



# St Oswald's Catholic Primary School

## Accessibility Plan 2026-2029

**Date:** September 2026

**Review Date:** September 2029

# **St Oswald's Catholic Primary School**

## **Accessibility Plan 2026–2029**

### **Our Vision**

At St Oswald's Catholic Primary School, we believe that every person is uniquely created and loved by God. Guided by the Gospel values and our Catholic mission, we are committed to ensuring that all pupils, staff, parents, carers and visitors can participate fully in the life of our school community.

We aim to remove barriers to learning, participation and achievement by fostering a culture of inclusion, dignity, respect and equal opportunity. We are committed to providing a welcoming and accessible environment in which every member of our community can flourish and fulfil their God-given potential.

### **Aims**

1. Increase the extent to which disabled pupils can participate in the curriculum.
2. Improve the physical environment of the school to enable disabled pupils, staff and visitors to take greater advantage of education, facilities and services.
3. Improve the availability of accessible information for pupils, parents, carers and visitors.

### **Definition of Disability**

The Equality Act 2010 defines a disability as a physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

### **Priority Area 1: Access to the Curriculum**

| <b>Objective</b>                                              | <b>Actions</b>                                                                  | <b>Timescale</b> | <b>Responsibility</b>         | <b>Success Criteria</b>                               |
|---------------------------------------------------------------|---------------------------------------------------------------------------------|------------------|-------------------------------|-------------------------------------------------------|
| Ensure all pupils can access a broad and balanced curriculum. | Adapt teaching appropriately and provide reasonable adjustments where required. | Ongoing          | Headteacher, SENDCo, Teachers | Pupils participate fully in learning and school life. |

|                                                                                     |                                                                |          |                     |                                                               |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------|----------|---------------------|---------------------------------------------------------------|
| Ensure staff have the knowledge and skills to support pupils with additional needs. | Provide regular training on SEND, inclusion and accessibility. | Annually | Headteacher, SENDCo | Staff demonstrate confidence in meeting diverse needs.        |
| Enable participation in educational visits and enrichment.                          | Risk assessments and reasonable adjustments undertaken.        | Ongoing  | Visit Leaders       | All pupils access opportunities wherever reasonably possible. |

### **Priority Area 2: Access to the Physical Environment**

| <b>Objective</b>                          | <b>Actions</b>                                    | <b>Timescale</b> | <b>Responsibility</b>                      | <b>Success Criteria</b>                    |
|-------------------------------------------|---------------------------------------------------|------------------|--------------------------------------------|--------------------------------------------|
| Maintain a safe and accessible site.      | Conduct regular site audits.                      | Annual review    | Headteacher, Governors                     | Site remains accessible.                   |
| Improve physical access where reasonable. | Consider accessibility in refurbishment projects. | Ongoing          | Governors, School Business Support Officer | Accessibility considered in capital works. |
| Ensure emergency procedures meet needs.   | Develop PEEPs where required.                     | As required      | Headteacher, SENDCo                        | Safe evacuation arrangements in place.     |

### **Priority Area 3: Access to Information**

| <b>Objective</b>                                       | <b>Actions</b>                                          | <b>Timescale</b> | <b>Responsibility</b> | <b>Success Criteria</b>        |
|--------------------------------------------------------|---------------------------------------------------------|------------------|-----------------------|--------------------------------|
| Ensure information is available in accessible formats. | Provide large print and electronic versions on request. | Ongoing          | School Office         | Information accessible to all. |

|                                                   |                                                |               |                                                                          |                                            |
|---------------------------------------------------|------------------------------------------------|---------------|--------------------------------------------------------------------------|--------------------------------------------|
| Ensure website accessibility.                     | Review compliance and accessibility features.  | Annual review | School Business Support Officer and Benchmark IT Website Support Service | Website remains accessible.                |
| Strengthen communication with parents and carers. | Provide reasonable adjustments where required. | Ongoing       | Headteacher, School Business Support Officer                             | Effective communication with all families. |

### **Monitoring and Review**

The Governing Board will monitor implementation of this Accessibility Plan through reports from the Headteacher. The plan will be reviewed every three years or sooner if significant changes occur.

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