

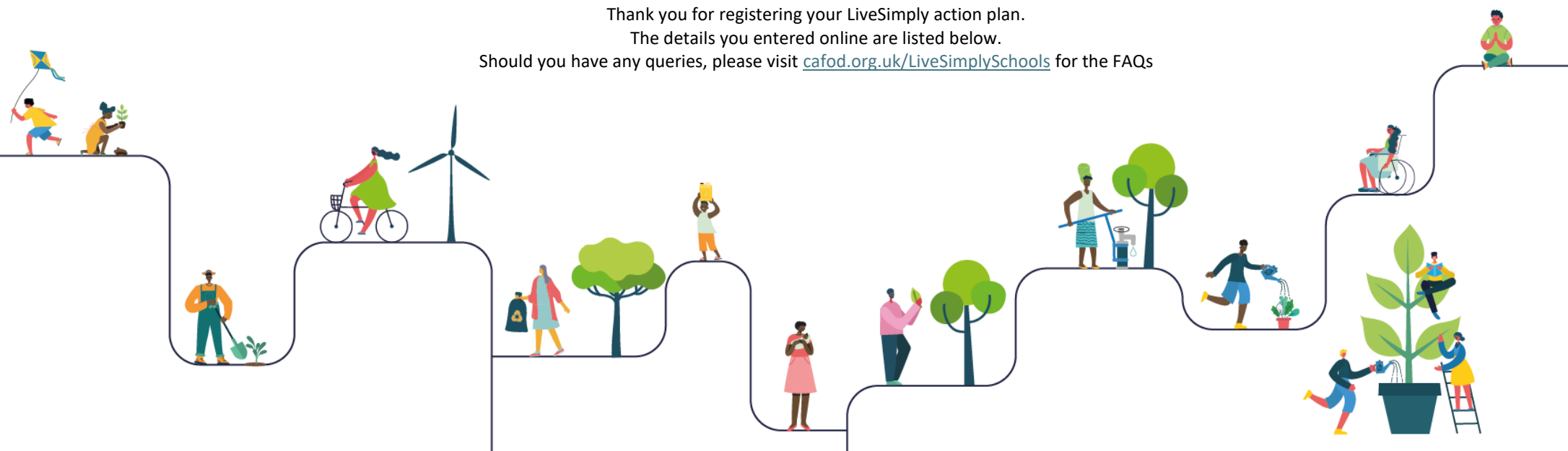
LiveSimply

SCHOOL NAME: St Oswald's Catholic Primary School
CONTACT NAME : Kayley Fillingham

Thank you for registering your LiveSimply action plan.

The details you entered online are listed below.

Should you have any queries, please visit cafod.org.uk/LiveSimplySchools for the FAQs



Your **LiveSimply** action plan

Global Actions

Action 1 *Living in Solidarity main action*

1B) ___ We will raise funds to purchase CAFOD World Gifts. The whole school can fundraise together, or each class can choose how they will fundraise. Pupils can be involved in choosing the gifts. (Living in Solidarity)

Global Faith element 1

Catholic Social Teaching - Preferential Option for the Poor, Solidarity, Human Dignity, Common Good.

Matthew 25:40 In truth I tell you, in so far as you did this to one of the least of these brothers (or sisters) of mine, you did it to me.

Global Learning element 1

World Gifts assembly to be delivered to whole school to educate about how we as a school can have an impact on our global community.

World Gifts Assembly led by CAFOD volunteer (cafod.org.uk).

Children will learn about the work of CAFOD and how fundraising enables CAFOD to stand in solidarity with our global family.

How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?

People from the local community families, parishioners, governors will be invited to join us as we carry out our fundraising and the children will be able to share our ambitions to help other people from around the world.

Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action? Yes we would like a CAFOD visitor

Action 2

2C) ___ We will engage with Fairtrade and introduce actions to support it (e.g. hold a Fairtrade stall, switch to Fairtrade products in the tuck shop, ask each family to swap at least one item for a Fairtrade product). (Living in Solidarity)

Global Faith element 2

Catholic Social Teaching - Human Dignity, Solidarity, Distributive Justice, Preferential option for the Poor.

Matthew 7:12 when asked how we are to live, Jesus gives a two sentence summary. "Therefore treat others as you would have them treat you. This is the whole meaning of the Law and the prophets."

