructor

eleclair@mtbluersd.org

MT. BLUE REGIONAL SCHOOL DISTRICT
COMMUNITY | CULTURE | CURRICULUM

Working together to provide high-quality educational opportunities for all

Nathalie Baker
Personal Essay

My passion is for studio art, especially digital design, and I hope to make it my career. While I do enjoy creating art for its own sake, such as individual illustrations or comics, I also have experience in many graphic-design based projects that can be useful for a variety of businesses and events, such as creating social media marketing. In fact, during an internship this fall, I assisted the Western Maine Play Museum with designing social media advertisements, as well as logos in my Commercial Arts and Photography class at Foster CTE. As part of my two years there, I have also worked on creating cohesive brand identities, including merchandise, and have designed both playbill posters and t-shirts for various high school theatre productions, made advertisements for the Farmington Fair, and have submitted a commissioned project for the 2026 season of the Kingfield Pops.

However, in addition to the experience and skills I've already gained through my secondary education and experience, in college I expect to learn much more. After I graduate, I plan to use my degree in visual art to continue working in that field, utilizing my skills for any eventual clients, including those in the local area. I would love to be able to support the businesses within Franklin County by providing similar services to better advertise and establish themselves. I also would love to create marketing for events to draw in potential consumers from a wider area to the Franklin County business environment. Having grown up in Wilton, I know how much our community has to offer; using my visual art to promote its restaurants, companies, and stores would be an honor.