

School Climate Improvement Plan Template

School Name: Black Rock School

School Year: 2025-2026

Date Submitted:

1. School Climate Vision Statement

At Black Rock School, we aspire to cultivate a safe and supportive environment that promotes student happiness, engagement, and excitement for going to school every day.

2. School Climate Team

- School Climate Specialist: Jonathan Kozlak-Principal
- School Climate Committee Members:
 - Teacher representatives: Karen Payne
 - Family representatives: Mary Tita
 - School Community members: Rachel Pelletier, Shana Marques, Susan Heiland

3. School Climate Assessment Data: A summary of the school climate survey results and other relevant data including areas to celebrate and identified areas for improvement.

4. Goals and Objectives:

School Climate Improvement Goal	CT School Climate Standard	Supporting Data	Action Steps	Responsible Parties	Timeline
1: Improve Student Engagement	2b & 3b	65% of third graders responded “often” or “always” to the survey item “I like coming to school”. Our goal is to be over 70% positive response	All classes will have SEL lessons. Pre-K classes will have weekly SEL classes with school counselor. All other classes will have monthly lessons with school counselor. Restorative interventions will be included in conflict resolution and peer problem solving sessions.	-building leaders -Counseling dept (PD) -Personnel from content areas	Sept ‘25 - June ‘26

2: Increase Student Attendance Rate	4	Attendance data still indicates an increase in chronic absenteeism when compared to pre-pandemic levels.	-Identify most prevalent barriers to attending -Offer parent help meetings to support their home efforts -Explore research based programs for promoting school attendance -Bolster 'positive' messaging from school	-building leaders -Counseling dept (PD) -School Nurse	Sept '25 - June '26

5. Prevention and Intervention Strategies:

a. Outline evidence-based practices to prevent challenging behavior including restorative practices.

- *Restorative Practices*
- *SEL lessons*

b. Describe the challenging behavior response system and attach relevant reporting forms:

- *Challenging behavior response includes parent communication, individual and group student meetings, peer mediation, conflict resolution, disciplinary measures.*
- *Reporting forms are electronic in Powerschool. There is also a reporting form used by our bus provider.*

6. Family and Community Engagement:

a. Strategies to involve families and community members in school climate improvement efforts.

- *School and community members are included in the school climate committee.*

b. Develop communication plans for sharing progress and gathering feedback.

- *Surveys will be administered to students, staff, and parent communities. Progress will be shared with school community.*

7. Data Collection and Analysis:

a. Specify data to be collected (e.g., discipline records, attendance rates, school climate surveys):

- *Attendance rates, school climate surveys*

b. Outline methods for analyzing and using data to inform ongoing improvement efforts

- *Attendance data is readily available and chronic absenteeism is based on fixed thresholds.*
- *Survey items will be reviewed and goals will be created or modified, as needed, based on survey results.*

8. Evaluation and Revision:

a. Describe process for regularly reviewing and updating the plan.

- *Regular meetings of the School Climate Committee will be held to review and update plan.*

b. Set a timeline for progress checks and plan revisions.

- *Progress checks will be held each semester and revisions will occur once per year.*

9. Professional Development and Support:

a. Identify school climate improvement professional learning opportunities for staff that will be offered.

- *School staff will be encouraged to seek professional development opportunities in this area.*

b. List resources needed to implement the plan.

- *Meeting time, class schedules need to allow for SEL lessons.*

c. Identify potential sources of support within the school and community

- *School counseling staff, school nurse, school administration.*

10. Approval

School Climate Specialist Signature:  Date: 12/5/2025

School Climate Coordinator Signature: _____ Date: _____