Global Learning element 2

School to participate in Fairtrade Fortnight (9-22nd of September 2024).

Pupils across the school will promote Fairtrade products across the fortnight. Pupils to set up a fairtrade stall to sell to parents at the end of the school day throughout the two weeks. Live Simply ambassadors to spend an afternoon at a local shop promoting Fairtrade to the local community.

All classes will have a lesson dedicated to the principles of fairtrade and research the impact it has on the global community. <https://cafod.org.uk/education/education-resources/fairtrade-school-resources>

<https://schools.fairtrade.org.uk/>

Action 3

3A) ____ We will take part in International Day of Peace or World Day of Peace. Included within our actions for this day, pupils will write prayers for our global family impacted by war and conflict. (Living Simply)

Global Faith element 3

John 14.27 Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid. Matthew 5:9 "Blessed are the peacemakers, for they shall be called sons of God. 9 God blesses those who work for peace, for they will be called the children of God. 9 "You're blessed when you can show people how to cooperate instead of compete or fight. That's when you discover who you really are, and your place in God's family Catholic Social Teaching <https://cafod.org.uk/education/primary-teaching/resources/peace-liturgy>

Global Learning element 3

We will take part in International Day of Peace 2024 (Sunday 21st September) celebrating in school week beginning Monday 15th September. We will participate through whole school assembly using CAFOD peace liturgy, learning about ways to develop peace, praying for communities and countries impacted by war or conflict and writing prayers for peace to share in International Day of Peace Assembly Friday 19th September.

<https://cafod.org.uk/education/primary-teaching/resources/peace-liturgy> Pupils will learn more about International Day of peace, develop a greater understanding of what peace means and how we can all contribute to living in peace

Local Actions

Action 1

1A) ____ We will create/maintain a link with a local care home, enabling our younger and older generations to share time together (e.g. talking, playing games such as dominos, learning more about the life of our older community, hearing top tips, singing to/with them, sending cards/letters). (Living Simply)

Local Faith element 1

Matthew 7:12 Do to others as you would have done to yourself.

Pope Francis urged Christians to bridge the gap between older and younger generations stating that. "In the measure that we can help young people and old people connect, there will be more hope for the future of our society."

Local Learning element 1

As a school we will create links with our local care homes. this will continue throughout the year and for different occasions.

Year 5/6 class to visit the residents and share in a lent themed activity.

Year 3/4 class to write letters to residents explaining the importance of living in solidarity.

Year 1/2 to make easter cards for residents.

Remembrance Day Assembly.

Advent and Christmas Mass .

Advent calendars.

Lent and Easter Masses, CAFOD stations of the Cross.

Pupils will develop relationships with the elderly in our local parish and local community.

Action 2

2A) ____ Inspired by Laudato Si' pupils will organise a litter pick in the community to protect wildlife and keep the local area tidy. Where possible, litter picked will be recycled appropriately. (You may wish to start your litter pick with a prayer.) (Living sustainably)

Local Faith element 2

Catholic Social Teaching - Participation, Common Good.

CAFOD Laudato Si' Animation.

Local Learning element 2

Inspired by Laudato Si' we will work as a school to care for the planet an Eco team will be established and these children will promote the importance of caring for the planet within the school and the local area. The Eco Team will promote the use of recycling bins in school, we will have local litter picks where locals are invited to join us.

We will research what can and cannot be recycled within our local area.

We will contact our local council to supply us with paper and plastic recycling bins.

CAFOD <https://cafod.org.uk/Education/Primary-teaching-resources/Laudato-Si-for-children>.

World Earth Day (April 2025)

Action 3

3B) ____ We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. Where possible we will visit a local foodbank or invite a representative to school to share more about their work. (Living in Solidarity)

Local Faith element 3

Catholic Social Teaching - Participation, Stewardship, Solidarity.

Matthew 25:35 For I was hungry, and you gave me to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in... in so far as you did this to one of the least of my brothers and sisters, you did it to me."

Local Learning element 3

We will collect donations for local foodbanks during Harvest 2025. We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. If possible we will visit a local foodbank or invite a representative to school to share more about their work and how we can help throughout the year.

We will learn about local foodbanks, how they help people and what we can do to help those who are less fortunate in our local community.

Harvest Festival Mass and assembly.

School Actions

Action 1 – Living Simply main action

1A) ___ We will create/develop a prayer garden/outdoor spiritual space involving all pupils in some way (e.g. design, creation, prayer stones, planting bulbs, scattering seeds, creating prayers, leading worship). (Living simply)

School Faith element 1

CST- Stewardship, Participation, Common Good.

Genesis - The Creation Story - Genesis 1:31 God created the world and said, 'Indeed it is very good'.

Laudato Si 84-88 - The whole creation shows God's love for us.

Psalms 8, 19, 139 praising God's creation.

School Learning element 1

Living simply ambassadors and GIFT team will work together to help develop a communal prayer space in the school grounds. Space to be designed to encourage prayer and make it easier for pupils to find time to pray during the school day. School council and Eco team will help to plant and decorate the prayer garden. Classes will then create prayers and artwork that will be displayed in and around the prayer garden. This can be done yearly after the children have learnt about the creation story.

Children will write prayers and complete art work to go into the prayer garden.

The Creation Story - age appropriate for all year groups.

Religious Education Directory, EYFS, KS1 Branch 1, Creation and Covenant, Hear, Believe, Celebrate and Live Lenses.

How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?

People from the wider community such as locals, families, parishioners and governors will be invited to the opening event for our prayer garden where we will share prayers and unveil the artwork created by our students.

Action 2 – Living Sustainably main action

2B) ___ We will take part in a whole school "disconnect to reconnect" day, switching off electrical appliances and using minimal energy to lower our carbon footprint. Pupils will be able to spend time connecting with nature and/or other people. Continuing after school with families encouraged to live sustainably by reducing power consumption, spending time together instead e.g. gardening, playing a simple game, or going for a walk/bike ride. (Living Sustainably/Living Simply)

School Faith element 2

Catholic Social Teaching - Subsidiarity, Participation and Common Good

School Learning element 2

We will take part in a whole school "disconnect to reconnect" day, switching off electrical items and using very little energy. As a school we will take part in a Pilgrimage for the year of Hope. As a school we will set out on a Pilgrimage around the school grounds as teachers lead different worships on the year of hope and how as Christians we can work together to be agents of change and work together for justice, love and peace, locally and globally. As a school we will then take the time reconnect with each other and take the time to live simply and sustainably.

Pilgrims of Hope whole school worship.

Jubilee celebration launch day.

Pilgrims of hope artwork and display

How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?

The wider community: families, parishioners, governors and people from the local community will be invited to spend some of the day with us and join us on our Pilgrimage of Hope, to pray with us and join us as we reconnect and switch off from using appliances.

Action 3

3C) ____ Inspired by Laudato Si' we will help protect the environment by cutting our carbon footprint, encouraging walking/scooting/cycling to school and appreciating our environment (e.g. pupils to look for God's creations on their journey and share what they have spotted). (Living Sustainably)

School Faith element 3

CST- Participation, Common Good.

CAFOD Laudato Si' Animation

The Creation Story

School Learning element 3

Live Simply ambassadors will plan and deliver a worship to talk with the children about the local and global impact a carbon footprint can have on our environment. This will be linked with The Creation story that all the children will be aware of. We will have a week where the children are encouraged to walk, cycle or scoot to school to save on the carbon footprint.

Each class will discuss and monitor who is using these alternative methods to get to school.

CAFOD <https://cafod.org.uk/Education/Primary-teaching-resources/Laudato-Si-for-children>.

World Earth Day (April 2025)

Main Actions

Living Simply

1A) ___ We will create/develop a prayer garden/outdoor spiritual space involving all pupils in some way (e.g. design, creation, prayer stones, planting bulbs, scattering seeds, creating prayers, leading worship). (Living simply)

Living Sustainably

2B) ___ We will take part in a whole school "disconnect to reconnect" day, switching off electrical appliances and using minimal energy to lower our carbon footprint. Pupils will be able to spend time connecting with nature and/or other people. Continuing after school with families encouraged to live sustainably by reducing power consumption, spending time together instead e.g. gardening, playing a simple game, or going for a walk/bike ride. (Living Sustainably/Living Simply)

Living in Solidarity

1B) ___ We will raise funds to purchase CAFOD World Gifts. The whole school can fundraise together, or each class can choose how they will fundraise. Pupils can be involved in choosing the gifts. (Living in Solidarity)

School/Contact Details

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